



***Crichton Campus
Consolidated Outcome Agreement 2019-20***

A “vibrant Crichton as part of a vibrant South of Scotland”

*Building on the unique collaboration and strengths of the academic institutions
of the Crichton Campus*

Shaping the future for the region

Crichton Partners HE Students in 2017-18



Total higher education students studying with Crichton partners in Dumfries and Galloway in 2017-18



The UoG delivers the full range of academic provision, including 'Summer School for Access, 3 undergraduate programmes, 6 PGT programmes, CPD and Research Degrees



The SRUC Dairy Research & Innovation Centre, which aims to develop sustainable systems of dairy production and to support the industry with expert advice & training, is also based at the Crichton Campus



63% of UWS students at Crichton were studying Nursing/Health Science courses



There were an additional 6,075 further education enrolments at Dumfries & Galloway College



10 Dumfries and Galloway schools and over 90 pupils participated in The OU in Scotland's Young Applicants in Schools Scheme.

Student Demographics



50% of the 2,350 Crichton students were between 16 and 24 years old

The age profile ranged between 16 and 75 years old



100% of OUIS students study *part-time*
74% of the other Crichton students were studying *full-time*
Overall, 55% of HE students in Dumfries were studying *full-time*

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Consolidated Crichton Outcome Agreement: Introduction

The Consolidated Crichton Campus Outcome Agreement is a unique collaborative document between college and university partners to provide further and higher education opportunities in the region. It also seeks to develop the research and knowledge exchange capacity in the region through the strengths of the Crichton Campus.

The Consolidated Outcome Agreement for the Crichton Campus is an agreement between the Scottish Funding Council and the Crichton academic partners. These are The Open University in Scotland (OUiS), Scotland's Rural College (SRUC), Dumfries and Galloway College (DAGCol), University of Glasgow (UoG); University of West of Scotland (UWS). The Outcome Agreement for Crichton is *consolidated* from the main Outcome Agreements for each of the institutions involved and a section on each partner's commitments is included in this document. The Outcome Agreement for Crichton is supported by the wider CCLG partners of The Crichton Trust, Crichton Foundation, Crichton Carbon Centre, Dumfries & Galloway Council, NHS Dumfries & Galloway, Scottish Enterprise and Skills Development Scotland.

A collaborative approach

Through their presence on the Crichton Campus, the academic partners provide access to undergraduate and postgraduate study, training and skills development, and research opportunities in the region through a distinctive educational partnership. Each academic institution has its own strengths and contributes to the unique arrangement that is the Crichton Campus.

The Crichton Campus Leadership Group (CCLG) was established in 2013 by the Scottish Government and is supported by the Scottish Funding Council to facilitate a distinctive response to the education, training and skills needs in Dumfries and Galloway. Through engagement with all key stakeholders, including academic partners, the CCLG has an important role in identifying potential activity and supporting efforts to maximise the collective impact of the Crichton Campus for the wider economic benefit of the region.

The Joint Academic Strategy Group (JASG) facilitates interaction between the CCLG and the academic partners and enables institutions to share strategic visions and to plan for institution specific and collaborative provision at the Crichton Campus and across Dumfries and Galloway. Both the CCLG and JASG respect the individual institutions' autonomy and their direct relationship with the Scottish Funding Council.

The Crichton academic partnership is an important economic driver for the South West of Scotland. The contribution higher and further education have to make to the economic development and future sustainability of the region is fundamental. The institutions connected to the Crichton Campus provide opportunities for research, knowledge exchange and innovation. The educational and academic offering has resulted in new and additional jobs in the region. Overall, around 80 businesses and 1,400 individuals are employed on The Crichton.

