



Flexible Workforce Development Fund

Background

1. The Scottish Government introduced the pilot FWDF in response to the strong support expressed through its consultation on the Introduction of the UK Government Apprenticeship Levy. It has been designed to help respond to the immediate skills needs of employers, and the new £10 million Fund was announced by the Minister on 16th December 2016, and was officially launched in September the following year.
2. The Fund aims to provide employers with flexible workforce development training opportunities to support inclusive economic growth through upskilling or reskilling of employees who will not benefit from the increase in apprenticeship opportunities. The main policy drivers for the FWDF are:
 - supporting the needs of levy payers
 - supporting workforce development in line with the aims of the Scottish Government's Labour Market Strategy, particularly in the areas of upskilling and reskilling workers, and consistent with the ambitions to raise productivity and
 - ensuring the Fund further strengthens college engagement with industry.
3. Key eligibility criteria are that applicants must be levy-payers and the funds cannot be used for qualifications or training required by legislation. Employers have the flexibility to train members of their workforce to bring greatest benefit to their business.
4. Within this, and in line with government priorities, employers are encouraged to give due consideration to specific priority groups such as: older workers; those in low skilled jobs; those working regularly with younger workers/apprentices; veterans/early service leavers; and those who identify as belonging to equality groups.
5. Tackling persistent issues in the labour market arose in the policy scoping phase for the Fund's development, and the FWDF Project Plan specifies that the following themes should be considered as priorities for the Fund:
 - infrastructure investment:

- work-place coaching and mentoring skills for those employees working regularly with younger workers/apprentices to sustain learning in the workplace
- HR-related support activities deemed particularly important for SMEs constituting the supply chain of many of the larger levy paying employers; and
- specific skills gaps/issues:
 - unmet digital skills needs such as digital literacy
 - Big Data interpretation
 - communication/personal skills – this might be considered in terms of providing wider access to online support already available.

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6. The following figures are based on student enrolments recorded through the FES information system. We refer throughout the report to students, as there is no significant difference between enrolments and headcount with the Flexible Workforce Development Fund (FWDF) programme. Due to the very small numbers occurring in some tables all figures have been rounded to the nearest 5. The calculated percentages are based upon the original figures. A glossary of terms is included at the end to explain some of the terms used in the report.
7. There were 9,065 students accessed training through the FWDF scheme in 2017-18 of which 4,565 (50.4%) were male and 4,425 (48.8%) were female with the gender for the remaining 75 unknown / non-disclosed. The largest number of students supported were from Fife College (1,080) followed by Dundee and Angus College (1,010) and Forth Valley College (1,005).
8. Aside from North Highland with only 4 male students, the proportion of males was highest at Ayrshire College (69.3%), Glasgow Kelvin (65.7%) and Fife College (62.8%). The female proportions were highest at Argyll College (79.2%), City of Glasgow College (67.7%) and Moray College (65.2%) (Table 1).
9. Students identified as having a location from the most deprived areas numbered 1,465 (17.4%) from the most deprived quintile of which 645 (7.7%) were from the most deprived decile. This is based on the students for whom a postcode was available enabling a SIMD to be identified. Table 2 shows a full breakdown of the students across all 5 quintiles.
10. The local authorities with the highest proportion of FWDF students from the most deprived decile were Glasgow City (23.8%) followed by Inverclyde

(19.9%) and Dundee (17.0%); for the most deprived quintile the proportions were highest for Glasgow (44.6%), Inverclyde (39.8%) and North Ayrshire (32.5%). Due to the missing information for 625 students the percentages shown in Table 2 should be regarded as approximate.

