

Crichton Campus Consolidated Outcomes Agreement and Strategic Vision: 2015-16 to 2017-18

Background

The first Crichton Campus Consolidated Outcome Agreement and Strategic Partnership Vision (April, 2014) established the nature of the academic partnership that is co-located on the Crichton campus and its shared vision to 2016-17. This second CCCOA reviews the objectives set by the partners in 2014, articulates their goals to 2018 and sets out their broader aspirations for the Crichton Campus and Crichton Quarter.

Crichton campus continues to be a unique collaboration between the University of Glasgow (UoG), University of West of Scotland (UWS), Open University in Scotland (OUIs), Dumfries and Galloway College (D&GCol) and Scotland's Rural College (SRUC) which deliver a range of Further and Higher Education opportunities to the Dumfries and Galloway region and, most notably, provide the option of University learning within a region where study further afield has been the norm for most local people seeking a University qualification. In 2013/14, there were c.6,600 registered students undertaking courses delivered by the campus academic partners and, together, the Crichton Campus and Crichton Business Park (excluding NHS D&G) provided c1,000 jobs. CCCOA 2014 therefore noted that:

- The 'Crichton partnership' has become better defined in relation to the support it receives from the SFC; and,
- there is a growing body of evidence that the 'Crichton vision' is sustainable, measureable and capable of reaching its objectives.

While acknowledging the differentiated nature of the *Crichton partnership* i.e. that it is matched to the strengths of the relevant institutions, the *Crichton vision* continues to be based on co-location, sharing of resources and expertise, and a willingness to work across institutional cultures and boundaries. Thus, the *Partnership Vision* has the potential to leverage major change.

To help unlock this potential the Crichton Campus Leadership Group (CCLG) will appoint a Crichton Campus Development Manager in 2015 with a remit to: develop, progress and implement key strategic projects as agreed by CCLG; identify, facilitate and develop new strategic, regional, priority and collaborative projects; and, actively engage with other stakeholders to identify potential new areas of development for the campus. This appointment resonates with the robust articulations by the campus's partners of the significance of co-location and collaboration in facilitating the diversity of academic offerings required for regional development - and their ability to support its development and sustainability. Indeed, as Dumfries and Galloway Council state at *appendix 2*:

"The Council is determined that the Crichton will be recognised locally, nationally and internationally as a centre for knowledge, skills and innovation that will benefit Dumfries and Galloway and Scotland as a whole. With our partners we will ensure that this national and regional asset contributes to economic growth and delivers opportunities for all our residents to improve their knowledge, skills and fulfil their potential."

Membership of CCLG ranges across organisations who have differentiated responsibilities for development of the Crichton but would not normally strategize together. Its strength lies in its ability to bring those diverse parties together to deliver a stronger, strategic focus for academic provision and community outreach activities directly relevant to the social, economic, workforce and cultural needs of communities in Dumfries and Galloway. CCLG also has a key role in raising the profile and maximising the impact of collaborative activity on the Crichton campus and in capitalising on the attractiveness of its unique location in the RUK and international markets.

CCLG Mission statement:

“Working in partnership to develop the ability of the Crichton campus to promote sustainable learning, teaching, skills development, research and knowledge exchange, for the benefit of Dumfries and Galloway as a vibrant region with an international outlook”.

There are four key areas of activity within this mission statement. These are set out in *Figure 1* below.

Figure 1: Crichton Campus Leadership Group Key Areas of Activity

<p>1. Employability and skills</p>
<p>The objectives for the campus are to sustain, enhance and grow current activities to provide:</p> <ul style="list-style-type: none"> • education that meets the needs and ambitions of the people of Dumfries and Galloway and appropriate skills and education for the future economy of the region; • a quality education experience that retains students in the region and attracts students from RUK and internationally; • collaboration between providers of school, further and higher education with seamless transition routes, providing ‘one educational strategy’; and, • Consolidated employability and training services.
<p>2. Research and innovation</p>
<p>The objectives for the campus are to:</p> <ul style="list-style-type: none"> • Be the centre for meeting the research and knowledge needs of the Dumfries and Galloway region and Scotland’s economy; • support the competitive position of Dumfries and Galloway as a place to live, study, work and visit; and, • be a focus for work class research in selected areas of specialism.
<p>3. Business engagement</p>
<p>The objectives for the campus are to:</p> <ul style="list-style-type: none"> • Provide education, skills, training and research that supports business development in the region; • develop models to support start-up businesses and graduates of the BA Applied Enterprise; • provide business and enterprise incubator units to facilitate business growth - particularly in the Creative and Digital industries; • establish an ‘employer engagement and employability centre’ where liaison officers will work with industry sectors to ensure local and national skills and employability needs are met; and, • provide a centre where student work placement/internships are facilitated.

4. Student experience and infrastructure

The quality of facilities and amenities on the Crichton campus are central to the student experience. The student body needs support with its ambitions and should be consulted about these on a systematic basis. The objectives for the campus are thus to:

- Explore the feasibility for student residences on campus to maximise international recruitment opportunities and help make the campus more attractive to learners making the transition from school;
- develop student union facilities, outdoor sports facilities: floodlit, multi-use games area etc.

To alleviate increasing pressure on space, carrying capacity and appropriate facilities the priorities are to:

- Urgently to reach a satisfactory conclusion to lease renegotiations; and,
- To investigate the potential requirement for new/additional facilities on the campus.

Resonating with these four key areas of activity the partners have identified areas where further collaboration, to build on areas where they have institutional/organisational expertise and interests in common, can be achieved and which will further enhance the *student experience* and the *profile of Crichton Campus*. These are set out in *Figure 2* below.

Figure 2: Identified Collaborative Activities 2015-16

Activity	Key partners
1. Internationalisation	
To enhance student resources and amenities with a view to: <ul style="list-style-type: none"> • Increasing the attractiveness of the Crichton campus to international students. • Creating opportunities for students to undertake ‘study abroad’ and ‘international placements’. 	UoG, UWS, SRUC, D&GCol, The Crichton Trust, D&GC, NHS D&G, The Crichton Foundation, SE, SDS.
2. Widening Access	
The academic partners are committed to widening access and providing educational opportunities for non-traditional learners – and will work to better co-ordinate activities in this domain to the advantage of learners across the region.	UoG, UWS, OUIS, D&GCOL.
3. Supporting Postgraduate Research Students	
Following the example of UoG / SRUC (see 6 below) the academic partners will actively explore and implement opportunities for sharing PGR training activities on campus and creating a ‘sense of community’ amongst their PGR students based on the campus.	UoG, UWS, SRUC.

4. STEM Strategy	
Pro-actively work to develop and implement a STEM strategy that engages regional partners, academic partners and schools region-wide.	D&GCol, CCC, D&GC,

The following sections outline examples across these four dimensions that are *illustrative of the collaborative nature of academic provision on the Crichton Campus* and of the *types of collaboration* that are being taken forward by two or more partners in any one case.

1. Education: Collaborative academic developments, widening access, articulation, retention

1.1 BA (Honours) Applied Enterprise

The BA Applied Enterprise programme was introduced by UWS in AY 2012/13. It is a collaborative programme which was developed and runs in partnership with D&GCol and UoG and is unique to Dumfries. It provides HND holders with an opportunity to articulate onto a degree programme and gain the small business and enterprise skills required to support their career. The Creative Industries stream was delivered in 2012/13 and 2013/14 and attracted students with HNDs in Visual Communication, Art and Design and Photography. In 2013/14, a second stream in Lifestyle and Wellbeing was developed for students with HNDs in sport, fitness and beauty.

The BA (Honours) Applied Enterprise programme was successfully validated in March 2014 and provides entry routes to all HND holders regardless of discipline. It is ideal for those considering self-employment or looking to be enterprising employees in existing SMEs. This important Programme development was a response to demand from students with HNDs in a wide range of subject areas and provides more students with opportunities for progression. Those studying at Honours level are able to focus higher level skills, entrepreneurial thinking, reflection and creativity - thus building on the practical focus of initial studies. In the first cohort of students there have been academic distinctions, two first class honours awards and significant development of business ideas.

The high level of support offered by the local business community and business support agencies, who have been proactive in their engagement with students, has been crucial to the success of this Programme.

1.2 Widening Access

1.2.1 College to University Articulation and Funded Articulation Places

To facilitate and encourage articulation from Colleges to University the SFC made 28 funded places available from 2013/14 (UoG (16) and UWS (12)).

In UWS's case, these articulation places are for students studying Childcare provision.

In UoG's case, the places enable qualified students with HNCs in Health and Social Care and Social Science to articulate into year 2 of the MA Health and Social Policy degree. Not all of these 16 places were filled in AY 2014-15 and the number has since been reduced to 8, but a strong *Associate*

Student Pathway has now been created from Dumfries and Galloway College and West College which is already producing increased numbers of applications.

OUIs also has articulation and progression agreements with D&GCol. These are reviewed annually and allow routes from any HNC/HND to The Open University Open Degree with Honours - and designated routes to BA(Hons) degrees in Social Work, Business Studies (Accounting pathway), and Sport Fitness and Coaching.

OUIs's support for HN 'top up' is a key focus of its activity as is its support for skills development which takes place through workplace and community engagement in addition to direct links with D&GCol. It is committed to strengthening and broadening such pathways with D&GCol on Crichton campus.

1.2.2 Proposed and potential future articulation routes and academic collaborations

UoG is actively exploring the potential for articulation to the BSc Environmental Stewardship and MA Primary Education with Teaching Qualification.