A partnership approach has enabled development of a critical mass in student numbers, activity and funding leverage that would otherwise not exist. There has been steady growth in student numbers. In 2017/18, there were 2,270 higher education students and a further 7,450 enrolments to further education at the Crichton and across the region. Although a high proportion of learners are local to the region, the Campus also benefits from a growing number of learners from the rest of the UK and international students, choosing the Crichton Campus, as their preferred location for study. The following table provides a summary of student numbers per institution during 2017/18.¹

Institution	Number of HE Students	Number of FE enrolments
Dumfries & Galloway College	720	6,075
SRUC Barony Campus	130	1,375
The Open University in Scotland	615	
University of Glasgow	365	
University of the West of Scotland	440	
Total Number of Students Enrolled to Study across the Crichton academic partners	2,270	7,450

The Universities of Glasgow and the West of Scotland have received funding for specific student places for Crichton from SFC since 2001. The SFC also provides support for shared services infrastructure costs on the Campus which benefit students from all partner institutions. In recent years the collective capacity of the academic partners to attract strategic funding to activity in the region has intensified. An additional £2m provided by the SFC has supported partnership initiatives such as the South of Scotland Knowledge Transfer Partnership (Skills Utilisation); Crichton Institute; the Crichton Campus Development Manager post; and two current part-time roles to support the Crichton Campus Leadership Group.

Quality of Provision

There has also been success in securing significant funding in support of research activity including support through the Bill and Melinda Gates Foundation in support of SRUC research and development work relating to dairy livestock breeding; from the Wellcome Trust for a major four-year end of life study led by the University of Glasgow; and EU INTERREG VA funding for a cross border partnership between UWS, Dundalk Institute of Technology and Queen’s University Belfast to research the causes, treatment and potential prevention of COPD.

The Crichton Carbon Centre has also attracted major European grant funding and the Scottish Funding Council has supported the research element of the National Centre for Resilience.

¹ Source: SFC analysis of HESA and FES data

The University of Glasgow's School of Interdisciplinary Studies on the Crichton Campus generates between £11.4m and £14m expenditure in the economy and, makes a contribution to total economic activity of between £5.8 and £8.9m in GVA². The University of Glasgow employs 40 academic and 15 administrative staff, who live and work in the region, and these staff lead world-leading research and interdisciplinary collaborations across the globe in areas of specialism that include environment, culture, health, social policy, education, tourism, resilience, sustainability, and end of life studies. Additionally, the University of the West of Scotland is estimated to generate £13.5 million GVA locally and stimulate 129 jobs.

The academic partners have also identified entrepreneurship and entrepreneurial skills as an area of opportunity for collaboration across the South of Scotland. Each of the academic institutions develops and fosters entrepreneurship as a key graduate attribute, deliver skills-based learning and related research, work with business, industry and Third Sector. Crichton partners will collaborate, drawing on their strengths, to provide a comprehensive offer to promote entrepreneurial education.

South of Scotland Enterprise

Recognising the unique challenges faced in the region, the Scottish Government has committed to establish South of Scotland Enterprise (SOSE) with a fresh approach and new regional focus on social and economic development to meet the needs of the South of Scotland. Through its model of supported distance learning, The Open University in Scotland is well suited to service remote and rural environments and has identified significant opportunities to work across both Dumfries and Galloway and the Scottish Borders.

The Crichton Campus has a significant strategic contribution to make to the new enterprise agency for the South of Scotland, drawing on the strengths of the academic partners to explore new partnerships and innovative practices across the wider region. For example, ongoing work stemming from the Care Campus research project has the potential to re-frame the challenge of an ageing society to recognise and harness the significant economic asset which is an ageing population.

In 2018, significant investment of £6.6m for the South of Scotland Skills and Learning Network was provided to Dumfries and Galloway College in partnership with Borders College from the interim South of Scotland Economic Partnership. This project aims to overcome barriers to providing equitable and accessible learning opportunities across the South of Scotland, through the creation of a sustainable digital infrastructure and the utilisation of flexible learning opportunities accessed through high quality learning centres and a hub and spoke model of provision. This will include the creation of a Care STEM hub at both Dumfries and Galashiels; Renewable Energy and Engineering STEM hub at the Dumfries Campus; a smaller Engineering STEM hub in Stranraer; and Construction STEM hub at Hawick.

² The Economic Impact of The University of Glasgow Dumfries Campus
Crichton Institute, 2018 https://www.gla.ac.uk/media/media_595315_en.pdf

The commitment of Dumfries and Galloway College in delivering this project is in line with the ambitions of the Crichton Campus partners for education and skills in the South of Scotland.

