



SFC Announcement

Intakes to the controlled subject of Initial Teacher Education in universities for 2019-20

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Summary: This publication announces the intakes for the controlled subject of Initial Teacher Education for academic year 2019-20.

FAO: Principals / Finance Directors / Board Secretaries of Scotland's universities

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Intakes to the controlled subject of Initial Teacher Education in universities for 2019-20

Purpose

1. I am writing to announce the intakes to the controlled subject of Initial Teacher Education (ITE) for academic year (AY) 2019-20.

Summary of intakes and targets for AY 2019-20

2. The table below summarises the sector level intake targets for AY 2019-20 and the change from the previous year. The details of the intakes, including the allocations to individual universities, are set out in this document.

Academic Year	Primary Intakes	Secondary Intakes	Combined Intakes	Total
2018-19	1,940 ¹	1,940	250	4,130
2019-20	1,940	1,990	250 ²	4,180

Background

3. In setting the intake targets for AY 2019-20, we have taken account of the guidance from the Scottish Government's Learning Directorate, received by the Scottish Funding Council (SFC) on 8 March 2019. A copy of the guidance letter is attached as Annex A. In accordance with this guidance, the overall number of student teacher intake places is being raised slightly, due to an increase in the Secondary intake target.
4. The Scottish Government's guidance provides details of a number of continuing alternative routes into education, as well as new ITE provision beginning in 2019-20. These alternative and new routes are designed to help contribute towards the need for teachers in priority areas and to diversify the workforce.
5. Prior to finalising the intakes announced in this letter, SFC has also consulted with the universities involved in the delivery of ITE to discuss how they will contribute towards the overall requirement for trained teachers, taking account of all the traditional, alternative and new routes.

Primary provision

6. The overall target intakes to core Undergraduate and PGDE Primary courses

¹ Subsequent to the 2018-19 Intakes Announcement, the University of Dundee received funding in-year for an additional 30 PGDE Primary places so this took the Primary Intakes total to 1,940 and the overall 2018-19 Intakes total to 4,130.

² This figure of 250 is made up of 215 Combined Intakes plus 35 MSc Transformative Learning and Teaching places which are shown outwith Table 1, but form part of the overall 4,180 sector total.

remains at 1,940 for AY 2019-20. The AY 2019-20 intakes to Primary courses comprise the following elements:

- Undergraduate Primary courses – 710 places.
 - PGDE Primary courses – 1,230 places.
 - Combined Primary courses – 69 places.
7. Details of the allocations to individual universities under each of the above headings are set out in Table 1.
8. Embedded within the Undergraduate Primary allocations are the following allocations:
- 10 Full Time Equivalent (FTE) places to the University of Edinburgh for its MA in Gaelic Education.
 - 120 FTE places to Queen Margaret University for its new Undergraduate Primary provision.
 - 29 FTE places to the University of Stirling for its four year Primary teaching degree with an Environmental Science or Modern Language specialism.
 - 15 FTE places to the University of Stirling for its Early Years teaching qualification.
9. Embedded within the PGDE Primary intakes are the following allocations:
- 50 FTE places to the University of Aberdeen for its Distance Learning ITE course.
 - 44 FTE places to the University of Dundee for its Distance Learning Learn to Teach course.
 - 84 (plus 6) FTE places to the University of the Highlands and Islands (UHI) to widen access to teacher education in rural Scotland, for English and Gaelic-medium qualifications.
 - 20 FTE places to the University of Strathclyde for Gaelic-medium provision.
 - 20 FTE places to the University of Glasgow's Crichton Campus to work with Dumfries & Galloway Council to train teachers in the region.
10. Combined Primary provision continues to include the 20 FTE places allocated to the University of Glasgow's Crichton Campus for its MA in Primary Education with Teaching Qualification through the Combined Degree route. In addition there are intake allocations to the following Combined Primary courses:
- 45 FTE places to the University of Stirling for new routes to deliver Primary teachers with subject specialisms in Additional Support Needs, Literacy, Numeracy and STEM.
 - 4 FTE places to the UHI for its Gaelic Primary programme offered in conjunction with Sabhal Mòr Ostaig.

