



Access Programme Steering Group: Recommendation 4

Carnegie A & B, Apex 1, Scottish Enterprise, 99 Haymarket Terrace, Edinburgh

Tuesday 18 February 2020

10am to noon

		Paper
<ul style="list-style-type: none"> • Welcome and introductions 	<ul style="list-style-type: none"> • Proposal – what is coherent support – pull together a report and pass more onto Scottish Government – with Framework for Fair Access in place – how do we take forward c,d,e in IoR? Not role of SFC? Discussion with Scottish Government. • Jim – suggestion sensible for stepping back in context of Framework – it could sit centrally to drawing a whole series of things together. Point in time when question needs to be asked – may come back to this group but may nto come back. Things have moved in different ways, need to focus how we go forward. • Group has helped us get to a point where we have mapped and know what coherent support looks like, now hand over to organisations who can support this. • Dorothee - How do we get from aims to goals – are we giving recommendations? • Fiona – we develop a report with recommendations for Framework and Commissioner and Gov – will have key actions and recommendations. • Gordon – concern – unclear what Framework can do given the sustainability of funding – if that is the route, there needs to be more empowerment of this group. Still programmes moving into Scotland which duplicate – is there yet any desire to stop this? Have we moved anywhere on this? In meantime new organisations not stopping to think how they fit in. • Ged – (e) – significant role of SHEP and AHDP in core of how this is delivered. Gordon – programmes actively delivering. 	

	<ul style="list-style-type: none"> • Neil – INTO University – limited to three specific areas – they appreciate that they don’t want to transplant something from England – they are doing it on basis that they are working with unis so it is complementary with work already happening. Impact – no duplication – working with Council too. • Gordon – group needs to be empowered to do this. • Neil – would need to figure out how the group could do this. • Dorothee – colleges don’t have funding to run these programmes – is there something from this perspective. • Fiona – SFC specific recommendations are easier to pull together and come up with processes. This looks at whole sector and is so large – we need to now outline our recommendations and go back to Scottish Government. • Lynn – BPAG progressing towards a Framework – need to make sure that these two groups tie together. Concern – if we report on this now while BPAG is still actioning things . • Fiona – we need to ensure this. • Neil – need to ensure we work together to have the pipelines consolidated. Earlier years ‘feeder’ programmes – focus on this as area for improvement. • John – need to review what our relationship is with data – unis apps are down for target groups – not sure why? 5-15% in some areas based on UCAS apps – frame report 	
<ul style="list-style-type: none"> • 	<p>Note of 10 October 2019 meeting</p> <ul style="list-style-type: none"> • Page 2 – 4th June (Terry Landstown? – Ged for spelling) • Adult returners and mature students – then next bit about school to university (Fiona – CoWA report around this, not recommendation for this group – change this to reflect) 	<p>Note_1 01019</p>
<ul style="list-style-type: none"> • 	<p>Update on Articulation (Anna Wallace)</p> <ul style="list-style-type: none"> • Nov/Dec 2018 • NAF – majority of work • March 2019 – agreed action plan – move forward work around Working to Widening Access • Improving understanding of articulation • Number of areas – speaking to institutions and students and drawing recommendations from them, and using data. • First publication of NAD – April 2019? – more robust 	<p>Oral</p>