Regional Context

The rural context of the South of Scotland is crucially important in reflecting the specific character and nature of the region. The South of Scotland is different compared to other parts of Scotland and internally within the region. There are a wide range of place specific factors which present challenges and therefore require a bespoke response³. The region is particularly vulnerable to changes in the external environment, which have an impact on access to skilled labour. Developing an optimistic outlook is critical to maximising opportunities and to thrive in a turbulent and unpredictable environment. The region is diverse, with key sectors being crucially important to the economy and the appetite for risk amongst small and micro businesses low. There is a need to cultivate a culture of ambition to foster success. There are also several non-skills issues which indirectly impact on the region's labour market skills challenges.

The economy of the South of Scotland and Dumfries and Galloway is characterised by low productivity; lower than average weekly wages; a higher than average proportion of small and micro businesses; a relatively high proportion of self-employment; and relatively small numbers of entrepreneurs and start-ups (as measured by the growth in the number of businesses). However, one of the most significant challenges for the South of Scotland has to be the demographic imbalance, where over the next ten years, it is forecast that the working age population will continue to decline, whilst at the same time there will be an increase in people over retirement age.

The region has a very self-contained labour market with low levels of out-commuting, reflecting isolation from major employment centres. With fewer people in the labour market, supporting continued workforce development and retaining skilled people within the workforce will be important in raising productivity and avoiding recruitment and replacement difficulties.

Strategic Priorities for The Crichton

In response to a request from the Deputy First Minister and Cabinet Secretary for Education and Skills, the Crichton Campus Leadership Group (CCLG) has developed a strategic Statement of Ambition, which sets out the collective vision and ambition; a shared set of strategic aims; and practical outcomes, which The Crichton partners are seeking to achieve.

The academic partners are committed to contributing to the economic, social and cultural life of Dumfries and Galloway and the wider South of Scotland, by:

- supporting efficient learner-focused pathways through school, FE and HE – including postgraduate and research degrees;

³ South of Scotland Regional Skills Investment Plan (2019)

- attracting people to the region from other parts of Scotland, the wider UK and internationally; and
- increasing research capacity and interdisciplinary collaboration on the Crichton Campus.

Scoped within four strategic themes, there are a number of key projects and initiatives which are ripe for development to support a vibrant knowledge exchange community at The Crichton.

Priority - Collaboration	
Themes	Commitments
<p>1 – Sustaining and Growing Equitable and Accessible Learning Opportunities</p> <ul style="list-style-type: none"> • The Learner Journey • Increasing Higher Education Provision in the Region • Creating a Culture of Enterprise 	<p>Commitment to delivery of a breadth of learning opportunities and range of learner journeys in subject areas that are of importance regionally, nationally and internationally.</p> <p>Commitment to increase regional delivery of degree level study in sectors of key economic importance and, where funded places are the appropriate route.</p> <p>Commitment to explore opportunities for collaboration with academic partners across the South of Scotland and beyond.</p>
<p>2 – Student Experience</p>	<p>Commitment to improving student experience at the Crichton Campus</p> <p>Commitment to promoting opportunities at Crichton Campus.</p>
<p>3 – Increasing Research Capacity and Interdisciplinary Knowledge Exchange Collaboration</p>	<p>Build on existing strengths and niche areas of expertise, through co-operation, building relationships with leading innovation institutions and organisations to realise The Crichton as a place for research, entrepreneurship and collaboration</p> <p>Develop a sense of community for PGR staff and students connected to the Crichton Campus through the different institutions.</p>
<p>4 – The Crichton as a World Site for Business Innovation and Collaboration</p>	<p>Adopting a “whole ecosystem” approach to developing an intergenerational “campus” that provides an age-friendly, low carbon and tech-enabled place for living, working and studying, as well as participating in cultural, social and physical activity.</p>

Dumfries and Galloway College

Our vision is:

Inspiring our People, Businesses and Communities to be successful.

Mission

One College, One Team where:

- Learners come first;
- The changing needs of the economy are met; and
- Innovation, collaboration and creativity are core to what we do.

Through delivery of our six key outcomes, we will:

- Provide opportunities to access and progress through education and training at all levels.
- Deliver education and training that is a route to employment and career development and is aligned to local and national economic need.
- Be the first choice for recruitment, training and development of the work force.
- Enable communities to grow and develop through local education and training.
- Support more businesses to start-up, grow and diversify.
- Enable people to build their independence and confidence in a supportive environment

Articulation

Dumfries and Galloway College is a partner in a unique and successful collaboration between Universities and Colleges on the Crichton Campus. The presence of Universities within the region has been welcomed and Dumfries and Galloway College was the first College to be awarded direct articulation into the 2nd year of a University of Glasgow degree programme.