D&GCol is exploring a new HNC in Care and Administration for delivery in 2015/16 that could lead to direct articulation with the UWS Nursing degree in chosen specialist pathways. College students have also expressed desire for dedicated degrees in their chosen disciplines and the potential for this will be explored with the university partners in 2015-16.

Skills Development Scotland (SDS) has approached D&GCol to discuss the possibility of piloting a Graduate Apprenticeship scheme in Engineering and is working to identify local employers interested in participating in the initiative. Discussions are also underway with the universities to ascertain their interest in becoming the University partner. This initiative has taken longer than anticipated to get underway and recent changes in SDS staff have delayed the process. However, it is hoped to reinstate discussions in 2015. D&GCol's longer term objective is to offer a BEng on Crichton campus.

All partners have expressed interest in developing a STEM strategy for the campus. STEM education is recognised as key to the economic development of Scotland as well as to education. Indeed, Sir Ian Wood has made pointed reference to it in his work on 'Developing Scotland's Young Workforce'. D&GCol is seeking to develop a STEM strategy across its curriculum and it is hoped that, if widened to include schools and the other academic institutions on campus, a regional approach will be developed. OUIs has a broad, flexible curriculum that can usefully compliment and extend the Crichton campus offer. In 2015/16 OUIs will explore the potential for collaborations that could prove useful to students – notably in relation to STEM.

SRUC's strategy for working in partnership with organisations and education providers on the Crichton campus will be developed in line with its strategy for working with partners in other regions across Scotland where they have a physical presence. To this end, SRUC will, wherever possible and appropriate:

- Engage in the development and validation of education and research programmes through partnerships with the universities and college based on a mix of new and existing agreements.

- Engage with other colleges involved in the delivery of land-based courses in line with the *national strategy for land-based tertiary education* it is currently developing. In the south of Scotland this will involve working in partnership with Borders College and D&GCol. A MoU has been signed between D&GCol and SRUC stating their commitment to explore opportunities for future collaboration on joint curriculum development.
- Engage with non-education partners on the Crichton campus and in the Dumfries and Galloway region to ensure the SRUC education offering is aligned to the skills requirement of the region and with the education partners to ensure the Scottish government's targets for widening access are addressed.

2. Linkages to strategic partners and the wider communities

2.1 Campus Brochure

2015 will see production and distribution of the first *Crichton Campus brochure* outlining the nature of the campus and its shared facilities, the programmes delivered by the academic institutions, and the role of the each of strategic partners.

2.2 Enterprise Challenge

In September 2014, UWS hosted the 5th UWS Enterprise Challenge in Dumfries. More than 80 pupils from 10 regional schools participated in the challenge which involved promoting their town at Christmas under the *Unwrap D&G* theme. The Challenge involves sponsorship and input from local businesses and organisations.

2.3 IT Academy

Fifteen long-term unemployed students completed an IT course run by *UWS IT Academy* in collaboration with Jobcentre and local businesses who provided Placement opportunities.

2.4 Increasing Activity Levels

UWS student nurses engaged with other sectors of the community to increase activity levels in all age groups. Sessions took place with pre-school children, school groups and the elderly in care homes and day centres. These activities are now integrated into the nursing curriculum with 3rd year nursing students completing a 'Fitness to Practice' module which includes delivery of health promotion activities with community groups¹.

2.5 Employer Advisory Boards

Employer Advisory Boards have been established by D&GCol to strengthen employer engagement, ensure the curriculum is 'fit for purpose' and to facilitate increased opportunities for work placements, visits and direct recruitment.

2.6 Extramural / External Engagement

UoG continues its policy of delivering a broad range of external engagement activities for/to a diversity of audiences. In AY 2013-14 these numbered more than 60 events including public lectures and talks, School and Pallium seminars, and public concerts (e.g. Kirkmahoe, Boyan Ensemble of

¹ There is interest at national level in extending the successes of this project to other professional groups.

Kiev, Annual Christmas concert at Crichton Church). OUIS undertakes cultural engagement activity with the annual Wigtown Book Festival.

2.7 Young Applicants in Schools Scheme (YASS)

Over 50 pupils from 6 schools are currently taking part in OUIS's 'Young Applicants in Schools Scheme' (YASS) which offers S6 pupils the opportunity to bridge the gap between school and university by studying OU modules with SCQF Level 7 credits attached. Participating in this scheme helps pupils develop independent learning and time management skills and to consider and prepare for university study.

YSS is particularly attractive in remote and rural areas where small numbers staying on to S6 often encounter difficulties in accessing the breadth of subject choice. It also works well alongside the *Schools for Higher Education Programme* (SHEP) to target schools with low progression rates. In AY2014/15 six schools took part in SHEP.

3. Partnership Working

3.1 NHS Dumfries and Galloway

There are a wide range of partnerships between the campus partners and NHS Dumfries and Galloway (NHS D&G).

D&GCol continues to work with NHS D&G on the development of the workforce across the region and Scotland. In partnership with NHS D&G and UWS, the College is exploring a new HNC in Care and Administration that could lead to direct articulation with the UWS Nursing degree in chosen specialist pathways (for delivery in 2015/16) and, as a result of meetings with Laing O'Rourke, the building contractor appointed for the new Acute Service facility, opportunities for Modern Apprentices (technical level), supervisory staff, work placements and visits are under active discussion. The commissioning of the new Acute Services facility was also a key factor in the D&GCol's decision to reintroduce hospitality and catering provision at the Campus, to install fully operational kitchens and recruit staff with relevant skills.

UWS continues to embrace the importance of physical activity and health promotion within its pre-registration nursing programme. Its *Fitness Intervention Taskforce* has been expanded with the integration of various aspects of the project into pre-registration nursing curriculum on all 4 UWS campuses. Volunteer Physical Exercise Champions have been recruited from the existing nursing students and, supported through specialist education and training, empower peers to participate in a selection of physical activities. UWS utilised a multi-disciplinary partnership approach to take this forward which included work with NHS D&G and Dumfries and Galloway Council². In addition to these examples of partnership working, third year UWS Mental Health Nursing students' showcased elements of their nursing programme at an NHS D&G event to recognise the achievements of staff on programmes delivered by UWS - including: Dementia Champions, Learning Disability Champions and the Mentorship Programme. UWS also hosts an annual nurses' day for schools in association with NHS D&G which attracts around 70 pupils.

² Other partners include: NHS Education Scotland, Sport Scotland, Youth Sport Trust and the Student Association.

Professor Hazel Borland, Executive Nurse Director of NHS Dumfries and Galloway and an Honorary Professor at UWS, delivered her inaugural lecture *What Matters to Me* at UWS in October 2014.

UoG has developed strong research and teaching links with local clinicians and public health specialists which, in the research arena, have led to a number of projects that are influencing service design and delivery. It has also developed strong relationships with both the Project Director for the NHS Dumfries and Galloway Health Board: Acute Services Redevelopment Project and with the preferred bidder, Laing O'Rourke. The strength of these relationships underpin a successful £188K bid to fund an experienced Research Associate for 3 years to; *'better understand the longer-term impacts of 'trickle-out' in stimulating sustainable economic regeneration and mitigating over-dependence on public sector investment in rural regions.'*

In relation to teaching, 13 NHS professionals from, for example, Public Health, the Health Intelligence Unit, the Health Improvement and Sexual Health Teams, and Building Healthy Communities) made active teaching contributions to courses on UoG's MA Health and Social Policy degree programme in AY 2014/15, while the former Director of Public Health delivers a specialist course on sustainable wellbeing. Third year students have undertaken a range of 8 week Placements, including Placements in the CEO Office working on, for example, 'Equality Impact Assessment' and 'Admissions Policy and Procedures' projects with a view to informing policy and practice. A Journal Club gives students the experience of engaging with a range of health professionals and discussing both the technicalities of research and the implications for practice in an informal environment

The OUIS will continue to work with NHS D&G and D&GC to support the learning and development needs of their employees. It has an articulation route from HNC Care and Admin Practice to the Open University's nursing degrees and there is scope for OUIS to engage in discussions with NHS D&G around an employment-based degree option.

3.2 Dumfries and Galloway Council

Strong working partnerships exist between the academic and wider strategic partners and Dumfries and Galloway Council whose commitment and vision for the Crichton campus to be *"recognised locally, nationally and internationally as a centre for knowledge, skills and innovation that will benefit Dumfries and Galloway and Scotland as a whole"* is clearly articulated at *Appendix 2*.

The strength of this partnership is seen in, for example, UoG's significant investment in the delivery of its highly successful undergraduate Honours programme, MA Primary Education with Teaching Qualification (MAPE), CPD and Post-graduate course tailored to the teaching needs of the region – and beyond.

3.2.1 Dumfries and Galloway Education Services (D&GES)

The UoG: D&GCES Partnership is multi-faceted and has produced a close working relationship e.g.:

- Representatives from D&GCES are full members of the MAPE Board of Management.
- UoG academics support D&GCES's current cohort of 5 *Teacher-Researchers*.
- *Teaching Fellows* recruited from practicing teachers are involved in the interview and selection process for new students, in tutorials and School Placement visits – which enhances the

professional knowledge, skills and expertise available to students and broadens the experiential pool available for school placement visits.

- D&GCES and UoG have made successful joint bids for funding to support new developments.

This partnership arrangement and its impacts were reviewed in 2015 as part of Education Scotland's (Stage 1) National Aspect Review of Education Authority and ITE University Partnership Arrangements. Education Scotland's report will not individualise partnerships but initial (verbal) feedback from the Review Panel is highly positive; identifying the Partnership's multiple strengths, some areas for potential development and highlighting the need to build capacity and to continue to strengthen and develop the partnership.