11. The age range of students was very wide; 2,345 students (25.9%) were aged 40-49, 2,305 (25.4%) were aged 30-39 and 1,975 (21.8%) were aged 50-59. Only 965 (10.6%) students were aged 16-24 (see Table 3a). The ratio of males to females was highest in the 16-18 (55.6% compared with 44.4%) and 21-24 age groups (53.4% compared with 44.9%) and 60+ (52.9% compared with 47.1%) while the ratio of females to males was higher in the 19-20 (51.2% compared with 48.2%) and in the 40-49 age group. (50.1% compared with 49.3%) (Table 3b). Table 3c provides a further breakdown of the age information by college.
12. For almost 88% of students the mode of study was part-time; 2,180 (24.1%) were classified as part-time day release and 5,765 (63.6%) as other part-time. Flexible learning accounted for 570 students (6.3%) and distance learning 260 (2.9%). Distance learning students in significant numbers were only located at Dundee and Angus (105), North East Scotland (146 and West College Scotland (5) (see Table 4a). For part-time day release 48.7% of the students were male and 49.5% were female and for other part-time day the respective proportions were 53.3% and 46.6 %. The numbers of students participating in flexible learning, distance learning or evenings and weekends modes of study was higher for females than for males (Table 4b).
13. For the broad area of study of students as indicated by subject Superclass group, the largest number of students was in Business Management/Office Studies 3,520 accounting for 38.8% of students followed by IT and Information 1,705 (18.8%) and Health Care/Medicine/Health and Safety 1,360 (15.0%) (Table 5a). The gender split for Business Management/Office Studies was 54.4% female to 45.2 % male and for IT and Information the split was 62.5% female and 36.2% male while the split for Health Care/Medicine/Health and Safety the split was 64.8% male and 34.4% female. For other subjects the proportion of males was highest in the subject areas of Science and Mathematics, Services to Industry and Commerce, Agriculture, Horticulture and Animal Care, Engineering, Construction and Property while the proportion of females was highest in Area Studies/Cultural Studies/Languages/Literature, Sales Marketing and Retailing and Family Care/Personal Development/Personal Care and Appearance (Table 5a). Table 5b provides a breakdown by age and Table 5c provides a further breakdown by age and by gender.

14. The main SCQF levels reported for the training taken were Level 5 with 4,175 students (46.0%) followed by 2,260 (24.9%) at level 6 (Table 6).
15. The main duration time for courses was 1 week accounting for 6,020 students (66.4%) which was followed by 1,565 students (17.2%) on courses of between 2 and 10 weeks duration (Table 7).
16. Of the 240 students (2.6%) with some form of disability, the largest category was for dyslexia 70 (0.8%) (Table 8). The main ethnicity of students was white (96%) followed by Asian (1.1%) and Mixed (0.6%) (Table 9).
17. For students in the FWDF scheme in 2017-18 the proportion with complete success was 93.6% compared with 80% for students not in the scheme for all qualifications types (including non-recognised qualifications) but it should be noted that the FWDF courses are mostly of very short duration.

Table 1: Flexible Workforce Development Fund Students by college attending and gender

Institution name	Male		Female		Total
Argyll College	5	16.7%	20	79.2%	25
Ayrshire College	300	69.3%	135	30.7%	435
Borders College	45	44.0%	55	56.0%	100
City of Glasgow College	115	30.7%	250	67.7%	370
Dumfries and Galloway College	20	50.0%	20	50.0%	35
Dundee and Angus College	485	48.0%	455	45.2%	1,010
Edinburgh College	295	39.2%	460	60.8%	755
Fife College	675	62.8%	400	37.2%	1,080
Forth Valley College	505	50.3%	500	49.7%	1,005
Glasgow Clyde College	375	43.6%	485	56.4%	860
Glasgow Kelvin College	155	65.7%	80	34.3%	235
Inverness College	255	61.9%	160	38.1%	415
Lewis castle College			10	100.0%	10
Moray College	105	34.8%	195	65.2%	295
New College Lanarkshire	280	48.9%	290	51.1%	570
North East Scotland College	140	47.8%	155	52.2%	295
North Highland College	5	100.0%			5
Orkney College	55	40.9%	80	59.1%	135
Perth College	25	48.0%	25	52.0%	50
Shetland College	60	51.8%	55	48.2%	110
South Lanarkshire College	25	60.0%	15	40.0%	40
West College Scotland	525	55.0%	430	44.9%	955
West Highland College	25	54.3%	20	45.7%	45
West Lothian College	95	43.1%	130	56.9%	225
All	4,565	50.4%	4,425	48.8%	9,065

All figures rounded to nearest five and 0, 1, 2 rounded to 0. Percentages based on original figures.

