

Dumfries and Galloway Region

Dumfries and Galloway College
Outcome Agreement
2014/17

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Introduction

Welcome to the 2014-2017 Regional Outcome Agreement (ROA) for Dumfries and Galloway College.

Outcome agreements were first introduced in 2012-13 and are intended to enable colleges and the Scottish Funding Council (SFC) to demonstrate the impact of the sector and its contribution to meeting Scottish Government priorities.

The development of this ROA has been focussed, rightly, on what outcomes we want to achieve.

Our overall vision is ‘inspiring our people, businesses and communities’

Reporting

Despite our continued confidence in our vision, it is essential that we are able to demonstrate its relevance and contribution to the achievement of Scottish Government priorities, its responsiveness to key national policy drivers and, more broadly, our contribution to communities and economies at local, regional, and national levels.

We are committed to regularly monitoring progress towards the delivery of the outcomes set out in this agreement. We will produce a self-assessment report in October each year which takes account of the progress being made.

Part 1 - Regional context statement

College region Dumfries and Galloway

College regional grouping Dumfries and Galloway College

Funding

College region Dumfries and Galloway will receive £8,331,000 (excludes student support and capital grant) from the Scottish Funding Council for academic year 2014/15 to plan and deliver further and higher education in the region.

This funding is on the condition that the college board signs and commits to deliver the outcomes detailed below.

Priority Outcomes to be delivered by end of Academic Year 2016-17

Over the next five years we want to make positive and tangible changes in our region. A number of outcomes have been identified as important to achieve the Vision. This is what we commit to over the coming five years:

- 1 We will be the first choice for recruitment, training and development of the workforce
- 2 We will provide people with access to education and training at all levels
- 3 We will deliver vocational training that is valued as a means to jobs and career development
- 4 We will enable communities to grow through local education and training
- 5 We will support more businesses to start-up, grow and diversify
- 6 We will enable people to build their self esteem and confidence in a supportive environment
- 7 We will enable people, through lifelong learning, to remain healthy and socially engaged

Priority Outputs to be delivered in Academic Year 2014-15

- Continue to improve the retention rate of full-time learners

- Continue to improve the proportion of successful learners
- Implement new college leaver destination survey being developed for the sector
- Continue to work with Skills Development Scotland (SDS) to offer and deliver employability courses
- Continue to work in partnership with the local employability partnership
- Continue to work in partnership with SPEN to deliver Overhead Lines Technician training
- Grow engineering provision by offering PEO qualification to full-time engineering students to enhance their employment prospects
- Develop new facilities at Dumfries campus to deliver hospitality courses up to start in September 2014
- Maintain the delivery of 'English for Speakers of Other Languages' (ESOL) courses at same level as 2013-14
- Work in partnership with schools on the potential to transform opportunities for young people:
 - Deliver 4 HNCs in Dumfries Burgh Schools;
 - Pilot employability programmes with Langholm Academy. with a view to rolling this out across the region where possible
 - Build on and increase the school link delivery
 - Work with Dumfries and Galloway Council Education Services in respect of the Dumfries Learning Town initiative. Maximise opportunities for joint curriculum planning and governance arrangements for the proposed new senior school in Dumfries.
- Work with Scottish Funding Council (SFC) to model the 'needs-based' approach to funding in readiness for implementation in 2015/16
- Continue to offer the 'right learning and support and at the right time' in delivery of 'Opportunities for All'
- Implement new model of self-evaluation for support staff
- Continue to work with the SFC and the sector to manage and mitigate the impact of the reclassification of colleges by the ONS
- Establish new regional board of management, implement new governance code of conduct and arrangements
- In partnership with the Universities of the West of Scotland (UWS) and Glasgow (UoG) to increase the number of 'University Funded' places (UWS 15, UoG 12)
- In partnership with UWS explore opportunities for graduate apprenticeships
- Increase employer engagement in particular establish Centres of Excellence in the following key industry sectors – Energy and Engineering (including becoming a STEM centre); Care, Hospitality, Catering and Leisure (Sport.)
- Explore opportunities for articulation to degree courses in each of these areas with UWS and UoG).
- Establish an Energy Sector Forum as a sub group of the Crichton Campus Leadership Group (CCLG) to establish Crichton as a centre of excellence for Energy and Environment
- Re-introduce 2 HNC courses at the Stranraer campus using a blended learning model (where feasible)
- Respond as necessary to the 'Collective bargaining framework for college staff' as laid out in the Post-16 education (Scotland) Act 2013
- Develop a Carbon Management Plan to include baseline data and targets for the next 5 years.