4. Widening Access

Various Open days for schools have taken place at UWS on campus when school pupils were able to experience taster sessions in, for example, Nursing, Childhood Studies, Social Work and Business. UWS also hosted a *Global Citizens' Days* for more than 60 senior secondary pupils from across the region who were able to experience life as a university student and receive advice and guidance relevant to making HE choices. This event involved the SQA Regional Manager and included workshops on careers led by Skills Development Scotland.

UoG's Dumfries Campus 2014 Summer School for Access focussed on Environmental Studies and Health and Social Policy and recruited around 8% of its intake. UoG also delivered a Bridging Course in the late summer for students articulating to the second year of the MA Health and Social Policy from HNC courses at Dumfries and Galloway College and elsewhere. These recruitment and widening access activities will be repeated in the summer of 2015 and in the interim, a new *Associate Student* status has been created to encourage and support HNC Health and Social Care and HNC Social Science students to articulate into year 2 of the MA Health and Social Policy degree. Associate Students receive: a dedicated UoG Adviser; access to the libraries, online learning resources on Moodle³ and Health and Social Policy lectures; exclusive visit days to meet staff and students; and, support with UCAS applications.

Widening participation has also been achieved through partnerships with four local schools: Wallace Hall Academy, Sanquhar Academy, Maxwelltown High School, and Dumfries High School. In December UoG held a campus day for 24 S5 pupils identified by their teachers as having the potential, but lacking the confidence, to apply for entry to university. Feedback indicated that the pupils valued the experience of university level teaching and working with university level students and were impressed by how accessible university actually is.

UWS delivers a range of events to attract students to the Crichton Campus. These include open days for schools, which attracted c300 pupils in 2014, and Summer Schools for Business, Computing and Nursing that provide access to undergraduate degrees. UWS also worked with D&GCol, co-hosting

³ Moodle is UoG's online learning tool (Virtual Learning Environment) and is used to communicate, collaborate and build communities around learning at the University.

sessions for 121 HNC/HND students interested in Social Work, Nursing, Childhood Studies, Business, Applied Enterprise and Computing.

For OUIS, supporting HN 'top up' and articulation are key activities with efforts focussed on supporting skills development through workplace and community engagement and direct links with D&GCol. OUIS hosts a programme of open events for prospective learners (primarily in Dumfries and Stranraer) and is making increased use of free *Open Educational Resources* (OER) to support transitions from informal to formal learning. Some OERs i.e. *Caring Counts* (developed in conjunction with the Carers Trust), *Self-directed Support* and a new free module to support *Rural Entrepreneurship* have a specific focus on the Dumfries and Galloway region.

The Open Educational Practices Scotland (OEPS), supported by SFC and led by OUIS, is developing expertise in the delivery of innovative practice in this area while the Crichton partnership facilitates the sharing of skills and expertise amongst academic partners. This is seen in the Crichton Carbon Centre's Carbon Buster initiative.

5. Internationalisation

UoG has a clear strategy for internationalisation on the Campus which includes student recruitment, research collaborations, study abroad, trans-national education and staff mobility. Currently, it has students from more than 20 countries world-wide studying across its degree programmes and undertaking postgraduate research. In the past year it has further developed study abroad, internships and international school experience opportunities for undergraduates and created new links through ERASMUS Plus. A member of staff from the School of Interdisciplinary Studies contributes to teaching on a Postgraduate Masters in the University of Nankai Joint Graduate School and the School has a MoA with the University of Nankai enabling students from its School of Tourism to articulate to its postgraduate *Tourism Heritage and Development* and *Tourism Heritage and Sustainability* degree programs. Active links with partner organisations in Azerbaijan, from where healthy numbers of students have come to the Campus in recent years, are being maintained and new links established with universities in Indonesia, Thailand and America's Eco League. A three week credit bearing International Summer School is being delivered on campus in June/July 2015.

Growth in UoG's international postgraduate numbers is anticipated, there is agreement in place to articulate international students from Oman who are studying specified HNCs at West College, and potential to articulate students from Glasgow International College to the MA Health and Social Policy and the BSc environmental Stewardship.

A report on internationalisation opportunities, commissioned by Scottish Enterprise on behalf of CCLG and published in April 2014, sets out a number of possibilities and in response, CCLG has formed an Internationalisation sub-group to develop a joint international brochure and explore other avenues where collaboration is possible and will enhance the campus for the international market.

6. Research and Innovation

The Campus continues to develop its portfolio of research and knowledge exchange activities and academic partners are engaged in a variety of externally funded activities. These include EPSRC funding to University of Glasgow for work on responsible innovation in water remediation strategies and, from the Wellcome Trust, c£1million for a 4 year global study on end of life issues. Research activities such as these, which are undertaken through collaborations in wider networks i.e. with colleagues from the Glasgow campus, other universities and international partners are indicative of the University's approach to its research portfolio and its development at Crichton.

D&GCol completed the CREST project in January 2015 but is continuing to equip and use the 'Energy Centre' to deliver 'green' qualifications to the workforce and to demonstrate micro technology to businesses throughout Dumfries and Galloway.

SRUC are the lead partner in a 5 year Agriculture and Horticulture Development Board funded research partnership on grass, forage and soils and has recently been successful in innovate UK funded projects in collaboration with industry and Strathclyde University. At the recent 'Farmers' Weekly' 9th annual awards ceremony, the Farm Manager at the Crichton Royal Farm, which is adjacent to the Crichton campus, was declared Dairy Farmer of the Year for delivering dairying excellence while also conducting vital research for SRUC and the dairy sector. SRUC has also demonstrated the quality of its research to Mr Bill Gates and others from the Gates Foundation for which Agricultural Development is one of the largest initiatives. During his visit Mr Gates was particularly interested in how technologies provide step change in collecting data to enhance livestock performance.

Some joint supervision of postgraduate research students takes place across the campus and there are currently three PhD research students jointly supervised by colleagues from UoG and SRUC on the following topics:

- The effects of different manure treatments on herbage growth and quality.
- Farm visits and the Scottish primary school curriculum.
- The efficacy of agricultural placements as part of Scottish secondary pupils' interdisciplinary learning under the Curriculum for Excellence.

In recent years, 3 Masters students from UoG have progressed to PhD studies at SRUC and UoG undergraduate students continue to take advantage of Placement opportunities with SRUC. Joint working on such projects has led to joint publications by colleagues across the two institutions and the consolidation of research partnerships.

In December 2014, research students from SRUC Crichton joined UoG Dumfries campus PGR students at two key formative events. The first, a day of training provided by the Graduate School of the College of Social Sciences, instructed students on presentation and conference delivery skills and getting research published in high quality journals. The second event, a mini-conference, saw all UoG and SRUC PGRs deliver a research paper and included training and discussion sessions. These sessions were very successful and indicate considerable scope for additional joint PGR training on campus.

6.1 Crichton Institute (CI)

CI is at the heart of the campus's multi-institutional research and Knowledge Exchange activities. It brings together the Crichton campus academic and wider strategic partners in a strong collaboration that undertakes activities designed to exploit the synergies between research, business intelligence, Knowledge Exchange and policy to support the economic, social and cultural aspirations and regeneration of the South of Scotland.

CI has now entered its third, of four years of SFC funding. In the period to July 2014 CI transitioned from early formulations - establishing an operational base and forging a multi-institutional team - to a full programme of activities across its key priority areas. The core CI team is now established and continues to grow. To ensure delivery of objectives, Dr Carol Hill was appointed Executive Director with operational responsibility for day-to-day management and decision-making. In May 2014, a Post-Doctoral Research Fellow was appointed to work at the interface between research and policy on sustainable development in a rural context. The post is managed by the Crichton Carbon Centre in collaboration with CI which has also become a locus for visiting colleagues, interns, students and short term appointments.

The Crichton Institute Executive Group meets quarterly with representation from all of the academic partners. It is joined by visitors from external organisations on specific issues and regular reports are given by the Chair to the Crichton Campus Leadership Group.

The Crichton Institute Partnership Board has a membership of 26 representatives from a range of organisations across the South of Scotland. It meets approximately twice per annum to ensure optimum connectivity to local Community Planning partners, the business community, third sector and other interested partners and provides a forum for developing dialogue between CI, its wider partners and interest groups. A wider 'networking' approach to engagement is being developed to ensure ongoing dialogue on and off-campus.

Each of the four operational functions of CI (Business Intelligence, Policy, Regional Observatory, and Research) has clearly defined but interconnected goals; their development is set out below.

6.1.1 CI Business Intelligence (formerly Business Engagement) Function (BI)

In the original application this knowledge-based function was known as 'Business Engagement'. Its remit was to "identify and fill gaps in knowledge, disseminate and exploit research and policy outputs, and stimulate knowledge exchange between the academic world and the spectrum of business organisations". Following discussions with other agencies and local businesses the term 'Business Intelligence' (BI) was adopted. Working in tandem with the other three operational domains BI undertakes a range of public events focussed on business sectors, initiates new areas of collaboration with D&GCol and produces discussion papers.

As lead partner for BI, UWS has committed to the appointment at Crichton of a Chair in Enterprise Studies who will further these areas of work and recently seconded Mr Steve Talbot to lead the BI function.

6.1.2 CI Policy Function (PF)

The Policy Function identifies and explores public policy and service related issues, the challenges facing local partners and communities and potential policy solutions relating to the South of Scotland. It works alongside the other functions to produce evidence-based policy briefings and related papers; deliver events to support regional and local engagement in policy developments at

national level; and, to inform the advocacy activities of stakeholders through evidence, dialogue and networking. It continues to run events across the region to discuss key messages emerging from briefings and to identify key issues in advance of meetings of the national-level Cross Party Affairs Group.