There were 75 students who did not disclose their gender (see Table 3b) and because this information is missing the sum of male and female numbers for some local authorities may not be equal to the total.

Table 2: Students by Local Authority and SMD Quintile

Local Authority Area	1 Most Deprived 20 %	2	3	4	5 Least Deprived 20%	All
Aberdeen City	5	25	70	35	70	200
Aberdeenshire	0	20	30	80	100	225
Angus	40	50	140	150	65	450
Argyll and Bute	0	10	25	15	5	50
City of Edinburgh	55	55	50	80	120	360
Clackmannanshire	30	55	30	20	15	150
Dumfries and Galloway	5	20	15	5	0	45
Dundee City	135	85	50	90	80	435
East Ayrshire	50	45	30	30	35	190
East Dunbartonshire	5	10	5	25	40	80
East Lothian	5	20	15	20	10	65
East Renfrewshire	25	10	30	25	65	155
Falkirk	95	210	140	130	100	675
Fife	135	140	180	140	195	790
Glasgow City	310	160	110	70	40	690
Highland	20	75	150	190	70	500
Inverclyde	75	20	40	35	25	190
Midlothian	5	35	15	15	15	90
Moray	0	60	60	145	70	340
Na h-Eileanan Siar	0	5	15	0	0	25
North Ayrshire	60	50	25	30	25	190
North Lanarkshire	150	150	125	90	55	565
Orkney Islands	0	15	35	85	15	145
Perth and Kinross	10	20	35	75	40	180
Renfrewshire	75	100	90	90	80	430
Scottish Borders	5	15	50	30	5	110
Shetland Islands	0	5	15	70	0	90
South Ayrshire	35	65	45	40	40	225
South Lanarkshire	60	80	80	85	50	360
Stirling	25	20	30	30	30	130
West Dunbartonshire	30	45	15	15	5	110
West Lothian	25	40	45	45	45	195
All	1,465	1,710	1,790	1,975	1,500	9,065

Note: Quintiles exclude 625 students who could not be assigned.

All figures rounded to nearest five and 0, 1 2 rounded to 0.

Table 3a: Age of Students

Students age		
16-18	160	1.8%
19-20	165	1.8%
21-24	635	7.0%
25-29	1,085	12.0%
30-39	2,305	25.4%
40-49	2,345	25.9%
50-59	1,975	21.8%
60+	380	4.2%
Unknown	5	0.1%
All	9,065	100.0%

Note: Age at 1 August 2017. All figures rounded to nearest five and 0, 1, 2 rounded to 0. Percentages based on original figures.

Table 3b: Age of Students by gender

Age	Male		Female		Prefer not to say/Other		Total
16-18	90	55.6%	70	44.4%	0	0.0%	160
19-20	80	48.2%	85	51.2%	0	0.6%	165
21-24	340	53.4%	285	44.9%	10	1.7%	635
25-29	540	49.9%	530	48.9%	15	1.3%	1,085
30-39	1,160	50.2%	1,125	48.7%	25	1.1%	2,305
40-49	1,155	49.3%	1,175	50.1%	15	0.6%	2,345
50-59	995	50.4%	970	49.1%	10	0.5%	1,975
60+	200	52.9%	180	47.1%	0	0.0%	380
Unknown	5	50.0%	5	50.0%	0	0.0%	5
All	4,565	50.4%	4,425	48.8%	75	0.8%	9,065

Note: Age at 1 August 2017. All figures rounded to nearest five and 0, 1, 2 rounded to 0. Percentages based on original figures.