The following section provides the regional context for the ambitions set out in our 2014-17 outcome agreement.

We are responding to these challenges by shifting our activity towards prevention so that we stop problems arising; developing new arrangements for shared services across the public, third and private sectors in an effective and flexible framework; promoting innovation and creativity

Dumfries and Galloway is situated in the south west of Scotland. It is 77 miles from Glasgow and 79 miles from Edinburgh to the main town of Dumfries. It is the third largest region in Scotland in terms of land mass, but is one of the most sparsely populated with 151,300 people (on Census Day 2011) spread over 6,426 square kilometres. The region faces many challenges – economic situation, (currently it has the lowest average wage in Scotland and economic recovery is slow compared to other regions), rurality and an ageing population.

Of the total population in Dumfries and Galloway, people of working age account for 57.5% (86,000) compared with 62.5 nationally. By 2033 the working age population is expected to decrease by 10.8%. The average age is 42.2 compared with 38.7 nationally. The gap between older and younger populations is likely to widen over time. The over-65s population is likely to grow by 21% by 2020 and 46% by 2035 (20% for those aged 65-74 and 77% for those aged 75 and over).

The Region of Dumfries and Galloway is characterised by small settlements of 4,000 people or less spread across a large area. The largest town is Dumfries (population 31,630), followed by Stranraer (10,290) and Annan (8,430) with no other settlement having more than 4000 people. The population density is 23 persons per sq km (Scotland average: 68). Seven secondary schools have fewer than 500 pupils; 43% of primary schools have fewer than 50. In terms of demographics the region has a larger proportion of older people (31%: Scotland 23%) and significantly fewer aged 16 – 19 years (14%: Scotland 18.7%). Over a quarter of the population lives more that 30 minutes drive from a large town. The region suffers from a poor transport infrastructure with limited public services.

Dumfries and Galloway has 16 data zones in the 20% most deprived in Scotland. There are five areas of relative deprivation in the region: central Dumfries, Northeast Annan, Northwest Dumfries, Upper Nithsdale, and Stranraer. The majority of income-deprived (82.4%) and employment-deprived (81.8%) people live out with these areas.

In terms of diversity, 0.65% (960) of the population is from the non-white minority. Almost half the total minority ethnic population resides in Nithsdale; just over 20% in Annandale and Eskdale; and around 15% for both Stewartry and Wigtownshire. The pupil census 2011 showed the three main non-English languages spoken by school pupils at home were Polish, Cantonese and Urdu. 7.1 per 1000 of the population are adults with learning disabilities (6.4 per 1000 Scotland). 48% of the population are males and 52% female. This increases with age, and in the over-65 age group is 40% males and 60% females.

Dumfries and Galloway College is a single College in a single Region. It is the only general purpose College in the region and potential learners and employers are dependent on it sustaining breadth of curriculum which meets their needs. It delivers further and higher education across a broad range of curriculum areas to approximately 1600 full-time and 3,500 part-time learners through its campus locations in Dumfries and Stranraer.

Although priority is given to 16-24 year olds it is often the case that there are insufficient numbers from this demographics to form a viable group and it is the recruitment of the 25+ age group that can make the difference between a course being viable or not. The older cohort is not only important for sustaining College provision, it is vital to the region's economy.

The College's main campus is located in the outskirts of Dumfries adjacent to the Crichton Campus and the Universities of Glasgow and the West of Scotland, Scotland's Rural College (SRUC) and the Open University. There is a unique collaboration between the College and these universities that brings a broad range of further and higher education to Dumfries. In particular, the Campus brings the choice of university learning to a region that in the past people have had to leave to attend university.