The PF is active in the co-organisation of stakeholder events to identify challenges, opportunities and policy implications. These include public meetings co-organised with the Land Reform Review Group, a Royal Society of Edinburgh/ CI / SRUC co-organised event linked to the inquiry into the societal and economic benefits of digital technology, and a jointly organised event with the Carnegie UK Trust on the future of towns.

PF work benefits from the location of SRUC staff in Edinburgh and their well-established networks with national policy-makers and Parliamentarians.

6.1.3 CI Regional Observatory (CIRO)

CIRO had a 'soft launch' in June 2014 www.crichtoninstitute.co.uk www.crichtonobsevatory.org.uk and although it is being developed as a regional resource efforts are being made to adopt an innovative approach that positions it as a model of good practice and innovation by:

- Positioning the project within the Community Planning structures to ensure agency buy-in at the highest level.
- Bedding the project within the global/national context of the Open Government and Open Data public policy agendas.
- Networking at Scottish Government and Improvement Service levels to assist the tie-in to national agencies.
- Researching EU funding opportunities for transnational development and sharing of experience.

6.1.4 CI Research Function (RF)

The RF Strategy has three strands each of which is designed to provide knowledge relative to CI's priority themes and is being developed in parallel with the others. Each strand has the ability to generate income from external funding to build capacity.

1. Commissioned studies that fit within the priority themes, have specific regional significance and are of national interest.
2. Larger collaborations that will produce work of regional, national and international significance but where external funding is required (e.g. Farming and the Environment / Assets-based Approaches).
3. Work identified as of importance to SW Scotland and where we can respond to opportunities for external funding (e.g. Farm Diversification bid to ASRF. Flooding bid to Joseph Rowntree Foundation).

6.1.5 CI: Next steps, future developments and aspirations

CI is fast becoming the 'go to' place for best intelligence and research on issues affecting South West Scotland but AY 2014-15 is crucial for planning its future sustainability. The partner institutions, through the CI Directors and CIEG, are actively working to develop a model for sustainability and

leadership that will enable CI to continue when the original grant from SFC expires at the end of 2016. One model currently being explored is the narrowing of the four functions to two (Research and RO) which, while retaining the overarching themes of 'policy' and 'business intelligence' will direct attention to income generation. Additionally, a number of specific projects and outcomes are planned. These include:

- Production of two or more Policy Briefings and organisation of post-publication follow-up events to discuss the key messages with regional/local stakeholders.
- Meetings in the South of Scotland prior to the dates of the Cross Party Group in the Scottish Parliament on Rural Policy to discuss and agree coherent messages to be fed into discussion in the Parliament.
- Two post-doctoral posts will be filled in 2015. One is linked to analysis of the wider economic and community effects of the acute hospital redevelopment in Dumfries and the other to education and skills needs in SW Scotland. These two positions have capacity building in their remits.
- Introduction of tools that will allow visualisation of data etc. through the CIRO. It is also anticipated that OUIS will offer specific expertise and advice around online data gathering and data analytics to aid the observatory in how it disseminates its findings and contribute to the on-going development of the CIRO.
- Full launch of CIRO
- Continued funded research linked to CI's priority themes.
- Development of a regionally significant Business Intelligence activities.

7. Teaching and staff accommodation, shared services and shared facilities

The academic partners continue to make optimal use of the space available across the campus and to share that space to best advantage. There are many examples of each institution benefitting from space made available for teaching and other uses by partner organisations, including:

- Teaching accommodation;
- the campus library (which is managed by UWS on behalf of UWS, UoG and D&GCol); and,
- the Henry Duncan Building which houses the Crichton Institute, the Solway Centre for Environment and Culture and will accommodate a new Campus Development Manager post.

UWS manages the ICT on campus on its own account and for UoG. There have been important enhancements to learning facilities including: upgrading of some ICT and V-C equipment; and, for student nurses, the introduction of Lab Tutor, a computer software package with other practical equipment to support student learning related to life science and practice skills. The Dommus Unit and Skills Ward in Browne house are used increasingly by both student nurses and in CPD sessions.

In addition to the campus Library and the Henry Duncan Building D&GCol houses the full range of student services (which are delivered for the HEIs by UWS) and has an on-going commitment to provide OUIS students with 'learning space' i.e. access study, library and IT facilities at both its Dumfries and Stranraer campuses. This agreement was recently renegotiated and the resource secured for a further five years. OUIS also accesses tutorial space across the campus.

D&GCol will receive 1% growth in activity targets for 2015-16 as well as ESF Youth Employment Initiative funding from the SFC. This will result in an increase in students attending the College and full utilisation of car parking, teaching and staff office space, canteen and student space. Any further growth may need to be accompanied by an Estate Review.

SRUC's strategy for working in partnership on the Crichton campus will be developed in line with their policy for working with partners in other regions across Scotland where they have a physical presence. Wherever possible and appropriate to its strategy, SRUC will share physical resources to optimise capital and revenue expenditure and utilise a mix of partnership models currently in existence, or soon to be implemented, between SRUC and UWS/NESCol/Ayrshire College and Fife College.

As staff and student numbers continue to grow, pressure on existing space is becoming evident and the potential relocation of Barony Campus (SRUC) to the Crichton campus will add to that pressure. Detailed discussions are underway between UWS, UoG and Dumfries and Galloway Council/The Crichton Trust about their future accommodation needs on the Campus – with plans being taken forward to provide accommodation in the future that is fit for purpose, sufficient to meet the needs of a growing and varied portfolio of activity, growth in student and staff numbers and for the development of appropriate social activities and space.

UoG is in detailed negotiations with regard to renewal of its lease on the Rutherford-McCowan building and has indicated its need for the return of space currently occupied by UWS, by mid-March. The knock-on effect for UWS has been the need to find alternative accommodation for staff previously housed in Rutherford-McCowan.

UoG is also seeking full possession of Maxwell House from July 2015 which is essential to accommodate additional UoG staff who are permanently located in the School of Interdisciplinary Studies, significantly increased class sizes and to ensure a positive student experience.

UoG has developed a partnership with the Loreburn Housing Association (LHA) whereby student residences are leased from LHA on mutually agreed terms. This provides an excellent model to deliver appropriate accommodation for those students who seek it and also the potential to lease space in the residences over the summer months, to external organisations. Although the current accommodation is made available to students from UWS and UHI there has been little surplus capacity in recent years.

All College and university students and staff have free access to the newly developed and extended gym at D&GCol.

In recent months the Crichton Trust has taken a more pro-active approach to determining and meeting the institutions' current and projected future needs (see below),

8. Crichton University Campus Students Association (CUCSA)

CUCSA is currently funded by UoG, UWS and the Crichton Foundation. It is open to students who attend the universities on the Crichton Campus and provides a social hub for events, sports and provides advice and support for students wishing to start new clubs and societies. It represents students from both UoG and UWS and welcomes those from the University of the Highlands and Islands, SRUC and those based in Dumfries studying through the OUIS. CUCSA is increasingly active on a wide range of social activities and societies including; rowing, sailing, horse riding, netball and football. An international society has been established along with a writing club, an educational society and activities relating to the Crichton teaching garden. The 2014-15 Freshers and induction activities build on the previous year's set of wide ranging and successful activities and provides a warm welcome to the new intake of students.

9. The Crichton Quarter – Innovative Projects and Aspirations

As activity levels and student number on Campus grow, many possibilities are opening up for development projects of various kinds that would enhance student experience, provide further opportunities for learning, teaching and research and add to the social and economic needs of the region. Some of these relate to immediate improvements to the amenities at Crichton, others have potential for much wider impact on Campus, within Dumfries, across the region and beyond. Three are highlighted here.

9.1 Improved amenities

The D&GC building along with Rutherford-McCowan already provide a selection of food and beverage outlets that are well used by students and staff. In recent times additional fitness facilities have been provided, along with a table tennis and pool tables, to add to the jogging track around the Campus. Significant developments are now in train for the south wing of Easterbrook Hall which include the refurbishment and re-design of the swimming pool and of the squash court and a new bistro and restaurant. The aim is to encourage students, estate tenants and the public to use the facilities 7 days a week.

Students will be offered the opportunity to run events in the Gilchrist Room with no room hire and a full bar service will be installed to enable 'student events' to be run without impacting on other facilities in Easterbrook. Work should be complete by September 2015. Plans are also in train for the development of a Visitor Centre in the Church Crypt. These will see the Church open daily as a tourist attraction and hub for events on site. The facility will include a display area featuring all the organisations on campus, a small tea room, church tours and a campus Heritage Trail. The expectation is that much of this will be staffed by volunteers, with strong support from the academic institutions.

9.2 'The Creative Mix'

A set of ideas is currently taking shape which has the potential to increase footfall on the Crichton Campus and to enhance the range of collaborative activities taking place. Recent discussion with academic partners, Scottish Enterprise, Crichton Development Company and colleagues in D&G Council suggests that the following developments might all be possible:

1. The creation of a National Centre for Art and Environment – a working group has been meeting over the last 18 months and a business plan has been prepared by an external consultant; the NCAE is on the brink of becoming operational on Campus.
2. The location on campus of the Crichton hospital archive and an associated interpretation centre – this is an ambition of several partners, and at the moment probably resides with Crichton Development Company as a potential project lead.
3. The presence of the Hunterian Museum on the campus – this is being actively explored by colleagues in the School of Interdisciplinary Studies, University of Glasgow, Dumfries Campus and has the strong interest of the Museum’s Director.
4. The creation of a centre for the incubation of business ideas and related activity – these are concepts championed by Dumfries and Galloway Council and have the interest of the academic partners, particularly Dumfries and Galloway College, University of the West of Scotland and Scotland’s Rural College. A particular feature of this would be a ‘*Social Enterprise Academy*’ to stimulate and build capacity in this growing area of economic activity and public service.