Table 3c: Age of students by college

Institution name	Unknown	16-18	19-20	21-24	25-29	30-39	40-49	50-59	60+	All
Argyll College	0	0	0	0	0	5	10	10	0	25
Ayrshire College	0	5	5	30	40	85	90	145	45	435
Borders College	5	5	0	5	5	20	20	35	5	100
City of Glasgow College	0	5	5	45	65	115	60	60	10	370
Dumfries and Galloway College	0	0	0	5	5	10	10	5	0	35
Dundee and Angus College	0	10	10	70	140	315	255	165	45	1,010
Edinburgh College	5	15	10	45	75	215	210	160	30	755
Fife College	0	30	20	65	120	285	330	200	30	1,080
Forth Valley College	0	15	15	60	100	215	260	275	70	1,005
Glasgow Clyde College	0	15	30	85	120	215	205	160	25	860
Glasgow Kelvin College	0	0	0	10	25	45	65	75	10	235
Inverness College	0	15	10	30	55	105	115	70	15	415
Lewis College	0	0	0	0	0	5	0	5	0	10
Moray College	0	5	20	30	40	85	65	50	5	295
New College Lanarkshire	0	10	10	45	80	155	170	90	15	570
North East Scotland College	0	5	10	30	45	95	75	35	0	295
North Highland College	0	0	0	0	0	0	0	0	0	5
Orkney College	0	0	5	5	10	20	40	55	5	135
Perth College	0	0	0	5	10	10	15	10	5	50
Shetland College	0	5	5	15	15	30	25	15	5	110
South Lanarkshire College	0	0	0	0	5	10	10	10	0	40
West College Scotland	0	5	10	35	95	205	265	295	45	955
West Highland College	0	5	5	5	10	5	5	10	0	45
West Lothian College	0	5	5	15	20	65	45	45	20	225
All	5	160	165	635	1,085	2,305	2,345	1,975	380	9,065

Note: Age at 1 August 2017. All figures rounded to nearest five and 0, 1, 2 rounded to 0. Percentages based on original figures.

Table 4a: Mode of Study of students by College

Institution name	Mode of attendance							All
	Short full-time	Part-time (day release)	Other part-time day programme	Evenings only and weekends	Assessment of work based learning	Distance learning	Flexible learning	
Argyll College	0	0	25	0	0	0	0	25
Ayrshire College	0	0	420	0	15	0	0	435
Borders College	0	0	55	0	0	0	45	100
City of Glasgow College	0	0	340	30	0	0	0	370
Dumfries and Galloway College	0	0	30	0	0	0	5	35
Dundee and Angus College	0	900	5	0	0	105	0	1010
Edinburgh College	0	370	385	0	0	0	0	755
Fife College	5	110	955	0	10	0	0	1080
Forth Valley College	0	30	895	5	35	0	45	1005
Glasgow Clyde College	0	80	620	50	25	0	85	860
Glasgow Kelvin College	0	0	235	0	0	0	0	235
Inverness College	10	0	380	5	5	0	10	415
Lewis castle College	0	0	10	0	0	0	0	10
Moray College	0	0	70	0	0	0	225	295
New College Lanarkshire	0	0	445	10	0	0	115	570
North East Scotland College	0	0	135	0	5	145	10	295
North Highland College	0	0	0	0	0	0	5	5
Orkney College	0	110	0	5	0	0	20	135
Perth College	10	0	40	0	0	0	0	50
Shetland College	0	90	20	0	0	0	0	110
South Lanarkshire College	0	0	40	0	0	0	0	40
West College Scotland	0	490	445	10	5	5	0	955
West Highland College	0	0	40	0	0	0	10	45
West Lothian College	0	0	185	30	15	0	0	225
All	20	2180	5765	150	115	260	570	9065
	0.2%	24.0%	63.6%	1.7%	1.3%	2.9%	6.3%	

All figures rounded to nearest five and 0, 1, 2 rounded to 0. Percentages based on original figures.

Table 4b: Mode of Study of students by gender

	Mode of attendance							All
	Short full-time	Part-time (day release)	Other part-time day programme	Evenings only and weekends	Assessment of work based learning	Distance learning	Flexible learning	
Male	15	1,065	3,075	45	60	95	215	4,565
Female	5	1,080	2,685	105	55	135	360	4,425
Prefer not to say/Other	0	40	5	0	0	30	0	75
All	20	2,180	5,765	150	115	260	570	9,065

All figures rounded to nearest five and 0, 1, 2 rounded to 0. Percentages based on original figures.