The Crichton Campus Leadership Group (CCLG) was created to facilitate a shared understanding of the skills, education and training needs of Dumfries and Galloway, through effective engagement with key stakeholders. It also plays a key role in raising the profile and maximising the impact of collaborative activity on the Crichton campus for the region, and capitalising on the attractiveness of its unique location in the UK and international markets. The CCLG consists of groups that do not normally make strategic plans together, but this is a potential strength of the CCLG – to bring those parties together to give a stronger strategic focus for academic provision and community outreach activities, directly relevant to the social, economic, workforce and cultural needs of communities in Dumfries and Galloway. The College is recognised as a key player in the CCLG. Each party represented on the CCLG has its own strategic aims and objectives. The remit of the CCLG is as follows:

- To advise the academic partners and facilitate a shared understanding of the skills, FE and HE education and training needs of Dumfries and Galloway.
- To support the development of a collaborative strategic vision for provision at the Crichton Campus.
- To advise and support the collaborative provision delivered at the Crichton Campus, ensuring that the academic partners' activities are informed by the social, economic and cultural profile of the region.
- To support the academic partners' dialogue with the Community Planning Partnership on the potential contribution of the Crichton Campus to the economic growth and development of the region.
- To support the academic partners' dialogue and direct interfaces with Dumfries and Galloway Council and to contribute to this in respect of local school provision and its links to activities on the Crichton Campus.
- To advise and review progress on a Consolidated Outcome Agreement for the Crichton Campus.

Due to the characteristics of the region the College will remain financially challenged. In particular, the need to duplicate a wide range of resources in Stranraer, impacts both financially and on course viability. Small learner numbers and demand makes it difficult to sustain some provision and some programmes require to be structured differently to those in Dumfries, e.g. by combining different levels of learners or using mixed methods of delivery, in order to maintain that area of provision.

The Region does not have dominant industry sectors, although Energy and Engineering are emerging sectors. The College is working in partnership with the Scottish Power Energy Network (SPEN) who is investing billions of pounds in the coming years on some of the most significant upgrades to the electricity network in more than half a century. SPEN need a skilled workforce to deliver and maintain this upgrade programme. The College had developed and is delivering a specialist 'overhead lines technician' course to address this local skills gap and contribute to local employment opportunities. The following grid highlights the skills gap within the region.

	Zonal Based Linesmen					
	Ayrshire	Borders & Edin	Dumfries	Central	Lanarkshire	Non Zonal
Existing	44	31	24	38	21	69
Requirement	44	56	63	38	30	
Gap	0	25	39	0	9	

(Source: SPEN)

The College is also working with the Energy Skills Partnership (ESP) and local engineering employers to deliver Performing Engineering Operations (PEO) training which develops the hand skills required for the engineering industry covering subject such as hydraulics, pneumatics, and programmable logic. The College plans to grow its engineering provision by offering the PEO qualification to its full-time engineering students to enhance their employment prospects. The College is seeking 400 additional SUMs to meet this demand. Recent feedback via the ESP demonstrates that employers consider the development of hand skills (PEO's) alongside the more theory based HNC are a closer match to their employment needs.

The local economy consists largely of micro businesses employing less than five employees spread across the region. These are mainly in the agriculture, hospitality and tourism, arts and craft, food and forestry sectors. There are very few companies mainly British/International) employing more than 250 peoples with factories or manufacturing plants in the region such as Dupont Teijin based in Dumfries, Pinneys (part of Young's Seafood) based in Annan, the Lockerbie Creamery (part of Arla group) based in Lockerbie, Cochran Engineering based in Annan and Chapelcross (Nuclear Decommissioning Authority) based in Annan. The public sector (NHS, Local Council, Fire and Rescue, Police and Ambulance Service), being the largest employer with 40% of the total workforce.

The College supports the business community in delivering training and skills. Engaging with micro businesses to facilitate Knowledge Exchange is resource intensive and requires relationships to be established over a period of time. This is both time consuming and expensive and, currently is not funded. However, the college is working with key industry partners to introduce new areas of curriculum relative to the needs of the local economy, namely in Hospitality, Renewables and Energy sectors.

Employment tends to be in lower paid, often seasonal employment and the average income is well below the Scottish average. The Region has a low qualifications base as highlighted in the qualification profile of working age population (16-64) 2012 table:

Highest Level of Qualification (%)

No Qualifications	12.2
Other Qualifications	7.7
SCQF 1-4	10.3
SCQF 5	19.7
SCQF 6	20.9
SCQF 7-12	29.3

As a result, 30% of our programmes are at Access level and do not require any formal entry qualifications. The College has an open entry policy. This is in line with the Dumfries and Galloway Economic Strategy to raise the low skills and qualifications base in the region. The College is proactively engaged with a range of Partners to deliver programmes specifically targeted at the MCMC cohort. The college is represented on the Employability Partnership and MCMC Strategy group and plays a key role in addressing employability issues – improving employment skills, maximising opportunities through learning, as well as delivering vocational learning and skills.