A proposal is being explored to link these ideas together so that they may be brought into one imaginative space to form a *creative mix* of activities and programmes that forge a distinctive line of development for collaborative work on the Crichton Quarter. The main theme of the proposal is that an opportunity exists to capitalise on synergies involving the culture and heritage of the Campus, some distinctive elements of the local economy, the region’s growing reputation for artistic innovation and the potentialities to be unlocked within the academic partner organisations – and thereby to forge an inspiring new focus for innovation and creativity.

The idea has been endorsed by the Crichton Campus Leadership Group and a working group has been formed with academic representation as well as members from Scottish Enterprise, the Crichton Foundation and the Crichton Trust. At its first meeting in February a series of short, medium and longer-term goals were identified to shape and drive the project.

9.3 Crichton Care Campus

As the plans for building the new Dumfries and Galloway Hospital move ahead there is growing interest in what will happen to the existing hospital site (which is adjacent to the academic Campus at Crichton) when most of the medical facilities are relocated. A bold vision for the site has been articulated which capitalises on the proximity of the academic organisations based at Crichton, as well as the growing set of amenities that is starting to develop on the Campus within the more widely conceived ‘Crichton Quarter’. Behind the *Crichton Care Campus* is the suggestion that the existing hospital site be re-purposed in ways that meet community needs and create opportunities for mutually beneficial links with the academic offering. This could be a transformational project, not only for the Crichton, but also for Dumfries and the entire region.

9.3.1 The vision

Crichton Care Campus envisages a community of people accommodated on environmentally sensitive and sustainable lines (per the Ladyfield concept) but crucially, where the residents form part of the life of the wider Crichton Campus and take advantage of the existing and growing

amenities there. It would seek to provide for a full spectrum of needs – from completely independent living, through sheltered accommodation, to long term and end of life care facilities with a particular (though not exclusive) focus on the needs of older people. Specialist provision offering innovative services and practice would support the goals of community members.

The Crichton Care Campus could be modelled, in part, on the Canadian Schlegel Villages in which residents are involved in the co-production of educational and research activities with academic partners. This approach would see the Crichton Care Campus capitalise on local academic expertise in the health care and wellbeing of older people, as well as in dementia and end of life care. It could draw in older people to the academic life and facilities on the Crichton Campus – giving access to teaching programmes, promoting University of the Third Age approaches, and offering the benefits of Easterbrook Hall, the soon to be enhanced facilities at Crichton Church, an adjacent golf course and the pleasures of the Crichton gardens and public park landscape.

9.3.2 Key features

The Care Campus could also include some very specific elements:

- A teaching and research oriented nursing home (perhaps capitalising on the potential of Allanbank);
- a hospice day unit, run charitably or through social enterprise, and articulation with ideas being explored within the *Creative Mix*;
- a children’s nursery to give opportunities for contact and activity across generations and to serve the needs of parents working on the Crichton Campus;
- a well-being and wellness centre to promote healthy ageing;
- a specialist dementia care centre; and,
- relevant retail and food and beverage outlets.

Further advantage would be gained from the continued presence of certain health care services on the site following relocation of the hospital – most of which are of direct relevance to older people i.e. adult mental health, out-patient therapies, ophthalmology, renal dialysis, out-patient diabetic and cardiac care.

9.3.3 The need

Central to the idea is to create an innovative approach to later life which not only meets direct housing, health and social care needs for people in Dumfries and Galloway, but also contributes to academic activity relating to healthy ageing and end of life care, and creates cross generational synergy, understanding and co-production.

The population of Scotland in 2012 was 5.31 million. It is projected to reach around 6.3 million by 2087. Scotland's population increase will not be spread evenly across all age groups. The number of people in the 75+ age group is predicted to increase most - by 86% between 2012 and 2037. These

trends are particularly marked in Dumfries and Galloway where: people age 65 and over will make up 27% of those living in the region by 2020; and, those aged 75+ will grow by 77% - from less than 15,000 in 2010 to 26,000 in 2035. The real needs of this ageing population will require imaginative and sustainable solutions.

9.3.4 Opportunities and next steps

This is an ambitious project that could involve several partners and collaborators. It could bring together Dumfries and Galloway Council, NHS Dumfries and Galloway, private and third sector care providers, architectural companies and many other interested groups. It may require potentially complex and collaborative financial models but is worth serious exploration. We have a superb location on which to build the idea of the Crichton Care Campus. There are opportunities to meet needs, to create jobs, to encourage inward investment and to promote research and development. The Crichton Care Campus would be unique in Scotland and a beacon of excellence to guide and inspire others.

Initial discussions about this idea with local colleagues have been encouraging and positive. There is a sense of something special that could be developed here. The Dumfries and Galloway Community Planning Executive Group has given significant encouragement. A more detailed scoping document is being prepared by the Crichton Institute and plans are being explored for a Charette to explore the concept further.

In collaboration with other campus partners, OUIS will contribute to development of the *Crichton Care Campus* (see below) should the project move forward by drawing on its expertise to help shape an evidence-based practice approach in the design of the model. OUIS unique approach to supported distance learning means that they are well placed to make a distinct offer around some of the learning and development requirements of this initiative e.g. in the Health and Social Care area with a range of flexible learning solutions that may also make a unique and wider contribution to this development as it progresses

Since the visit to the Campus of Dr Lena Wilson, Chief Executive of Scottish Enterprise, in April 2014, ideas have been circulating on how to make a step change in the Crichton offering. These build on existing development projects that are already underway or are aspired to by various Campus partners. They may well find synergy and added value through imaginative combination. It is clear that there is interest and enthusiasm for innovative and collaborative 'big ideas' that can have an impact not only on the development of the Crichton Campus, but also the Scottish economy as well as the wider region's economy, quality of life and attractiveness. Those described here – and others in development – could point the way to an expansive, socially relevant and enterprising new chapter in the history of the Crichton Campus.

Appendix 1: Scottish Enterprise

“The role of Scottish Enterprise is to identify and exploit opportunities for Scotland's economic growth by supporting Scottish companies to compete, helping to build globally competitive sectors, attracting new investment and creating a world-class business environment. In doing this we work with partners in industry, local authorities, academia and the wider public sector to make Scotland more attractive to trade, talent and tourism.

As part of the Crichton Campus Leadership Group our aim is to assist the partners involved in the Crichton Campus to maximise the contribution the Campus can make at both the regional and national economic levels. In particular we will:

- Provide access to the skills and knowledge of Scottish Enterprise staff involved in areas such as business infrastructure, international markets and business growth to all the partners in the CCLG;
- encourage and support the partners to identify, develop and investigate areas for transformational change that would have an impact at the Scottish level; and,
- participate in the international sub-group as it progresses the recommendations of the SE funded review of internationalisation opportunities.

Appendix 2: Dumfries and Galloway Council

The Council is determined that the Crichton will be recognised locally, nationally and internationally as a centre for knowledge, skills and innovation that will benefit Dumfries & Galloway and Scotland as a whole. With our partners we will ensure that this national and regional asset contributes to economic growth and delivers opportunities for all our residents to improve their knowledge and skills, and fulfil their potential.

Regional Economic Strategy

The Council is leading the development of the new economic strategy which is based on the following economic vision for the region:

‘By 2020, Dumfries and Galloway will have a more diverse and resilient economy. One which is capable of taking advantage of opportunities by combining an appropriately skilled workforce and connected infrastructure to support more prosperous and inclusive communities’

There are already a number of key investments being made in Dumfries and Galloway that have the potential to have a significant impact on the region’s economy and the Crichton is highlighted as one of these:

Crichton 2020+: The Crichton 2020+ Business Plan’s vision is: “The Crichton will be recognised locally, nationally and internationally as a beacon for knowledge and innovation based sustainable development that will benefit Dumfries & Galloway and Scotland as a whole”.

Partners’ strategic actions will dovetail with the Crichton business plan to support delivery of the objectives contained in the business plan.

Dumfries and Galloway Council Priorities

Dumfries and Galloway Council’s corporate Priorities and Commitments include:

Build the local economy

- Improve the level of skills within our communities and workforce
- Support our small and medium sized businesses to be established and grow
- Invest in our key infrastructure
- Provide an attractive location to do business
- Develop a diverse economy that creates sustainable, high wage job opportunities

The development of the Crichton is identified as a priority project within the Council Business Plans which are developed to deliver actions to achieve the above including:

Through leadership of the region’s Employability Partnership, ensure successful co-ordination of the delivery of a region wide integrated college and school employability and vocational training programme, to support our young people prepare for employment.

This will be achieved through a Concordat which establishes an agreed framework for co-operation between Skills Development Scotland (SDS), Dumfries and Galloway Council (D&GC), Department for Work and Pensions, D&GCol) and SRUC.