Secondary Provision

11. The overall target intakes to core Secondary courses have increased to 1,990 for 2019-20 (compared to 1,940 in 2018-19). Following feedback received, this year we have combined the 'Other' heading (including intakes allocated to the alternative and new courses) together with the provision offered through the traditional PGDE route. The 2019-20 intakes to Secondary courses comprise the following elements:
 - Undergraduate Secondary courses – 190 places.
 - PGDE and Other Secondary courses – 1,800 places.
 - Combined Secondary courses – 146 places.
12. Details of the overall allocations to individual universities under each of the above headings are set out in Table 1. Table 2 provides a further breakdown by individual Secondary subject for each university.
13. Embedded within the PGDE and Other Secondary intakes are the following allocations:
 - University of Aberdeen for its Distance Learning ITE course.
 - University of Dundee's Supported Induction Route.
 - University of Dundee for its PGDE STEM Partnership Induction Model course.
 - Edinburgh Napier University's new PGDE secondary provision in Biology, Chemistry, Maths and Physics.
 - University of Edinburgh for its MSc route in STEM subjects and English.
 - University of Glasgow for its Middle Years route to train teachers for P6 to S3 in STEM subjects.
 - UHI for provision offered in conjunction with Lews Castle College and in partnership with Orkney and Moray Councils, to support Gaelic-medium ITE provision, and widen access to teacher education in rural Scotland.
 - UHI for its route to train Secondary Home Economics teachers from non-traditional backgrounds.
 - Queen Margaret University's new PGDE Secondary provision in Home Economics.
 - University of Stirling for its programme delivered in partnership with Heriot-Watt University offering Combined Degrees in STEM subjects.
 - University of Strathclyde's new BSc in Education and Curricular Studies with Teaching Qualification, which covers Home Economics and Technological Education.
 - University of Strathclyde for its Masters for STEM Graduates programme.
 - University of the West of Scotland for its route offering Combined Degrees in STEM subjects (Chemistry, Physics and, from 2019, Maths).

14. The PGDE Secondary numbers in Table 2 include the transfer of PGDE Secondary Music places from the University of Strathclyde to the Royal Conservatoire of Scotland. For 2019-20 this is 23 FTE places, however the number of places may go up or down in future years, depending on teacher workforce planning in response to the demand for teachers.
15. Combined Secondary provision continues to include the following allocations:
 - 115 FTE places to the University of Stirling for its core Combined Degree provision across a number of subjects.
 - 30 FTE places to the University of Strathclyde for its Combined Degrees in STEM subjects.
 - 1 FTE place to UHI for its Gaelic Primary programme offered in conjunction with Sabhal Mòr Ostaig.
16. The MSc Transformative Learning and Teaching course at the University of Edinburgh covers provision from nursery up to the early years of Secondary school. As it crosses both Primary and Secondary, it is shown separately below Table 1, but the associated 35 FTE places are still counted as contributing towards the overall 4,180 total.

Priority Secondary subjects and policy on consolidation

17. Universities have historically found it challenging to achieve target intakes in some subjects. The Scottish Government will continue to invest in recruitment campaigns to stimulate demand in key subjects.
18. In addition, the Scottish Government and universities have worked together to develop alternative and new routes into teaching, with a focus on meeting demand in the subjects which have traditionally been difficult to recruit to, in response to the changing patterns of student demand for flexible learning routes. The establishment of the alternative and new routes will help achieve a better fit between demand for trained teachers and supply of graduates in the relevant subjects.
19. However, we are aware that challenges are likely to remain with recruitment to some subjects. Therefore, it is vital that universities continue to be proactive in the promotion of teaching as a career choice for undergraduate students, both in their own institutions and in other universities that do not offer teaching provision.
20. Universities are also asked to note that the General Teaching Council for Scotland (GTCS) advice on entry qualifications allows students who do not possess all the required qualifications – particularly English and Maths – at entry level to gain the required qualifications concurrently and/or as an exit

qualification to their ITE course (<http://teachinscotland.scot/become-a-teacher/new-to-teaching/>). So, for example, a STEM graduate who does not have Higher English could study for an appropriate award alongside their ITE studies. Universities are requested to take this flexibility into account for subjects that are difficult to fill.

21. Table 2 sets a subject specific target for each individual university. Working with the Scottish Government and the Teacher Workforce Planning Advisory Group, SFC will continue to monitor recruitment to these subjects to assess if the sector is achieving the subject targets. We will base our consideration of the recovery of funds for over and under-enrolment in individual subjects against these specific subject targets. The Scottish Government will continue to give active consideration to alternative approaches to recovery of funds for under-recruitment, and will continue to engage with SFC and universities on this issue.

Gaelic education

22. The supply of teachers able to teach in the Gaelic-medium continues to be a priority for Scottish Ministers. The allocations to universities set out in Table 1 include the following allocations of places specifically for Gaelic provision:
 - 20 PGDE Primary places to the University of Strathclyde.
 - 84 (plus 6) PGDE Primary and 78 PGDE Secondary places to UHI – offered to meet the dual purpose of Gaelic medium and to widen access to education in rural areas of Scotland.
 - 4 primary and 1 secondary place for the combined Gaelic and Education degree programme at UHI - offered to enhance the national provision of Gaelic Medium teacher education.
 - An intake of 10 places to the University of Edinburgh for its 4/5 year MA in Gaelic and Primary Education.
23. In addition to the above, universities are free to recruit as many student teachers of Gaelic as possible without being penalised. However, we are aware of the difficulties universities face in filling the number of places allocated specifically for Gaelic-medium provision to the PGDE routes in particular. To tackle this, we expect universities to promote this provision on a part-time basis, as well as a full-time basis, and consider the introduction of further avenues to increase the numbers of Gaelic-medium teachers in both the Primary and Secondary sectors where possible.
24. Universities are asked to note the priorities contained within the National Gaelic Language Plan and the Gaelic Education Guidance as referenced in the Scottish Government’s guidance to SFC. Universities should have regard to the priorities set out in both of these documents in relation to Gaelic education matters.