One of the most significant challenges facing the college is the lack of associate student places allocated in Dumfries and Galloway. Currently we have 8 associate places with University of Glasgow. It can be difficult to reach articulation agreements with universities because of the low numbers involved in each curriculum area. Understandably, it is far easier for universities out with the region to concentrate on larger and closer colleges. This is supported by the annual report from Professor Scott where he states universities should commit to substantially increasing the number of transferring HN students they admit.

The college will continue to pursue the idea of an Academy of Care with The Open University in Scotland, and will work alongside other partners to help to progress this idea.

The “Get That Degree” project provides the opportunity for the two colleges in the South of Scotland to work in partnership to establish greater HE opportunities in the region such as the creation of local HE academies, established in partnership with universities, focussing on key sectors for the regional economy. Delivery would be in college using a combination of college and university resources. Both colleges have identified STEM as a key sector for development in their regions, and for the nation.

There is currently a new proposed articulation route within creative industries from Dumfries and Galloway College into Glasgow School of Arts (GSA) degree courses and both institutions have signed a Memorandum of Understanding for this development with delivery starting in 2020. Ideally, GSA would consider taking students from the HND course and deliver the degree element at the College. This would allow all creative art students equity of opportunity, and not just those who are able to move to Glasgow to complete their degree. Offering the final two years of a BA Hons Creative Arts in Dumfries may also attract students from outwith the region who will benefit from the region that many artists choose to live and work in, for example, Kirkcudbright, 'The artists' town'.

Developing the Young Workforce and Employability

The College continues to examine the "learner journey" in full, from the transition from school into FE or HE and further academic progression, whilst taking into account the desires and needs of the people within our region. We work closely with the 16 secondary and many of the primary schools in our region, but the remote and rural nature of our region can present difficulties. Regular meetings between the Heads of Curriculum and DYW regional programme director take place.

The College plays a key and very proactive role within our Regional Groups and commits significant time and resources to supporting these. Given the size of the college, it is particularly challenging to find the capacity to maintain this, particularly as all of the DYW funding is allocated to the regional group and college funding is for teaching. Local Industry forums are being initiated in various sectors including Engineering, Construction and Hospitality. The college is involved by informing the forums of appropriate qualifications available. It is anticipated that these forums will participate in curriculum design.

Dumfries and Galloway College works with a range of partners across the region in terms of the development of Employability opportunities and Skills across the region. This partnership arrangement includes Dumfries and Galloway Employability and Skills team, Community Learning and Development teams, Skills Development Scotland, the Open University, the Local Chamber of Commerce DYW team, Schools across the region including the E Youth Guarantee Partnership group.

The College aims to play a leading role in the South of Scotland Enterprise Agency. We will work innovatively with partners to ensure that appropriate skills development opportunities are in place to enable business to develop under the umbrella of South of Scotland Enterprise. This will include developments in Social media and transferrable skills via CTS for companies, accessing the College Innovation fund to support business development and developing tailored solutions such as through our Energy Centre.

The Open University in Scotland

The Open University in Scotland continues to upscale its contribution at the Crichton Campus and more generally across Dumfries and Galloway, and has laid a firm foundation for further developments over the next three years.

The OU in Scotland does not receive any specific funding from the Scottish Funding Council to support its partnership work with the Crichton Campus. It would enhance our work if we had funding to support a post physically located in the region.