The shared vision of the Partners is to work together to deliver employment and skills priorities for the region as identified within Dumfries and Galloway's Single Outcome and Regional College Outcome Agreement and in line with delivering locally on the recommendations of The Commission for Developing Scotland's Young Workforce. The Concordat details the shared commitments that demonstrate how these partner agencies will engage together to deliver coordinated employment and skills provision that meets the specific rural needs of Dumfries and Galloway's businesses and communities including the following:

1. To make best use of the combined resources across the Partners that support the delivery of the Regional Economic Strategy and the ambitions arising from the Commission for Developing Scotland's Young Workforce.
2. To work together in partnership to deliver respective roles in the development and delivery of strategic economic and learning priorities, including the Crichton Campus and Dumfries Learning Town.
3. To develop a strategic Schools Agreement between SDS and D&GC to provide a shared understanding of the overall employability and skills offer in schools, recognising that School Partnership Agreements continue to focus support appropriately on the needs of individual schools and that the Career Management Skills Framework for Scotland underpins this.
4. To recognise the important contribution that our local colleges make to the employment and skills ambitions of the region and to agree to work together wherever possible to share information and jointly develop programmes that ensure complementarity of activity and maximise benefits for our local people, businesses and communities.
5. To support the creation of a Dumfries and Galloway Employability Competency Framework that all young people leaving school will achieve and all partners will use as the underpinning structure within which all employability provision will be planned and delivered.
6. To implement the sharing of data on young people between partners as detailed in the Post-16 Education (Scotland) Act 2013
7. To support collaboration with schools, colleges and universities in developing, piloting and rolling out a range of work-based pathways, including Foundation and Advanced Apprenticeships in partnership with both the public and private sectors across the region.
8. To use the evidence base provided in Skills Investment Plans and Regional Skills Assessments to underpin the skills and employability offer for the region and align this to meet the future skills needs of employers.

9. To continue to plan employability and skills provision in partnership, recognising the need for local flexibility to support employer needs in a rural context.

Protecting and sustaining the built heritage at the Crichton is a fundamental consideration for the benefit of the people of Dumfries and Galloway and will require investment in the Crichton Memorial Church and Easterbrook Hall. The Council has allocated £750,000 of capital funding to support the Crichton Trust bring forward this activity.

Work with partners in the Further and Higher Education sectors, Business Leadership Groups (Chamber of Commerce, FSB) to create a 'business incubator' on the campus to support entrepreneurship and new businesses to grow out from academia and research & development activity.

The Local Development Plan (LDP) sets out the strategy to guide future land use and development within Dumfries and Galloway. The LDP specifically identifies the need to plan strategy for the development of the Crichton. The Council will lead Partners to create a South Dumfries / Crichton Quarter Strategic Planning Framework which will guide development on the campus, and in the wider area, to ensure appropriate development is brought forward.

The Council will lead Partners in the development of a Dumfries Public Sector Asset Plan, encompassing the Crichton estate, to optimise the use of properties and provide a basis for future investment.

The Council will continue to invest in the provision of superfast broadband which will provide a platform from which to provide enhanced and new distance and on line education and training opportunities and ensure that all communities across the region can benefit from the Crichton .

The Council has an enabling role to secure the development of new build facilities for both the University of Glasgow and the University of West of Scotland which will complement, and add to, the existing properties used on the campus.

Work to secure adequate government funding for Dumfries and Galloway College and the successful relocation of SRUC's Barony College to the Crichton.

The Council recognises that strong national and local partnership working will be at the heart of delivering future success and welcomes the Scottish Funding Council agreement to support the new role of Campus Development Manager and the positive role this post will play in further developing the academic and research offer at the Crichton.

Appendix 3: Skills Development Scotland (SDS)

SDS recognises the vision that has been set out by the CCLG and the ambition to make learning more coherent for those served by the Crichton Campus. SDS recognises also that stakeholders need to work together to ensure that learning opportunities are maximised in the local area and that learning delivers the outcomes valued by individuals and employers alike. To take that forward SDS:

- Endorses the approach taken by Dumfries and Galloway Council, particularly with regard to the work of the Employability Partnership based on the Concordat to which SDS is a signatory.
- Will continue to work with other stakeholders to deliver against Developing the Young Workforce – Scotland’s Youth Employment Strategy. Within this strategy there is a commitment to the development of work-based learning pathways to provide greater coherence in learning for young people. SDS will take forward the development of work-based learning pathways (including foundation apprenticeships and advanced apprenticeships) in a way that will contribute to realising the potential over time of the Crichton Campus. We will take forward this development work with local partners and with key national bodies (e.g. the Scottish Funding Council (SFC) under the SDS - SFC Joint Framework for Action, the Scottish Qualification Authority, etc.).
- Will continue to provide career guidance services in a way that maximises the potential opportunities, existing and emerging, for learners within the Crichton Campus
- Will continue to provide robust sectoral and regional information on skills needs through Skills Investment Plans (SIPs) and through Regional Skills Assessments (RSAs). The South of Scotland RSA should provide a useful underpinning to the development of the Crichton Campus as it provides an agreed evidence base on which to base future investment in skills.

Appendix 4: NHS Dumfries and Galloway

Dumfries and Galloway derives substantial benefit from its ongoing partnership with the Crichton Campus Leadership Group. The Crichton provides a unique resource for collaboration on health information, education and research and capital asset planning that will remain a key part of the Board's strategic development.

Service Location and Asset Planning

The period 2015 – 2018 will see significant change in the configuration of Board services. In particular, acute inpatient care will transfer from the existing DGRI in the final quarter of 2017. The Board plans, however, to retain a range of outpatient and day-case services on site in a fully redeveloped facility from 2018. These services include:

- Elective Ophthalmology
- Renal Dialysis
- Outpatient Physiotherapy
- Outpatient Occupational Therapy

In addition, community dental services will be provided at Dumfries Dental Centre whilst Cardiac Rehabilitation and Outpatient diabetes care will continue to be provided at Crichton Hall. The Crichton will remain the focus for the Board's Mental Health services, with Midpark Hospital providing inpatient and outpatient psychiatry, and Crichton Hall remaining as a base for outpatient psychology.

The Board has approved a business case for the development of a Children's Services Hub for outpatient services on campus in a building immediately adjacent to Crichton Hall. However, the progress of this scheme is reliant on Scottish Government approval and the availability of central funding and plans may need to adapt to reflect national prioritisation of capital resource.

As part of the Board's future asset management strategy, it will continue to liaise closely with CCLG over potential changes in use and ownership of facilities such as Nithbank Hospital, the energy centre, artesian well and, most significantly, Crichton Hall itself.

Educational and Service Model Development

The Board is committed to work with CCLG on wider aspects of models of service development for older adults and end of life care. This partnership has the potential to create unique service models for the care of frail adults at all stages of their support needs. If successful, such a development would create major educational opportunities and would provide a significant boost to our ability to recruit and retain high quality clinical teams. The Council and Health Board are finalising a radical proposal for Health and Social Care integration which will provide the ideal vehicle for this long term, collaborative working with CCLG.

The NHS Board views its growing relationship with CCLG as a major part of its strategy to deliver sustainable, person centred care in a period of changing demographic and financial challenges. Its view is that this relationship will continue to develop along the twin tracks of collaboration on older adult pathways and the asset base that supports these services.

Appendix 5: The Crichton Carbon Centre (CCC)

The Crichton Carbon Centre undertakes specialised research and project development. It continues to work innovatively on solutions to a range of environmental, social and economic challenges for sustainable development, networking locally, regionally, nationally and internationally. Collaborations with local academic partners are currently through the Crichton Institute although opportunities with the Solway Centre for Environment & Culture and SRUC are being explored, and it remains open to other possibilities for collaboration. CCC has 4 principal areas of practice:

- **Valuing Nature:** This programme includes a Land Management practice focused on valuing nature and ecosystems, currently developing the *Peatland Code* for evaluating the carbon sequestration potential of degraded peatlands, building financial vehicles to support their restoration and providing Emissions Factors for UK Greenhouse Gas accounts. This work is funded variously through DEFRA, the Office for National Statistics, SNH, NTS, Forestry Commission and DECC, and involves research collaborations with the James Hutton Institute in Aberdeen, the Centre for Environment and Hydrology, British Geological Survey and universities in the UK and abroad. Much of this pioneering work is absolutely relevant locally, contributing to peatland/water research in the Galloway and Southern Ayrshire Biosphere and water quality in the Nith river catchment.
- **Rural Sustainability:** This Programme also includes a 3-year Sustainable Rurality post-doctoral research and development project which is building a framework for optimising efficient and effective funding of sustainable development initiatives in rural contexts, using Dumfries & Galloway and to a lesser extent Scottish Borders to prototype the approach. The work is funded by SFC and delivered in collaboration with the University of Glasgow's School of Interdisciplinary Studies through the Crichton Institute. It engages a rich network of public, private and third sector regional and national participants. The Research Fellow undertaking this work is a member of the Scottish Rural Parliament and the Climate Ready Galloway and Southern Ayrshire Biosphere - a UNESCO Man and Biosphere (UK-MAB) site.

Building on both of these activities, the Centre is developing a proposal at international scale for a knowledge exchange programme concerned with building local energy economies by balancing renewable supply and efficient demand in public infrastructure and housing. If successful, this project will involve collaboration with academic, public and third sector partners from the Republic of Ireland, Highlands and Islands and Finland as well as Dumfries & Galloway.

- **Climate Justice:** specifically intra-national climate justice in the Scottish context. CCC is leading research on intra-national Climate Justice within ClimateXChange, Scottish Government's centre of expertise on climate change. In this capacity CCC is collaborating with the Universities of Dundee, Heriot-Watt and Strathclyde and the Royal Botanic Gardens Edinburgh (RBGE) on the independent assessment of the Scottish Climate Change Adaptation Programme as required by the Climate Change (Scotland) Act on behalf of the UK Committee on Climate Change, a recognition of world-class research.

Additional research projects include: collaboration with the University of Edinburgh and Queens University, Belfast on the development of an assessment framework for intra-national climate justice; with Glasgow Caledonian University on intra and inter-national monitoring and evaluation, including support for a new PGT Masters in Climate Justice; and, the Scottish Alliance for Geoscience, Environment and Society (SAGES) on climate justice as a vehicle for cultural transformation.