Table 5a: Superclass subject area of students

Subject area	Male		Female		All
	Count	Percentage	Count	Percentage	
Agriculture, Horticulture and Animal Care	40	93.2%	5	6.8%	45
Area Studies/Cultural Studies/Languages/Literature	0	0.0%	15	100.0%	15
Arts and Crafts	10	66.7%	5	27.8%	20
Authorship/Photography/Publishing/Media	15	33.3%	30	64.6%	50
Business Management/Office Studies	1,590	45.2%	1,915	54.4%	3,520
Catering/Food/leisure Services/ Tourism	80	28.7%	175	63.6%	275
Construction and Property (Built Environment)	25	69.7%	10	30.3%	35
Education/Training/Teaching	70	51.8%	65	48.2%	140
Engineering	575	91.0%	55	9.0%	630
Environment Protection/Energy/Cleansing/Security	320	82.1%	70	17.9%	390
Family Care/Personal Development/Personal Care and Appearance	145	33.0%	290	67.0%	435
Health Care/Medicine/Health and Safety	880	64.8%	470	34.4%	1,360
Information Technology and Information	620	36.2%	1,065	62.5%	1,705
Oil/Mining/Plastics/Chemicals	10	85.7%	0	14.3%	15
Politics/Economics/Law/Social Science	25	52.2%	20	47.8%	45
Sales, Marketing, Retailing	95	29.2%	225	70.5%	320
Science and Mathematics	5	100.0%	0	0.0%	5
Services to Industry and Commerce	25	100.0%	0	0.0%	25
Transport Services	30	96.9%	0	3.1%	30
All	4,565	50.4%	4,425	48.8%	9,065

Note: There were 75 students with gender classified as either 'other' or 'prefer not to say' who are not included in the table. All figures rounded to nearest five and 0, 1, 2 rounded to 0. Percentages based on original figures.

Table 5b: Superclass subject area by age students

Superclass subject area	Unknown	16-18	19-20	21-24	25-29	30-39	40-49	50-59	60+	All
Agriculture, Horticulture and Animal Care	0	0	0	15	10	15	5	0	0	45
Area Studies/Cultural Studies/Languages/Literature	0	0	0	0	5	5	0	0	0	15
Arts and Crafts	0	0	0	5	5	5	0	0	0	20
Authorship/Photography/Publishing/Media	0	0	0	0	10	20	5	10	0	50
Business Management/Office Studies	5	50	35	180	420	975	1,000	730	135	3,520
Catering/Food/leisure Services/ Tourism	0	15	10	35	35	70	65	35	10	275
Construction and Property (Built Environment)	0	0	0	5	5	5	10	10	0	35
Education/Training/Teaching	0	0	0	5	20	35	40	25	5	140
Engineering	0	10	10	65	80	135	115	165	50	630
Environment Protection/Energy/Cleansing/Security	0	5	5	30	30	100	100	100	20	390
Family Care/Personal Development/Personal Care and Appearance	0	10	10	25	45	115	105	100	25	435
Health Care/Medicine/Health and Safety	0	20	30	115	175	320	345	305	55	1,360
Information Technology and Information	0	35	35	120	185	400	445	420	70	1,705
Oil/Mining/Plastics/Chemicals	0	0	5	0	0	5	0	0	0	15
Politics/Economics/Law/Social Science	0	0	0	5	5	20	10	5	0	45
Sales, Marketing, Retailing	5	10	20	30	45	75	70	50	10	320
Science and Mathematics	0	0	0	0	0	5	0	0	0	5
Services to Industry and Commerce	0	0	0	0	0	5	15	5	0	25
Transport Services	0	5	0	5	5	10	5	5	0	30
All	5	160	165	635	1,085	2,305	2,345	1,975	380	9,065

Note: All figures rounded to nearest five and 0, 1, 2 rounded to 0.