- We will continue to play a full and active role in supporting the Crichton Campus, through the Joint Academic Strategy Group. We believe The OU in Scotland makes a valuable contribution in expanding the curriculum offer in the region, opportunities for college articulation, and strengthens the capacity of the sector to contribute to widening access across the region.
- We will continue to explore how the OU in Scotland can make a distinct offer to employers in the region to help them upskill their workforce and to contribute to the local economy. We are establishing links with a number of umbrella organisations in the locality, building on the strong networks established by the Crichton Campus Leadership Group and the Crichton Campus Development Manager.
- The OU in Scotland is committed to widen access to higher education by providing pathways from college to an OU degree. We have a partnership agreement in place with Dumfries and Galloway College with routes for all HNC/Ds to progress to OU qualifications and we aim to continue increasing the number of students articulating to The OU in Scotland in 2019/20. We undertake an annual review of this partnership.
- We continue to build on our widening access outreach work, including our network of [Open Learning Champions](#) via third sector organisations, Community Learning and Development, and other key local stakeholders.
- The OU in Scotland's [Young Applicants in Schools Scheme](#) (YASS) allows students in the final year of secondary school to experience higher education level study in school alongside their other subjects. YASS has proved to be a very attractive curriculum addition and bridging programme for schools in Dumfries and Galloway.
- We will continue to run a wide range of knowledge exchange and public engagement events on the campus. We have run successful events for those working in education and in the health and social care field and we are looking forward to a number of events related to autism delivered by OU specialists in autumn 2019. Where appropriate, we will work in collaboration with Crichton Campus partners in such events.
- We intend to further strengthen our use of the Learning Space for OU students hosted in Dumfries and Galloway College. We will also work in collaboration with local students to explore ways of strengthening peer support and a sense of OU student community.

Knowledge exchange and innovation activities in Dumfries and Galloway and the wider South of Scotland Region.

Over the period of this Consolidated Outcome Agreement, The Open University in Scotland will work to enhance our UIF outcomes and our collaborative activity with industry, the public sector and the third sector in the region.

- We will continue to build our expertise in knowledge exchange, stimulating new opportunities and increasing demand throughout Scotland.
- We will further develop our work in Dumfries and Galloway as a strategic priority area for The OU in Scotland and will continue to focus effort on contributing to the academic partnerships at the Crichton Campus.
- We have carried out a needs audit in Dumfries and Galloway to better understand opportunities in the region, so that we can more effectively target our efforts in the region and increase our knowledge exchange offer by providing more academic led events on contemporary issues. Aligning our work to Scottish Government priorities, we will focus on SMEs and the third sector.
- In collaboration with other academic partners on the Crichton Campus, we will continue to develop a virtual Academy of Care for the region. This proposal also has significant strategic “buy in”, across the health and social care sector, and has potential to become an exemplar pan-South of Scotland Enterprise Agency project.
- We have fully engaged with the Skills Investment Plan for the South of Scotland – including engaging in the wider work of the South of Scotland Enterprise Partnership (SOSEP), through the Crichton partnership and in the consultation of the development of the new agency. We will actively seek out opportunities to engage with the South of Scotland Enterprise Partnership to help them deliver on their aspirations in the early years of the new agency.
- With other academic partners across the South of Scotland, we will develop effective learning solutions using digital platforms. This includes providing our expertise and knowledge to help the development of a recently funded Digital Hubs project involving our partners: Dumfries & Galloway College and Borders College.
- Working alongside the other academic partners, we will support the work to promote entrepreneurial education throughout Dumfries and Galloway. We will promote our new badged online course [*Entrepreneurship - from Ideas to reality*](#) to as wide an audience as possible – and via other partner organisations.