Dumfries and Galloway College is committed to meeting learner needs by providing appropriate learning opportunities, skills and qualifications, ensuring that fewer young people in Dumfries and Galloway are not in employment, education or training. The region does not have dominant industry sectors but one of the main challenges facing us is the low qualifications base, including 16-19 year olds. As the only general FE/HE College in this rural region it is necessary to offer a broad curriculum which meets the needs of the large number of SME's and micro businesses in the area operating across a broad range of industries.

The Dumfries and Galloway regional transport strategy vision is a transport system that delivers the internal and external connectivity required to sustain and enhance the region's economy and communities whilst minimising the impact of transport on the environment. In a large rural area such as Dumfries and Galloway, this is not easy: the long distances involved, and the fragile nature of many of the region's isolated communities, makes it harder to provide alternatives to private transport than might be the case in many urban areas. Dumfries and Galloway College is a partner of the regional transport group and recognises the travel difficulties students have in attending College. The College addresses this difficulty is by provisioning bus services from /to key towns/settlements such as Stranraer, Newton Stewart, Machars, Moffat, Kirkconnel, Sanquhar, Dalbeattie, Annan, Gretna and Lockerbie, These services are free to College students.

Through the TRANSFORM project, our curriculum is more flexible enabling us to provide more choice to learners throughout the region by offering programmes on a blended basis which will increase access opportunities to those who are unable to travel to college. We plan to re-introduce some HN programmes at our Stranraer campus using a blended learning model. Development of an online HNC Social Care has increased the numbers of learners able to access this provision and has attracted some learners from out with the region.

In 2013-14, following extensive consultation with employers and other stakeholders, the College opened its expanded and refurbished sports facilities to better meet the needs of the learners and employers.

Since 2002 Scottish Government policy and strategic initiatives have focused on the review and development of the Care workforce. The emphasis has been on transferable roles which may be identified across the whole range of health and social care delivery to support the skills needs of the changing NHS and Social Care Workforce. In 2012-13 Dumfries and Galloway College was the first in Scotland to offer an NPA in Health and Social Care: Promoting Reablement at Scottish Credit and Qualification Framework Level 6. This new cutting edge qualification, at SCQF level 6 has been designed to meet the needs of the changing Health and Social Care support workers role. It will enhance career progression both horizontally and vertically and promote a mobile skilled workforce of both existing employees and College learners. Industrial links within the local health sector have been strengthened through partnership working on shared development, delivery and learning of the NPA. Learners on a number of Programmes benefit from receiving a shared learning experience with health care professionals delivered by health sector clinicians. The NPA is completely available online. Inclusion of SVQ level 2 units can be utilised for further qualification attainment and further enhancing employability in the sector.

Following extensive consultation with employers and local stakeholders and in response to the Regional Tourism Strategy 2011-2016 which identifies the enhancing of the skills base of the tourism workforce as one of its strategic priorities the College plans to invest over £2m on re-introducing Catering and Hospitality provision in its Dumfries Campus from session 2014/15.

A planned major development in Dumfries and Galloway over the next 4 years is the building of a new £200m Acute Services facility just outside Dumfries. The college is currently engaging with the NHS and potential contractors to understand and identify skills needs, training and employment opportunities this development will offer in the short, medium and long term and will ensure that the curriculum is adapted to meet these needs and opportunities.

Higher National Certificate courses will be introduced in Stranraer campus in 2014-15 for the first time for a number of years to meet demand from learners in areas such as Beauty, Care and Child care.

The College was one of the first in Scotland to be awarded the Frank Buttle Trust award, in recognition of the work done to support young people leaving Care. Work in this area is ongoing and the College works in partnership with other Community Planning Organisations to support this group of learners coming to and during their time at College.

Working with University partners on the Crichton campus the College intends to expand the Degree in Applied Enterprise to make it available to learners successfully completing any HN course over the next 3-5 years. 22 Funded places – guaranteeing successful students a place at University have been offered in 2013-14 and it is hoped to grow this in future years. Articulation on to the 2nd year of the MA Health Care at University of Glasgow and Care and Childcare degree courses at UWS have been identified as potential growth areas.