More broadly, CCC continues to explore creative practice as a vehicle for broadening public engagement with the sustainable development agenda as a pre-requisite for procedural justice. Building on previous work with creative practitioners and the Major Research Providers - the Rowett Institute at the University of Aberdeen, the James Hutton Institute and SRUC - trans-disciplinary work has been exhibited at the Scottish Parliament, the 20th World Congress of Soil Science in Jeju, South Korea, the Soil Culture Forum at the University of Exeter in Falmouth and the Environmental Arts Festival Scotland in Dumfries & Galloway. The work has also resulted in a Leverhulme residency at the James Hutton Institute, a proposal to the Scottish Graduate School in Arts and Humanities [SGSAH] for a joint PhD supervised by the Rowett Institute at the University of Aberdeen, The IDEAS Institute at Gray's School of Art and the CCC. A Wellcome Trust bid is in development, so too a collaboration between CCC, the University of Aberdeen and local film-maker, John Wallace, whose work on river catchment ecosystem services came out of an earlier CCC project and has been presented at the Environmental Arts Festival Scotland, the Berwick Film Festival and the University of Northumbria.

- **Sustainable Development Education:** is now entering its seventh year. In AY2013/14 alone, the Schools Programme worked with 24 schools, delivering over 150 activity-based lessons, training nearly 950 staff and pupils. In AY 2014/15 the focus is on the school cluster centred on Dumfries. Based on the wealth of expertise, experience and materials developed over the time this programme has been running, and the relevance of sustainable development across the Curriculum for Excellence, CCC is exploring options with OUIS and others for making the programme available as an on-line open education resource, increasing the reach of both the ITE and CPD elements for teaching staff and the delivery of the programme in schools across Scotland.
- **Sustainable Business Practice:** continues to build capacity, particularly resource efficiencies in circular economies. An ERDF-funded Sustainable Process Improvement project comes to an end in May 2015 but has engaged meaningfully with 93 businesses across Dumfries & Galloway, North Ayrshire and West Dunbartonshire through an exemplary collaboration between public, private and third sector participants. This was recognised as best practice in the *Europe 2020 National Reform Programme for Scotland 2014*.

Building on this learning a derivative international programme is in development with c.12 partners from across the Benelux countries, the Republic of Ireland and the Central Belt of Scotland.

Appendix 6: The Crichton Foundation (CF)

The Crichton Foundation was established as a charitable organisation in 2000. Its aims are to support deserving students and the institutions of the Crichton University Campus. Each year money raised by subscriptions and major fundraising events is donated in its entirety to these very worthy causes. To date, £4 million has been raised and distributed through the Awards and Grants scheme. Students are made aware of CF's existence and purpose through its support for events such as the Summer Schools and the presence of promotional material in the academic buildings on Campus. As a result, hundreds of students have benefited financially from the Foundation's activities.

The fabric of the Campus has also gained from CF's activities. The library, Crichton Institute and the Solway Centre have all been substantially supported, as has the Crichton Church which is undergoing major restorative works. Several smaller but equally important developments have been helped, such as the UoG garden project and the increasingly successful Crichton Campus Rowing Club.

Just as important as supporting the academic institutions financially, is CF's commitment to increasing awareness of them, and the Campus in general, amongst the community in Dumfries and Galloway. This is done in a variety of ways, partly by staging major fundraising events and partly by running a series of informed debates, the *Crichton Conversations*, which have attracted over 70 high profile speakers over the years and are becoming increasingly popular occasions. Usually followed by a light supper, and free to Campus students, the *Conversations* aim to address issues facing today's Scotland in a non-partisan way.

The Dumfries and Galloway Women's Lunch, held in March each year, has become a hugely successful event - always over-subscribed within days of announcement. High profile speakers, usually two in number, entertain a very full Easterbrook Hall and raise substantial sums for the Foundation, as does the Crichton Gala in November, a glitzy event involving fine dining, live band, auctions and the like. Both events require a great deal of organisation which is provided by committees of tireless enthusiasts. Very significant sums are raised at both events.

At its inception CF received an Endowment of £1.2 million. This has been used very successfully to fund the running of the organisation and has been managed for the Foundation by Brewin Dolphin, financial advisers. Their prudence has seen the capital sum grow whilst from time to time substantial capital sums have been allocated to major Campus projects. It is CF's clear and stated position and obligation to maintain the Endowment.

The Foundation's office is located in Browne House, part of the University of the West of Scotland. There are to be found the Company Secretary, Kirsty Barbour and Events Manager, Pam Stokes. Foundation accountant Sue Howes visits the office regularly. There are currently nine elected Trustees who share responsibility for the proper running of the charity. In addition to the Trustees there are, on the Foundation Board, representatives of all the academic institutions as well as the Crichton Trust and Dumfries and Galloway Council. The Board meets four times a year whilst a smaller Executive Committee meets more frequently. Additional committees are Awards and Grants, Audit and Risk, Fundraising, Women's Lunch and Gala.

This report would be incomplete without mention of the huge amount of work put into the Foundation by Dame Barbara Kelly. From soon after its start until 2013 she was tireless in her support for the organisation. It was therefore with great pleasure that the Board felt it appropriate to establish The Dame Barbara Kelly Fellowship, a doctoral studentship worth £25000 annually, awarded in its inaugural year to Professor David Clark of Glasgow University.

The Crichton Foundation exists to support the students and institutions of the Crichton University Campus. We intend to continue doing so for many years to come.

Appendix 7: The Crichton Trust

The aims and objectives of the Crichton Trust include purposes related to the protection of the architectural heritage of Dumfries and Galloway and the advancement of education. The Trust is responsible for the strategic management of the Crichton Estate and holder of the (125 year) head lease from the property owner, Dumfries and Galloway Council. The Crichton Development Company (CDC) is responsible for the day to day management of the site.

The future growth of the Crichton University Campus, Business Park and related uses are key to social and economic impacts that will have a positive effect on the local and regional economy of Dumfries and Galloway and indeed the Scottish economy as a whole. Its future growth will support the Council's and the Trust's vision for the Crichton and the Council's new Economic Strategy.

Key outcomes are:

- Sustainable research and innovation linked to the academic partners at the Crichton and the potential to attract other academic institutions the Region;
- Creation of Research and Innovation Hub opportunities in order for research to attract external investment to the region;
- Opportunities for internationalisation; and,
- Sufficient scope for local employment in well paid jobs.

The Crichton Trust is working with the Universities and Colleges to develop a range of projects to support the growth of the University Campus in terms of new buildings and student residences. The Trust has appointed Ryder Architecture Ltd to establish a Development and Spatial Framework for the future development of the Crichton Estate for the period to 2020 and broad indications thereafter. The proposed Master Plan will explore development options and opportunities for new buildings of architectural note appropriate to the setting. The Master Plan will be available by June 2015.

Appendix 8: Trend data

Appendix 7(1): Dumfries and Galloway College

Student numbers	Actual 2013-14	Target 2014/15	Target 2015/16	Target 2016/17	Target 2017/18
Volume of credits	31,582	30,070	31,648	31,648	31,648
Volume of credits delivered to full-time learners	25,008	24,065	26,267	26,901	26,901
Volume of credits delivered to learners aged 16-19	16,301	15,035	16,457	17,089	17,089
Volume of credits delivered to learners aged 20-24	6,354	6,014	7,279	7,279	7,279
Volume of credits delivered to learners in most deprived 10% postcodes	3,778	3,217	3,386	3,386	3,386
Number of advanced standing articulating students	46	82	82	87	87

Note: Change in funding methodology from SUMs to credits from 2015-16. All figures above are expressed in credits.

Appendix 8 (2): University of Glasgow, School of Interdisciplinary Studies

Undergraduate Student Numbers (fte)

	Student Numbers (fte)				
	2010-11	2011-12	2012-13	2013-14	2014-15
Primary Education with Teaching Qualification	59	89	101	123	150
Environmental Stewardship	6	26	36	46	61
Liberal Arts (including History, Humanities, Literature and Philosophy)	55.5	67.5	48.5	34	8
Health and Social Policy (Formerly Health and Social Studies)	19	27.5	34	46	63
Non-graduating	3.5	2.5	1.5		
Science Without Borders			1		
Study Abroad			0.5	1.5	
Erasmus	5	0.5	4	2	2
UG Total	148	213	226.5	252.5	284

University of Glasgow Postgraduate Taught Student Numbers

Programme	Student Numbers									
	2010-11		2011-12		2012-13		2013-14		2014-15	
	fte	HC	fte	HC	fte	HC	fte	HC	fte	HC
									2.5	3
Environmental Science, Technology and Society					2	2	3	3	4.5	8
Environment, Culture and Communication							3.5	5	13	13
Tourism, Heritage and Dev't	8	8	4.5	5	13.5	14	8	8		
Applied Carbon Mgt (Formerly Carbon Mgt)	28.5	33	7.5	13	9.5	12	1	2		
Managing Health and Wellbeing	3.5	6	1.5	2	0.5	1				
Scottish Folklore	1.5	3	0.5	1						
PGT Total	41.5	50	14	21	25.5	29	15.5	18	20	24

University of Glasgow HC: Headcount

Programme / Group	Actual Funded Places 2014-15	<i>RUK Actual 2013-14 L1 & L2&L3 Information Only</i>	Planned Funded Places	
			2015-16	2016-17
MA Primary Education	118.8	7	133.5	141.5
BSc Environmental Stewardship	43.4	2	66	70
MA Health and Social Policy	88.3	3	66	69
MA Liberal Arts				
HNC Articulation	8		8	8
<i>UG Sub Total</i>	<i>258.5</i>	<i>9</i>	<i>273.5</i>	<i>288.5</i>
PGT Education			10	10
PGT Outcome Agreement	8		8	8
PGT Total	8		18	18