Table 5c: Superclass subject area by age and gender of students

Superclass subject area	Gender of student	Students age at August									All
		Unknown	16-18	19-20	21-24	25-29	30-39	40-49	50-59	60+	
Agriculture, Horticulture and Animal Care	Male	0	0	0	10	10	15	5	0	0	40
	Female	0	0	0	0	0	0	0	0	0	5
	All	0	0	0	15	10	15	5	0	0	45
Area Studies/Cultural Studies/Languages/Literature	Female	0	0	0	0	5	5	0	0	0	15
	All	0	0	0	0	5	5	0	0	0	15
Arts and Crafts	Male	0	0	0	0	5	0	0	0	0	10
	Female	0	0	0	0	0	5	0	0	0	5
	Other or PNTS	0	0	0	0	0	0	0	0	0	0
	All	0	0	0	5	5	5	0	0	0	20
Authorship/Photography/Publishing/Media	Male	0	0	0	0	5	5	0	0	0	15
	Female	0	0	0	0	5	15	5	5	0	30
	Other or PNTS	0	0	0	0	0	0	0	0	0	0
	All	0	0	0	0	10	20	5	10	0	50
Business Management/Office Studies	Male	0	25	15	75	190	445	465	320	55	1,590
	Female	0	25	15	105	225	525	535	405	75	1,915
	Other or PNTS	0	0	0	5	5	5	0	0	0	15
	All	5	50	35	180	420	975	1,000	730	135	3,520
Catering/Food/Leisure Services/ Tourism	Male	0	5	5	15	10	25	10	10	0	80
	Female	0	10	5	20	20	40	45	25	10	175
	Other or PNTS	0	0	0	0	5	5	5	0	0	20
	All	0	15	10	35	35	70	65	35	10	275
Construction and Property (Built Environment)	Male	0	0	0	5	5	5	5	5	0	25
	Female	0	0	0	0	0	0	5	0	0	10
	All	0	0	0	5	5	5	10	10	0	35
Education/Training/Teaching	Male	0	0	0	5	5	20	20	15	5	70
	Female	0	0	0	5	15	15	20	10	0	65
	All	0	0	0	5	20	35	40	25	5	140
Engineering	Male	0	10	10	60	70	120	105	155	45	575
	Female	0	0	0	5	10	15	15	10	5	55
	All	0	10	10	65	80	135	115	165	50	630
Environment Protection/Energy/Cleansing/Security	Male	0	5	5	30	30	80	80	85	15	320
	Female	0	0	0	5	5	20	20	20	5	70
	All	0	5	5	30	30	100	100	100	20	390
Family Care/Personal Development/ Personal Care and Appearance	Male	0	5	5	5	10	45	30	30	10	145
	Female	0	5	5	15	35	70	75	75	15	290
	All	0	10	10	25	45	115	105	100	25	435
Health Care/Medicine/Health and Safety	Male	0	10	15	70	100	205	230	210	40	880
	Female	0	10	20	40	75	110	115	90	15	470
	Other or PNTS	0	0	0	0	0	10	0	0	0	10
	All	0	20	30	115	175	320	345	305	55	1,360
Information Technology and Information	Male	0	15	15	50	75	145	160	130	20	620
	Female	0	20	15	65	110	245	275	285	50	1,065
	Other or PNTS	0	0	0	5	0	5	5	5	0	20
	All	0	35	35	120	185	400	445	420	70	1,705
Oil/Mining/Plastics/Chemicals	Male	0	0	5	0	0	5	0	0	0	10
	Female	0	0	0	0	0	0	0	0	0	0
	All	0	0	5	0	0	5	0	0	0	15
Politics/Economics/Law/Social Science	Male	0	0	0	0	0	10	5	5	0	25
	Female	0	0	0	0	0	10	5	5	0	20
	All	0	0	0	5	5	20	10	5	0	45
Sales, Marketing, Retailing	Male	0	5	0	10	15	25	15	20	0	95
	Female	0	5	20	20	30	50	55	35	10	225
	Other or PNTS	0	0	0	0	0	0	0	0	0	0
	All	5	10	20	30	45	75	70	50	10	320
Science and Mathematics	Male	0	0	0	0	0	5	0	0	0	5
	All	0	0	0	0	0	5	0	0	0	5
Services to Industry and Commerce	Male	0	0	0	0	0	5	15	5	0	25
	All	0	0	0	0	0	5	15	5	0	25
Transport Services	Male	0	5	0	5	5	10	5	5	0	30
	Female	0	0	0	0	0	0	0	0	0	0
	All	0	5	0	5	5	10	5	5	0	30
All	Male	5	90	80	340	540	1,160	1,155	995	200	4,565
	Female	5	70	85	285	530	1,125	1,175	970	180	4,425
	Other or PNTS	0	0	0	10	15	25	15	10	0	75
	All	5	160	165	635	1,085	2,305	2,345	1,975	380	9,065

Note: All figures rounded to nearest five and 0, 1, 2 rounded to 0

Table 6: SCQF reported level of students FWDF course

1	560	6.2%
2	50	0.6%
3	355	3.9%
4	1255	13.9%
5	4175	46.0%
6	2260	24.9%
7	275	3.1%
8	105	1.1%
9	30	0.4%
11	0	0.0%
All	9065	

Note: All figures rounded to nearest five and 0, 1, 2 rounded to 0. Percentages based on original figures.