Dumfries and Galloway College has well established links with DGC Education Services and these will be strengthened and expanded through a number of initiatives. The College is planning to expand the already strong school/college link provision to meet the requirements of the Curriculum for Excellence senior phase and new national qualifications. Working with Langholm Academy the College hopes to pilot the SDS Certificate in Work Readiness along with vocational training in Care toS4 + pupils in 2014-15. The College will continue to work with the 4 Burgh schools plus Wallace

Hall Academy to offer online HNC's to S5 & S6 pupils in 2014-15. In the recently published School Leaver Destination Report produced by Skills Development Scotland of the 1614 total school leavers in Dumfries and Galloway 468 school leavers progressed into Further Education and 609 progressed into High Education. The report highlights that 138 school leavers are not in employment, education or training. The College will continue to work with SDS and the local employability partnership group to meet to needs of this particular group.

At a recent meeting with DGC Education Committee, it was agreed that the College and Education Services would work to develop joint governance arrangements in respect of the Senior Phase development. The proposed development of a new senior school for Dumfries will increase learning opportunities for young people and further enhance the concept of Dumfries as a Learning Town. If sited on the Crichton Campus, adjacent the College's main campus; the Universities of Glasgow and the West of Scotland, SRUC and the Open University, learners will benefit if a numbers of ways - a vibrant student community; enhanced learner experience, aid transition and progression and offer both academic and vocational learning pathways. The College is committed to working in partnership with Dumfries and Galloway Council, Education Services, to deliver best service possible to the young people of the Region. This development will also meet some of the recommendations as laid out in Sir Ian Woods's interim report (Commission on Developing Scotland's Young Workforce).

Dumfries and Galloway College is committed to the principles of equality and diversity for everyone. The College's existence and activities are determined by a belief in, and desire to ensure that all members of the College have an equal opportunity to maximise their potential and are equally valued and treated with respect. We seek to improve education, employment and services in an environment in which diversity is valued. The College published its equality outcomes in April 2013. The outcomes will be reviewed and a report published by 30 April 2015 on progress made towards achieving the outcomes, and subsequently every 2 years. The outcomes are to be based on evidence and involvement of equality groups.

It is our aim to embed equality outcomes within the core college strategies and activities thus ensuring they are mainstreamed into the operation of the college and progress is made. They will be clearly visible in strategic plans and college outcomes. The College has 4 equality outcomes and support all the protected characteristics:

Outcome 1: The College will have an organisational structure where equality is mainstreamed through effective governance and management arrangements. The College will have robust policies and procedures in place to aid in the elimination of bullying, harassment and discrimination.

Outcome 2: The College will increase the participation levels of learners where they are underrepresented. Action plans will be developed to address areas of inequality working in partnership with local groups e.g. LGBT, DGMA.

Outcome 3: The College will review the equality data collected from learners to ensure that all protected characteristics are represented and information can be monitored and analysed. Consult with local user groups, learners and staff to ensure that effective and meaningful data is collated.

Outcome 4: The College will be an employer of choice and representative of the community working with our community partners and local groups.

Dumfries and Galloway College is committed to engaging with the student body. The College has well established engagement with its learners. In session 2012-2013 the Student Association, following consultation and involvement in the design, structure and content of the new curriculum self evaluation process, played a key role in piloting the new tool. The tool is designed to provide better engagement with learners on their chosen programmes and provide opportunities for learners to influence their learning. The College has a robust training model for the student association which prepares them to have full and meaningful engagement with staff. The well embedded Learner Voice Review undertaken by trained members of the student association with minimal support from staff for learners provides learners with the opportunity to evaluation the learners experience of their peers.

The College has further built on this strong relationship and has consulted with the Student Association on the development of this ROA and its outcomes.

The College is a member of the Dumfries and Galloway Community Planning Partnership stakeholder group which advises the strategic partnership on the key issues affecting Dumfries and Galloway and helps to set realistic targets by acting as a key consultative group for the Single Outcome Agreement and major policy documents. Communications are maintained with the strategic partnership through an e-mail network, with regular information and invitations. Each member of the Stakeholder Group promotes Community Planning principles, objectives and practices in their respective partner organisations.

