

## SEAP Guidance Annex C: Supporting detail relating to the principles

1. Key outcomes and evaluation data to be considered at an institutional level should include those listed in this annex, however there is no expectation that institutions should include all the measures or points listed below. Institutions should only include those where there have been specific changes that have led to developments or enhancements.

### Excellence in Learning and Teaching

2. Key outcomes
  - Recruitment, admissions, retention, achievement and progression data.
  - Numbers of students on placements or work-based programmes.
  - For degree level provision, undergraduate, taught postgraduate and research degree outcomes.
3. Wider aspects of learning, teaching and assessment that could be considered include the following:
  - The maintenance of academic standards.
  - Curriculum planning and delivery, i.e., to ensure that its curriculum offer meets student and employer needs.
  - Plans to make any changes to the curriculum (i.e., new course provision or course closures) and what measures are in place to manage these changes.
  - The maintenance and enhancement of the learning environment (i.e., the physical and digital environment).
  - Professional development, peer review and evaluation of learning, teaching.
  - Innovation in learning, teaching and assessment that the institution wishes to identify and share.

### Supporting Student Success

4. Key outcomes
  - Performance against Commission for Widening Access (CoWA) targets.
  - National equalities outcomes.
  - Protected characteristics data.

- Graduate outcomes/ student destinations.
- Complaints.