	<p>information on pathways.</p> <ul style="list-style-type: none"> • Majority of actions in march completed – Dec 2019 first draft of report – one outstanding action – articulating student degree outcomes – are outcomes different to those who don't articulate. Picked up this year. • Students key in feedback/end user views – 12 focus groups in total, 3 was smallest and 16 biggest. • Sense that there is a lot more colleges can be doing in how pathways are communicated. Video clips and comments gathered to provide social media amplification for final report. • Additional focus group at request of forum – speak to ancient university – findings from tat focus group were similar to those with large numbers of articulating students. Content with support. • Continue to work with Forum in coming months – final report launch at end of March/start of APRIL 2020. Was aiming for Feb but needed to do additional work and make sure it is right. • Neil – what happens after report? One fo the ideas to have a community of practice. Forum was a smaller group – wanted to extend out to practitioners – have started conversation with SCAPP. Recommendations have not been cleared yet. 	
<ul style="list-style-type: none"> • 	<p>Update on SCAPP (Muriel Alexander)</p> <ul style="list-style-type: none"> • Developed from CoWA – 5 areas for focus. Aim is to make a sustainable model. • Governed by short life and now longer life working group. First meeting of steering in January. • Rep on Framework Gov Group – gives continuity. • 89 members of SCAPP when Katie left. Communication through JISC email. • Baseline survey – measure attitude and reflections, and can measure again at different date. Demonstrate impact as time moves on. Responses helped to inform conversation and steer on initial suggestions on how to take forward. Networking needed to be targeted and focused and outcomes explicitly stated at beginning, appetite for training and development at national and regional level – geography can be a barrier, and where to find communication on this – nee dmore communicative model, training and more understanding 	<p>Oral</p>

	<p>of evaluation touched largely on toolkit need for more understanding on how to use and contribute to this respondents felt it was underdeveloped and lack of understanding of practice on how it can inform practice, accreditation – no clear standard, opportunity to draw on continuing CPD opportunities – how to draw on this.</p> <ul style="list-style-type: none"> • Consultation and conversation with numerous stakeholders and similar member led communities of practice (e.g. NEON, FACE, Advance HE, European International Education Group EAIE) – draw on different experiences, governance etc of others to shape this moving forward. • Need to grow membership (117 members at present) representing most unievrsties in Scotland, Reading Uni, three colleges, CDN, SDS, Atl, RT, Brilliant, SWAP, SFC, Stand Alone and WhoCares Scotland. Need bigger representation in colleges – big part they can play. Access to inspire membership and participation. • Shape and structure – website part of Fair Access – need to reconfigure to highlight Toolkit and SCAPP. More information on their about how we communicate events etc. • Website log in for sharing information we be way forward. • Working groups may drive outcomes of some of these big areas – accreditation, working with adults, etc. • Lots of informal groups happening in landscape at present – SCAPP a hub for this. Needs to be focus with outcome, actions, momentum moving forward. • Widening participations managers group – can some sit under this so everyone knows who is in the landscape? • Representation and visibnility in college sector – being at CDN event – develop information leaflet – still in consultation phase so weary to put anything on paper at moment. • Raise awareness and visibility of SCAPP at present. • Sustainability – by July 2021 – possibility of extension. Many ways we can do this – charging for conference etc. membership cost etc. commercial sponsorship etc. Aware that organsiatins subscribe to a number of different networks and this can be high – in a climate of tighter budgets, how sustainable will this be. • Dorothee – specific communication to colleges (Muriel – 	
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	<p>whats the best mechanism for this) – Principal’s groups and then cascaded.</p> <ul style="list-style-type: none"> • Comments on various groups of practice? – live under events/networking model – being owned and steered by individuals? How do people feel? Neil – discussion to be had – the way SCAPP is evolving it is broader than it was envisaged – too many things going on that need to be brought together and this could be it but needs buy in. If done right, can provide reason for money put in and sustainable model created. Fiona – APSG and BPAG short life – so something needs to happen after this. Lynn – good way of bringing everything together – raise awareness of what is happening across the sector as being coordinated and brought together. Muriel – expectations of what SCAPP will achieve has grown over past 7 weeks – need to manage these expectations especially when limited time frames – Neil/Ged – need to look at support available. Ged – originally reflect best practice back to sector rather than lead on areas etc. • Not just resource in SCAPP but wider sector – what can we realistically expect from groups and eladers of groups. 	
•	APSG : Summary and Future Actions	20_01
6.	Summary of Next Steps	
7.	Any Other Business	