Appendix 8 (3): University of the West of Scotland

Student numbers/FTE		Eligible for funding		Ineligible for funding		Total N	Total FTE
		N	FTE	N	FTE		
Year	Graduate level						
2010-11	UG	681	419.3	35	30.0	716	449.3
	PGT	7	3.3	0	0.0	7	3.3
	PGR	1	0.0	0	0.0	1	0.0
2010-11 Total		689	422.6	35	30.0	724	452.6
2011-12	UG	619	397.2	44	24.0	663	421.2
	PGT	2	1.0	2	2.0	4	3.0
	PGR	1	0.0	0	0.0	1	0.0
2011-12 Total		622	398.2	46	26.0	668	424.2
2012-13	UG	748	421.2	38	20.0	786	441.2
	PGT	49	11.3	4	0.8	53	12.2
	PGR	1	0.5	0	0.0	1	0.5
2012-13 Total		798	433.0	42	20.8	840	453.8
2013-14	UG	762	407.7	53	23.2	815	430.8
	PGT	102	21.1	1	0.7	103	21.8
	PGR	1	0.5	0	0.0	1	0.5
2013-14 Total		865	429.3	54	23.8	919	453.1
2014-15	UG	499	383.2	7	2.0	506	385.2
	PGT	67	16.6	13	1.0	80	17.6
	PGR	1	0.5	0	0.0	1	0.5
2014-15 Total		567	400.3	20	3.0	587	403.2
Grand Total		3541	2083.3	197	103.7	3738	2186.9

Notes:

- Student population, Dumfries campus, 2010-11 to 2014-15. Population split by those eligible and ineligible for SFC funding.
- Includes active students enrolled on programmes for academic credit: excludes assessment only students, students who withdrew within 5 weeks of entry.
- Data for 2013-14 is as at trimester 2: further recruitment in trimester 3 is likely to significantly increase the overall headcount and FTE.
- Source - UWS data for final figures returns to SFC (2014-15 provisional at Dec 2014).

Summary of student numbers 2014-15 by programme

Year 2014-15	Graduate level	Programme	Eligible for funding		Ineligible for funding		Total N	Total FTE	
			N	FTE	N	FTE			
excluding controlled nursing	UG	App Enterprise	29	29.0	0	0.0	29	29.0	
		Business	73	60.8	1	0.0	74	60.8	
		Business Studies	0	0.0	1	0.0	1	0.0	
		Childhood Studies	26	25.3	0	0.0	26	25.3	
		Computing	32	31.0	0	0.0	32	31.0	
		Health UG Standalone	18	2.3	0	0.0	18	2.3	
		Information Technology	12	11.3	1	0.0	13	11.3	
		Lifelong Learning	91	8.2	2	0.0	93	8.2	
		Managing Respiratory Disorder	2	0.7	0	0.0	2	0.7	
		Modular Undergraduate	1	1.0	0	0.0	1	1.0	
		Palliative Care	1	0.5	0	0.0	1	0.5	
		Social Work	43	43.0	1	1.0	44	44.0	
		PGT	Advancing Practice	2	1.0	0	0.0	2	1.0
			Alcohol & Drug Studies	1	1.0	0	0.0	1	1.0
			Career Guidance & Development	3	1.3	0	0.0	3	1.3
			Enhanced Educational Practice	4	0.3	4	0.0	8	0.3
			Health Studies	21	4.5	3	0.0	24	4.5
			Inclusive Education	30	7.3	1	0.5	31	7.8
			Information Technology	1	0.3	0	0.0	1	0.3
			Modular Postgraduate	4	0.2	3	0.0	7	0.2
			Vulnerability	1	0.7	2	0.5	3	1.2
		PGR	Research - Business School	1	0.5	0	0.0	1	0.5
	2013-14 Total			396	230.3	19	2.0	415	232.3
2013-14 (controlled nursing)	UG	Adult Nursing	131	130.0	1	1.0	132	131.0	
		Mental Health Nursing	39	39.0	0	0.0	39	39.0	
		Health Studies	1	1.0	0	0.0	1	1.0	
2013-14 Total		0	171	170.0	1	1.0	172	171.0	

Proportion of Scottish resident students from SIMD 20 and SIMD 40 neighbourhoods (most deprived postcodes) at Dumfries and other campuses. Includes UG, PGT and PGR students, full time and part time.

Year	Campus ALT2	SIMD 20		Year	Campus ALT2	SIMD 40
2010-11	Dumfries	6.15%		2010-11	Dumfries	21.23%
	Other campus	22.18%			Other campus	42.83%
	All	21.43%			All	41.82%
2011-12	Dumfries	6.06%		2011-12	Dumfries	24.07%
	Other campus	22.56%			Other campus	44.47%
	All	21.82%			All	43.55%
2012-13	Dumfries	8.37%		2012-13	Dumfries	27.09%
	Other campus	23.97%			Other campus	45.26%
	All	23.10%			All	44.26%
2013-14	Dumfries	6.95%		2013-14	Dumfries	23.99%
	Other campus	22.9%			Other campus	44.03%
	All	21.92%			All	42.80%
2014-15	All	22.77%		All	42.82%	

Proportion of full-time first year Scottish-domiciled undergraduate entrants returning to study in year two

	2010-11	2011-12	2012-13	2013-14	2014-15
Dumfries	79.2%	74.8%	73.0%	83.9%	83.2%
Other campus	74.7%	74.1%	78.9%	83.1%	86.9%
All campus	74.8%	74.1%	78.7%	83.1%	86.8%

Notes

- Table shows data on undergraduate retention (degree and other undergraduate), Scottish domiciled, full time students at Dumfries and other campuses.
- Students entering FT undergraduate study in a baseline year (2009-10 for the 2010-11 PI, 2011-12 for the 2012-13 PI) were tracked into the following year: those who remained active HE students or who exited with an award were in the "continuing" category.
- Data for 2013-14 and 2014-15 is provisional (HESA will publish PIs for 2013-14 in March 2015 and for 2014-15 in 2015-16). We have estimated the out-turn on this PI using data from UWS's student information system, applying a similar methodology.
- Data Source - HESA: underlying data supplied by HESA/UWS

Articulation

	2010-11	2011-12	2012-13	2013-14	2014-15
Level of entry	N	N	N	N	N
L8	20	11	21	10	16
L9	3	6	21	21	21
All	23	17	42	31	37

Notes

- Entrants to degree programmes with HNC and HND qualifications who entered with advanced standing: HNC to level 8 and HND to Level 9 (Scottish domiciled students at Dumfries Campus).
- Breakdown by HN qualification type, UWS programme and HN subject for 2014-15 is set out below:

Qualification/ UWS programme/ HN subject	N
HNC	16
Business	1
Accounting	1
Childhood Studies	12
Childcare	1
Early Education and Childcare	11
Computing	1
Computing	1
Information Technology	2
Music Technology & Management	1
Not specified	1
HND	21
App Ent Lifestyle & Wellbeing	14
Art & Design	3
Beauty Therapy	1
Business	1
Fitness, Health and Exercise	2
HND Make-Up Artistry	1
Sport & Hospitality Management	1
Visual Communication	5
Business	5
Business	4
Retail Management	1
Childhood Studies	1
HND in Childhood Practice	1
Information Technology	1
Computing: Technical Support	1
Grand Total	37

Appendix 8(4): The Open University

This is a brief summary of the numbers of Open University students resident in Dumfries and Galloway between 2011-12 and 2013-14.

Unit	Study level	2011-12	2012-13	2013-14
FTE	All students	179.1	177.0	171.4
	PG	6.7	4.3	5.7
	UG	172.4	172.7	165.8
Headcount	All students	476	471	432
	PG	20	16	17
	UG	457	457	417

Note: The total student headcount for a given academic year may be less than the sum of the undergraduate and postgraduate headcount if one or more students studied at both undergraduate and postgraduate level within that year.

Proportion of OU students resident in Dumfries & Galloway from SIMD 20 and SIMD 40 neighbourhoods (most deprived postcodes)

Unit	SIMD 2012 quintile	2011-12	2012-13	2013-14
FTE	0-20%	6.0	4.0	3.5
	20-40%	14.5	13.1	11.8
Percentage	0-20%	12.5%	7.7%	6.2%
	20-40%	30.3%	25.2%	20.4%

Articulation

Unit	PEQ & articulation type	2011-12	2012-13	2013-14
FTE	HN PEQ, full articulation	1.5	0.0	1.0
	HN PEQ, partial articulation	0.3	1.0	0.5
	HN PEQ, credit transfer not yet applied for/awarded	4.5	2.0	7.5
	Non-HN PEQ	41.7	48.8	48.5
Percentage	HN PEQ, full articulation	3.1%	-	1.7%
	HN PEQ, partial articulation	0.7%	1.9%	0.9%
	HN PEQ, credit transfer not yet applied for/awarded	9.5%	3.9%	13.0%
	Non-HN PEQ	86.7%	94.1%	84.4%

Note: Articulation from FE colleges to the OU is defined in terms of a student's highest level of qualification on entry to the OU (PEQ) and the number of SCQF credits that they have transferred.

The OU has an extremely flexible credit transfer policy: although students are encouraged to transfer credit before starting OU study, they may in practice do so at any point before claiming their qualification. As a result, OU credit transfer data is very complex to extract and analyse. In order to produce comparable time series for reporting purposes, a snapshot of credit transfer status is taken on 1 August following the end of each academic year.

Appendix 8 (5): Scotland's Rural College

SRUC is not currently funded for any student places at the Crichton campus.