Scotland's Rural College

- Where appropriate, focus our schools' activities in communities less likely to enter further and higher education to encourage pupils to consider careers in the rural sector. Collaborative, multi-partner schools annual residential event 'Planning For Your Future' incorporates SRUC working with Crichton academic partners to offer school pupils across the region most at risk of disengaging with education the opportunity and awareness of FE and HE pathways available to them within Dumfries and Galloway.
- Ensure that progression routes both within SRUC and with other providers allow seamless progress of learners from FE to HE pathways. Possible opportunity to develop pathways within current D&G STEM strategy group reviewing STEM education and training and connecting with labour market, i.e. Engineering with DAGCOL/SRUC. SRUC also part of the Senior Phase Working Group reviewing strategic vision for senior phase curriculum delivery across Dumfries and Galloway, opportunity to develop with academic partners progression routes for senior phase school pupils.
- SRUC interacts with Widening Participation officers / teams at other institutions and, going forward, seeks to increase and intensify engagement. This is challenging given our involvement in multiple schemes nationally, but we will seek to consolidate our efforts to greater effect overall as part of our commitment to widening participation.
- SRUC's relationships with its regional college partners create choice for the local population. The continued recruitment success of HND Business Management Ayrshire College students into the third year of the Rural Business Management degree at the Ayr campus demonstrates that SRUC offers attractive, alternative, land-based progression opportunities for those studying main-stream higher national courses. This approach is being further explored at Barony campuses with South of Scotland regional colleges.
- SRUC seeks to enhance and enrich engagement with secondary schools in some of the more disadvantaged areas of Scotland to help pupils understand the range of career opportunities in rural Scotland, linking to Government priorities. SRUC has been working with the Royal Highland Education Trust (RHET) to reach and engage with primary schools at many of RHET's Food and Farming days, developing new resources to engage with this age group, such as the "From Cow to Cone" story of ice cream production.
- SRUC is fully and positively engaged with Developing Scotland's Young Workforce e.g. D&G STEM Strategy Group, Senior Phase Working Group and actively promote SRUC programmes. DYW and Chamber of Commerce sponsor and support annual SRUC Student Entrepreneur Award – offers opportunity to student aspiring to explore business venture with the support of the local Chamber of Commerce and The Prince's Trust.
- Continue to build on our top ranking in Research Power for Agriculture, Veterinary and Food Science in Research Excellence Framework (REF) 2014 by seeking to grow the excellence and impact of our research via mentoring, strategic investment in new posts, and stimulating and monitoring impact from an early stage in preparation for REF 2021
- Our research ethos is strongly collaborative, and we have a long history of industrial, NGO and academic partnerships, locally and internationally. Maintain engagement with the public through key events, in particular to a schools audience with a defined schools engagement KTE strategy, with the purpose of delivering a defined relevant programme of

KTE from our R&D programme to facilitate (a) awareness of the rural industries & current issues (b) contribute to appropriate curriculum development in schools. Funding for these activities will be maintained at 10% of SFC UIF;

- To promote opportunities for entrepreneurial training to our students and staff to engender culture change within the organisation (ie being more innovative and entrepreneurial). Our undergraduate courses supply business skills required for the rural industries. During 2019/20 will have introduced a “safe space” (what we call the “Orchard”) where ideas can be grown, tended, cared for and improved upon, very much to allow employees and students to contribute their own ideas towards commercial growth across SRUC. We would use some UIF funding to promote this “safe space”. We fully expect that by 2019/20 the “Orchard” will be fully operational, promoting entrepreneurial and commercial training couple with facilities to “grow” commercial ideas. Funding this activity will come from UIF funding from SFC;
- As noted previously we have many direct linkages with the rural industry across Scotland. It is one of our key objectives to support sustainable and sustained economic development of rural communities. In addition we also work at the urban/rural interface. Where appropriate, and depending on the nature of the activity, we will engage with City Deal partnerships and Community Planning Partnerships. We will also encourage partnership with industry and Universities to apply for Industrial Strategy Challenge Funding. In addition we will partner with our industry colleagues for industry led initiatives funded by innovate UK.
- We are actively engaged in collaboration with other Universities and overseas partners to help address the “intractable” global challenges through ODA/UKRI e.g. grand challenges Research Funding. We will continue to build such partnerships and initiatives during 2019/20 e.g. we are involved in a joint project in Malawi with the National Resilience Centre
- An Outline Business Case for the South and West (S&W) Faculty has been published indicating that the preferred option is a single main campus to be located at the existing SRUC site at Barony near Dumfries and that this main campus would use a network of partners to enhance the reach, impact and quality of delivery in the region. This is helping us to achieve our strategy of being more International, building on our existing partnerships across the world, with a focus on Sub-Saharan Africa, eg. Malawi, where we are expanding our dairy and poultry genetics activities with key academic and aid organisations such as the Bill and Melinda Gates Foundation (BMGF).
- In addition to Senior Phase review, opportunity to deliver teacher CPD regarding raising awareness of rural industry careers and education/ training available within the region and across Scotland. Initial discussion taken place with DAGCOL and SRUC to deliver workshop to teachers highlighting range of career paths for school pupils and FE/HE programmes available.

The University of Glasgow

The University of Glasgow at Dumfries, based in the Crichton Campus, is an integral part of the University of Glasgow. In Dumfries, we commit to the same excellence in Teaching and Research and work to implement the same strategic priorities and commitments described throughout this document.