Table 7: Duration of FWDF course by superclass

Superclass	Course duration in weeks							All
	0 weeks	1 week	2 - 10 weeks	11-20 weeks	21-30 weeks	31-40 weeks	41-52 weeks	
Agriculture, Horticulture and Anima	0	35	10	0	0	0	0	45
Area Studies/Cultural Studies/Lang	0	0	0	15	0	0	0	15
Arts and Crafts	0	5	10	0	0	0	0	20
Authorship/Photography/Publishing/	0	35	15	0	0	0	0	50
Business Management/Office Studies	190	2,040	800	310	20	105	60	3,520
Catering/Food/leisure Services/ To	105	125	30	0	0	15	5	275
Construction and Property (Built E	5	5	10	0	0	0	10	35
Education/Training/Teaching	0	60	50	5	10	15	0	140
Engineering	90	455	80	5	0	0	0	630
Environment Protection/Energy/Clea	0	325	65	0	0	0	0	390
Family Care/Personal Development/P	10	350	50	0	0	0	30	435
Health Care/Medicine/Health and Sa	120	1,015	145	40	20	5	15	1,360
Information Technology and Informa	40	1,240	290	70	45	10	20	1,705
Oil/Mining/Plastics/Chemicals	0	5	0	0	0	10	0	15
Politics/Economics/Law/Social Scie	0	45	0	0	0	0	0	45
Sales, Marketing, Retailing	85	225	10	0	0	0	0	320
Science and Mathematics	0	0	0	0	0	5	0	5
Services to Industry and Commerce	0	25	0	0	0	0	0	25
Transport Services	0	30	0	0	0	0	0	30
All	640	6,020	1,565	440	90	170	145	9,065

Note: All figures rounded to nearest five and 0, 1, 2 rounded to 0. Percentages based on original figures.

Table 8: Disability of Students

Disability	Number	%
No known disability	8,830	97.4%
dyslexia	70	0.8%
blind	5	0.1%
deaf	15	0.2%
wheelchair user/mobility difficulties	5	0.1%
mental health	25	0.3%
unseen disability not listed above	60	0.6%
two or more impairments	30	0.3%
other	30	0.3%
All	9,065	

Note: All figures rounded to nearest five and 0, 1, 2 rounded to 0. Percentages based on original figures.

Table 9: Ethnicity of Students

Ethnicity group	Number	%
White	8705	96.0%
Asian	105	1.1%
Black	35	0.4%
Mixed	50	0.6%
Other	45	0.5%
NA	125	1.4%
All	9,065	

Note: All figures rounded to nearest five and 0, 1, 2 rounded to 0. Percentages based on original figures.

Glossary of Terms

Modes of Study

Short full-time	Self-contained full-time programme, i.e. one not supplemented by other periods of study of 18 weeks duration or less
Part-time (day release)	Programme for which employer sponsored students are released by their employer for part of the week
Other part-time day programme	Also includes day programmes in which periods of evening or twilight study form an integral part of the programme
Evenings only and weekends	Programme held only in evening or twilight sessions or at weekends
Assessment of work based learning	Provision for assessment of Work Based Learning (AWBL) where college staff are only responsible for assessment in the student's workplace.
Distance learning	Programme designed for study by correspondence, although they may involve study weekends/summer schools etc.
Flexible learning	Programme designed to be studied flexibly with varying patterns of attendance which could include day, evening and/or home / distance learning

Other Terms

SIMD 2016	The Scottish Index of Multiple Deprivation provides a deprivation for each of the 6,976 datazones in Scotland
Quintile	Quintile splits the datazone ranks into 5 groups each representing 20% of the data.
Superclass	A subject classification system for college subjects managed by Learn Direct