Part 2 - Outcomes & targets

Outcome progress table

Indicator	Performance				Targets			Note
	Baseline 2011/12	Scotland 2011/12	Baseline 2012/13	Scotland 2012/13	2014/15	2015/16	2016/17	
SFC Priority - Efficient and sustainable								
College Outcome – To...								
Non-SFC income as % of total income	N/A	N/A			16.8%	16.8%	16.8%	
Current assets: current liabilities ratio	1.9	1.9			0.9	0.9	0.9	
Days cash to expenditure	145	110			31	31	31	
SFC Priority - Right learning in the right place								
College Outcome – To...								
Volume of SUMs delivered	31741	-	32,673		34920	34920	34920	
Proportion of SUMs delivered to learners aged 16-19 and 20-24:								
<i>Total SUMs delivered to 16-19</i>	18255	-	18407		17426	17426	17426	
<i>Proportion delivered to 16-19</i>	57.5%	49.3%	56.3%	49.9%	50%	50%	50%	
<i>Total SUMs delivered to 20-24</i>	5399	-	6635		6431	6431	6431	
<i>Proportion delivered to 20-24</i>	17%	20.3%	20.3%	21.0%	19%	19%	19%	
Proportion of SUMs delivered to full-time learners aged 16-19 and								

Indicator	Performance				Targets			Note
	Baseline 2011/12	Scotland 2011/12	Baseline 2012/13	Scotland 2012/13	2014/15	2015/16	2016/17	
20-24:								
<i>Total FT SUMs delivered to 16-19</i>	16705	-	16785		15825	20483	20483	
<i>Proportion delivered to 16-19</i>	64.2%	56.3%	60.7%	55.5%	46%	46%	46%	
<i>Total FT SUMs delivered to 20-24</i>	4575	-	5735		5595	7022	7022	
<i>Proportion delivered to 20-24</i>	17.6%	22.1%	20.7%	22.8%	16%	16%	16%	
Proportion of SUMs delivered to learners in the most deprived 10% postcode areas in Scotland:								
<i>Number of SUMs delivered to MD10</i>	3398	-	3302		3695	3695	3695	
<i>Total number of SUMs delivered in region</i>	31741	-	32,673		34520	34520	34520	
<i>Proportion</i>	10.7%	15.8%	10.1%	15.9%	10.7%	10.7%	10.7%	
Volume of SUMs relating to learners from different protected characteristic groups and care leavers								
Volume of SUMs relating to learners with profound and complex needs enrolled on courses involving formal recognition of achievement	1187		974		1270	1270	1270	

Indicator	Performance				Targets			Note
	Baseline 2011/12	Scotland 2011/12	Baseline 2012/13	Scotland 2012/13	2014/15	2015/16	2016/17	
Volume of SUMs delivered to learners at S3 and above as part of 'school-college' provision	920	-	716		1050	1431	1431	
<i>Other Region Specific Measures</i>								
SFC Priority - High quality learning								
College Outcome – To...								
Percentage of enrolled students successfully achieving a recognised qualification:								
<i>FE - Full time - Total enrolments</i>	1217	-	1242		1297	1297	1297	
<i>FE - Full time - Successfully completed</i>	749	-	783		830	836	843	
<i>FE - Full time - Proportion</i>	61.5%	63.5%	63.2%	65.3%	64.0%	64.5%	65.0%	
<i>HE - Full time - Total enrolments</i>	294	-	359		403	415	415	
<i>HE - Full time - Successfully completed</i>	207	-	251		287	296	299	
<i>HE - Full time - Proportion</i>	70.4%	69.1%	69.7%	70.4%	71.0%	71.5%	72.0%	
<i>FE - Part time - Total enrolments</i>	2369	-	2851		2960	2960	2960	
<i>FE - Part time - Successfully completed</i>	1880	-	2167		2338	2353	2368	
<i>FE - Part time - Proportion</i>	79.4%	78.9%	78.3%	77.3%	79.0%	79.5%	80.0%	

Indicator	Performance				Targets			Note
	Baseline 2011/12	Scotland 2011/12	Baseline 2012/13	Scotland 2012/13	2014/15	2015/16	2016/17	
<i>HE - Part time - Total enrolments</i>	231	-	273		281	281	281	
<i>HE - Part time - Successfully completed</i>	170	-	207		215	216	218	
<i>HE - Part time - Proportion</i>	73.6%	75.3%	76.0%	76.3%	76.5%	77.0%	77.5%	
Number and proportion of learners progressing from each of the different SCQF levels into a higher level of study within the same college:								
Number of progressing this year into a higher level:								
<i>Non-recognized qualification</i>	16	-	38		16	16	16	
1	28	-	8		28	30	32	
2	14	-	4		14	16	18	
3	41	-	19		41	44	48	
4	159	-	148		159	169	179	
5	195	-	193		195	200	205	
6	58	-	81		58	60	62	
7 (HNC)	32	-	71		36	40	44	
8 (HND)	0	-			0	0	0	
9	0	-			0	0	0	
10	0	-			0	0	0	
11	0	-			0	0	0	
12	0	-			0	0	0	
N/A	32	-	31		32	32	32	
Total	575	-			579	607	636	