Priority 1 - Widening Access

The core purpose of the University of Glasgow at Dumfries is to create a world class, research-intensive university environment in niche areas matched to the Dumfries and Galloway location, thereby serving regional and national stakeholders whilst working in an international context. Our vision for the Dumfries Campus is for it to be a centre of world-class interdisciplinary teaching, research and lifelong learning. Its areas of specialism include: environment, culture, health, wellbeing, social policy, education and tourism. Our objective is for activity on the Campus to reach the highest academic standards and to support the social and economic needs of the region. We seek to do this from a position of institutional strength that makes it possible for the University to engage with the considerable partnership and collaboration opportunities that are to be found on the Crichton Campus.

University of Glasgow also receive SFC strategic funding which helps support our infrastructure, in particular the Rutherford-McCowan building – this funding is fully utilised. UofG will account for use of this funding through the consolidated annual self-evaluation progress report on Crichton to SFC in October covering the preceding academic year.

Maintain and develop our portfolio of WP schools outreach and adult learner programmes alongside our partnership and collaborative work to widen access to UofG, but also the rest of Scotland. We will expand the findings of our SFC funded Impact for Access project ‘Engaging with MD40 pupils in High Progression Schools’, which has significant relevance to the Dumfries and Galloway context.

Enhancing and streamlining a fair and accessible learner journey, while ensuring that all young people are able to select from a range of fairly distributed, high-quality post-school opportunities which best match their aptitude and ambition, is a challenge recognised by The Crichton Campus partners as being best tackled collaboratively. Reflecting that, we will continue to support the multi-partnership approach delivering the ‘Planning for Your Future’ (PFYF) programme which is unique to Dumfries and provides a 3- day residential experience targeted at S3 pupils, who are considering their senior phase choices.

Our presence in Dumfries also allows us to support other key Scottish Government initiatives. For example, by offering Articulation places in partnership with Scotland’s Colleges, particularly Dumfries and Galloway College, appropriately qualified HNC students are admitted directly into year 2 of our MA in Health and Social Policy. In this way we provide students from both within Dumfries and Galloway and further afield, the opportunity to study at a world leading university while helping to meet both the Scottish Government’s Regional and Accessibility Agenda.

Priority 2 - High Quality Learning and Teaching

In support of a world-class educational experience, we have institutional and local strategies and action plans to increase overall satisfaction with the student experience as measured by the NSS and as captured in our institutional KPIs. This includes UofG students at the Crichton Campus.

Focusing on entry to years 1 and 2 of the undergraduate degrees, we are developing strategies to enhance transition into, and engagement in, University life especially for Scottish domiciled students, students with caring responsibilities and care leavers. Specific interventions:

- Course-specific buddy schemes;
- School engagement events;
- Partnership working with FE Colleges where Articulation Agreements are in place/are being developed, particularly in Dumfries.

As outlined in our Learning & Teaching Strategy, we are undertaking University-wide activity to enhance interdisciplinary learning and support increased outward mobility. Development of a graduate attributes strategy and recognition scheme leading to revised use of the HEAR. We will monitor the impact these strategies have for our students on the Crichton Campus.

Priority 3 - World-leading Research

We will carry out research audits and activities to enhance production of 4* outputs including, Interim Research Reviews which will appraise REF-readiness to enhance the self-calibration of our quality, and increase the generation of high-quality outputs and impact. We will support an emphasis on 4*-quality through various activities including 4* calibration workshops, masterclasses, and revised promotion and recruitment criteria.

We will develop a forum for sharing research expertise and exploring potential collaborations between campus partners. The University of Glasgow, School of Interdisciplinary Studies, is coordinating and developing a directory of the research interests based on the campus. In addition, the School has broadened an internal Research Forum to include wider partners, with the aim of identifying potential opportunities for increased collaborative research and knowledge exchange activity.

Priority 4 - Greater Innovation in the Economy

Through active participation in RKEC /RCDG, UofG is fully engaged in the shaping of UIF outcomes to meet national priorities and deliver against the plans submitted in January 2016. Glasgow is engaged in developing the UIF Evaluation Framework and is participating as lead for National Outcome 1 and contributor in the National Outcomes 2 to 7 in the RCDG led sector collaboration activity.