Teachers in Catholic schools

25. Universities are asked to note the Scottish Government's advice on training teachers for Catholic schools, as set out in the guidance at Annex A. In particular, Catholic students at the Universities of Aberdeen, Edinburgh and Strathclyde should be made aware of the Catholic Teachers Certificate that is available locally to them, delivered by the University of Glasgow, to enable them to teach in Catholic schools.

Funding and funded places

26. We will provide further information with regards to funding and funded student places for the controlled subject of ITE in our Final Outcome Agreement Funding announcement.

Further information

27. Please contact Caroline Leburn, Finance Directorate for further information, tel: 0131 313 6627, email: cleburn@sfc.ac.uk.



Lorna MacDonald
Director of Finance

Table 1: Intake Targets for Initial Teacher Education courses, 2019-20

Institution	Undergraduate Primary		Undergraduate Secondary		PGDE Primary		PGDE and Other Secondary				Combined Degrees in Education						Total	
	2018-19	2019-20	2018-19	2019-20	2018-19	2019-20	2018-19			2019-20	2018-19			2019-20			2018-19	2019-20
	(1)	(2)	(3)	(4)	(5)	(6)	PGDE (7)	Other (8)	Total (9)	Total (10)	Primary (11)	Secondary (12)	Total (13)	Primary (14)	Secondary (15)	Total (16)	(17)	(18)
Aberdeen, University of	143	113	25	25	226	226	207	-	207	184	-	-	-	-	-	-	601	548
Dundee, University of	120	65	-	-	194	194	73	40	113	116	-	-	-	-	-	-	427	375
Edinburgh Napier University		-								50							-	50
Edinburgh, University of *	45	10	100	100	123	120	219	20	239	237	-	-	-	-	-	-	507	467
Glasgow, University of	134	134	33	33	187	187	227	60	287	264	20	25	45	20	-	20	686	638
Highlands & Islands, University of the	-	-	-	-	84	90	34	30	64	78	6	2	8	4	1	5	156	173
Queen Margaret University, Edinburgh		120								20							-	140
Royal Conservatoire of Scotland	-	-	32	32	-	-	-	-	-	23	-	-	-	-	-	-	32	55
Stirling, University of	44	44	-	-	-	-	-	60	60	60	45	122	167	45	115	160	271	264
Strathclyde, University of	152	152	-	-	294	294	640	-	640	615	-	30	30	-	30	30	1,116	1,091
West of Scotland, University of the	72	72	-	-	122	119	110	30	140	153	-	-	-	-	-	-	334	344
Total	710	710	190	190	1,230	1,230	1,510	240	1,750	1,800	71	179	250	69	146	215	4,130	4,145

*Places in addition to the sector wide table in 2019/20: 35 MSc Transformative Learning and Teaching places, at the University of Edinburgh. This takes the overall sector total to 4,180.

This presentation is for 2019/20 only, and moving forward this course will be included as part of the overall intake table.

Table 2: PGDE and Other Secondary Subject Targets, 2019-20

Secondary Subject	Aberdeen, University of	Dundee, University of	Edinburgh Napier University	Edinburgh, University of	Glasgow, University of	Highlands and Islands, University of the	Queen Margaret University, Edinburgh	Royal Conservatoire of Scotland	Stirling, University of	Strathclyde, University of	West of Scotland, University of the	Sector 2019-20 Total
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Art	-	-	-	20	25	-	-	-	-	47	20	112
Biology	21	-	15	14	19	3	-	-	-	42	20	134
Business Education	13	-	-	-	26	8	-	-	-	42	-	89
Chemistry	12	16	15	14	17	3	-	-	15	35	23	150
Computing	-	11	-	-	16	4	-	-	-	22	-	53
Drama	16	-	-	18	-	-	-	-	-	-	-	34
English	21	19	-	35	35	8	-	-	-	85	15	218
Gaelic	-	-	-	-	-	3	-	-	-	5	-	8
Geography	11	-	-	16	7	-	-	-	-	27	-	61
History	15	-	-	9	12	-	-	-	-	22	-	58
Home Economics	11	35	-	-	-	33	20	-	-	35	-	134
Mathematics	14	23	15	26	43	7	-	-	-	70	27	225
Modern Languages	11	-	-	22	26	-	-	-	-	40	14	113
Modern Studies	17	-	-	-	15	-	-	-	-	30	-	62
Music	10	-	-	15	-	1	-	23	-	-	-	49
Physical Education	-	-	-	16	-	-	-	-	-	16	16	48
Physics	2	12	5	19	13	3	-	-	15	35	18	122
Psychology	-	-	-	-	-	-	-	-	-	8	-	8
Religious Education	10	-	-	-	10	-	-	-	-	20	-	40
Technological Education	-	-	-	13	-	5	-	-	30	34	-	82
Total	184	116	50	237	264	78	20	23	60	615	153	1,800