- Does the infographic above accurately capture APSG discussion themes on an ideal future framework for access activity in which we *‘work together to deliver a coordinated approach to access which removes the duplication and provides a coherent and comprehensive offer to learners’*?
- Need to add on evaluation – not sure this is pulled through on this. Added to coordinated landscape – should there be raising awareness.
- Under positive progression – parity of esteem, flexible (need underpinning of language – not just about credit rated but levels, benchmarking etc. – common language with what everyone means). Positive progression – use of common language or raise awareness. SCQF 100 school ambassadors – working with learners etc but can’t keep up with demand for understanding.
- Raise attainment – how do you define academic success – at particular point – parallel with SDS – school leaver destination (may not be successful down the

line). Insitutional view looking at learner – needs ot be flipped – best afor elarner.

- Coordinated landscape – worth mentioning AIG – availability of programmes etc.
- Visuals need to be clear and then tasks and responsibilities. Description attached to these – what is the baseline so we can measure against. The landscape has shifted from exclusion to non-inclusion. Sense in system and accessible – where we are with this dynamic has moved significabtly. Disadvantaging people in the system – raising aspirations and introducing them to limited success – issue to inclusivity to system – why is this? Capped system, and availability of support.
- If so, who should be the ‘owners’ of each of these 6 thematic goals?
- What (achievable) recommendations can APSG suggest which would help us consolidate an enhanced framework around access programme activity?
- SCAPP against some but not lots
- Positive progression – reported by institutions through OA’s etc – ultimately does come to SFC and Gov as ultimate owners.
- SCAPP has a lot of stakehodlers in there but needs properly planned out and looked at.
- Raising attainment some of coordinated landscape – need to look regionally and nationally at programmes – how to get people to work together is the main question. What are levers?
- Overarching ambition really important – do we want to facilitate journies to apticular destinations. Capacity issues – can accidentally disenfranchise people by leading to doors that you know will be closed. Would rather direct to doors which will open more easily. Need to be clear about what we are trying to achieve through individual green aims (but can’t quantify in too much detail). Overall vision is recommendation 4 itself.
- If have different owners for each goal hen we can’t work together for delivery so no owners. Coordinated landscape needs to go hand in hand with funding and only one which ownership should have ownership. Not seeinf line between mapping of programmes and outputs and trends and fudning aligned to that. What is working well and need to roll this out. Where does senior levels commitment be made? At present, those on books don’t have the level of authority and owernship that we need for committing funding.
- Where does everything fit in terms of wider learner journey work? Something missing strategically that ties all these things together – need to take this back to Governemnt – finding difficult to coordinate pockets of work.
- What good could look like – almost there. Overarching thing here – different

groups working on different recommendations and locked into these – can't go anywhere in this kind of structure where everyone is isolated. Needs more strength than anyone in this room to say how we will draw together all the different of aspects out there. Need people in power to agree to move this forward. Process well intentioned with CoWA but has become exceptionnaly disperate. If dish out responsibility it is worsening the problem.

- No allocation of responsibilities but useful to use this as a framework which we can assess what each programme is doing (against the mapping).
- Hone in on what resource we have and then hand back in this sense and hand back to Gov and say we need mre strategic momentum behind this. Linking back to start – BPAG – need to future proof and ensure pipelines.
- Gap – impactful engagement – complete set list of criteria for targeting. (Recommendations through ADG, WP criteria in there, PC's – what is the focus we are maintaining here?) – start from socio-economic and build round. Focus on CoWA was socio-economic.
- Managing expectations being in raising aspirations.
- Everything is collective ownership – strategic signposts for what we are all trying to do. Name these in responsibilities section? Need tasks and responsibilities section.
- Articulated that this needs to be taken forward in a more joint way – important after settlement in budget – told there would be extra places if there was fair access, need economies of scale. Links into the availability argument earlier. Need someone in room with hands on purse strings. Needs to work regardless of size of system (Fiona).
- A lot in Little report about flexibility – goes wider than this – systemic change also being looked at as well.