Indicator	Performance				Targets			Note
	Baseline 2011/12	Scotland 2011/12	Baseline 2012/13	Scotland 2012/13	2014/15	2015/16	2016/17	
Proportion progressing to a higher level:								
<i>Non-recognized qualification</i>	11.3%	5.1%			0.0%	0.0%	0.0%	
1	4.2%	8.7%			0.0%	0.0%	0.0%	
2	66.7%	11.9%			0.0%	0.0%	0.0%	
3	36.0%	15.1%			0.0%	0.0%	0.0%	
4	11.9%	10.9%			0.0%	0.0%	0.0%	
5	16.7%	16.0%			0.0%	0.0%	0.0%	
6	7.8%	10.5%			0.0%	0.0%	0.0%	
7 (HNC)	5.2%	10.9%			0.0%	0.0%	0.0%	
8 (HND)	0.0%	1.6%			0.0%	0.0%	0.0%	
9	0.0%	1.2%			0.0%	0.0%	0.0%	
10	0.0%	0.0%			0.0%	0.0%	0.0%	
11	0.0%	0.0%			0.0%	0.0%	0.0%	
12	0.0%	0.0%			0.0%	0.0%	0.0%	
N/A	n/a	n/a			n/a	n/a	n/a	
Number and proportion of successful students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing:								
<i>Number of AS articulating students</i>	19	-			82	82	82	
<i>Number of HND/HNC leavers</i>	214	-			184	184	184	
<i>Proportion</i>	8.9%	15.8%			44.5%	44.5%	44.5%	
Number and proportion of full-time college								Enhanced return to be developed and piloted

Indicator	Performance				Targets			Note
	Baseline 2011/12	Scotland 2011/12	Baseline 2012/13	Scotland 2012/13	2014/15	2015/16	2016/17	
qualifiers in work, training and/or further study 3-6 months after qualifying <i>Number</i> <i>Proportion</i>								through 2013-14; baseline to be set autumn 2014
<i>Other Region Specific Measures</i>								
<i>FE Full-time retention - proportion</i>	72.4%		73.1%		74%	75%	76%	
<i>HE Full-time retention - proportion</i>	77.5%		79.9%		81%	82%	83%	
SFC Priority - A developed workforce								
College Outcome – To...								
Number of all apprenticeships supported at the college (those eligible for SFC funding)					60	60	60	
Number of starts and forecast completions for direct contracted apprenticeships (e.g. in construction)					58	58	58	
Number of places delivered through SDS employability fund (EF) (starts and forecast completions) as a proportion of all the SDS EF places allocated in a region					23% (88/375)	34% (128/375)	34% (128/375)	

Indicator	Performance				Targets			Note
	Baseline 2011/12	Scotland 2011/12	Baseline 2012/13	Scotland 2012/13	2014/15	2015/16	2016/17	
Amount of all employer related activity	3474	-	3362		3584	3695	3765	
Levels of non-SFC income generated								
Number of full-time learners with substantial placements (more than ten days) in business and industry	152		195		200	212	225	
<ul style="list-style-type: none"> • HNC Early Education and Childcare • NC Early Education and Childcare • HNC Social Care • SWAP WEST Access to Nursing • Vocational Studies in Health and Social Care • Intermediate 2 Health & Social Care • Higher Health and Social Care 								

Outcome Agreement between Dumfries and Galloway College and the Scottish Funding Council for academic year 2014-15

On behalf of the College

Signed:

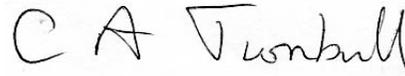


Print name: Brian Johnstone

Date: 1 May 2014

Position: Regional Chair

Signed:



Print name: Carol Turnbull

Date: 1 May 2014

Position: Principal

On behalf of the Scottish Funding Council

Signed:



Print name: Laurence Howells

Position: Chief Executive

Date: 15 April 2014