Priority 5 - High-Performing Institutions

The University Strategy outlines three values: Passionate, Professional and Progressive, that carry key equality references including;

- Professional - we are committed to embracing diversity and difference and treating colleagues, students, visitors and others with respect.

- Progressive - we believe that studying at our University should be possible for anyone with the necessary talent, commitment and potential, regardless of background or belief.

A review of the approach to joint infrastructure and services being led by University of Glasgow is near to completion.

Our school in Dumfries has received the Athena SWAN Bronze Award and is now implementing the action plan.

UoG	2017-18	2016-17
Number of entrants with known D&G postcodes to UoG HE programmes	UG 110 PGT 34 PGR 5 Total 149	UG 89 PGT 21 PGR 3 Total 113
Number of entrants to UoG HE programmes delivered at the Dumfries Campus (QV HC)	UG 94 PGT 28 PGR 3 Total 125	UG 93 PGT 18 PGR 5 Total 116
Number of Scotland-domiciled HN entrants progressing to UoG programmes at Dumfries Campus	2	3

The University of West of Scotland

UWS remains committed to delivering education across four locations in Scotland: Ayr, Dumfries, Lanarkshire and Paisley. UWS continues to be one of the major providers of higher education in Dumfries and Galloway, serving an area of high priority for the Scottish government.

At the Dumfries campus the proportion of students from SIMD20 postcodes in 2017/18 was 11.7% – more than double the previous year (5.1 per cent), and the proportion of SIMD40 increased by 8.9 percentage points compared to the previous year to 29.6%.

To support recruitment to the Dumfries Campus, there are currently progression agreements with three local colleges in the South West of Scotland for pupils who have taken part in Routes for All, and we are in discussion with several other colleges. The colleges have agreed to offer Routes for All participants guaranteed interviews and early applications. For entry in 2019/20 this is currently being expanded through liaison with City of Glasgow colleges.

At the Dumfries campus in 2018/19, over half of the entrants from college did so with advanced standing – a total of 32 students (58.2%). From 64 UWS undergraduate programmes delivered in Scotland 62 accept articulating students. Work continues to map and match subject areas and identifying gaps in provision, either at HN or degree level in order to facilitate articulation where this is not happening at present. These are carried out nationally (for example Nursing) or at an institution level through UWS' FE/HE liaison subject groups. In two areas, this is not possible due to regulatory frameworks (Midwifery and Teaching). A 2+2 model with guaranteed progression routes to Level 9 Computing Science at the Dumfries campus is currently being explored.

The Dumfries campus had the biggest improvement in retention in 2017/18, increasing by 4.0 percentage points to 89.2% in 2017/18.

83.1% of students based at the Dumfries campus reported overall satisfaction with their experience in NSS2018. Students at the Dumfries campus reported the highest satisfaction with Academic Support (88.5%).

In 2016/17, 100% of Scottish domiciled graduates from the Dumfries campus were in employment or further study. Furthermore, 96.7% of Scottish domiciled graduates from the Dumfries campus were in professional employment or further study; well ahead of the institutional figure of 85.5%.

UWS takes part in a wide range of outreach work involving STEM. For example, UWS will participate in the STEM event 'Bang Goes DG!' which will be held at Easterbrook Hall, Dumfries. The Dumfries and Galloway Fair in 2019 will have a focus on food and drink.

UWS hosts an annual health, nursing and midwifery event at the Dumfries campus for pupils interested in pursuing a career in the healthcare sector. Fifth and sixth year pupils from

across Dumfries and Galloway participate in a range of hands-on workshops and get to talk with academic staff and students from UWS, as well as a range of NHS health practitioners, to find out what it is like to study nursing at UWS and gain an understanding of what it takes to become a healthcare professional in today's modern society.

UWS was recognised in the UK's 100 best breakthroughs for its Dementia Champions programme. Universities UK's campaign – #MadeAtUni – aims to bring to life the impact of universities on people, lives and communities. Scotland's National Dementia Champions Programme teaches qualified staff to become "change agents" in dementia care. The Dementia Champions were developed initially in partnership as a local co-produced initiative in Dumfries and then commissioned as a national programme by NHS NES. There are now over 800 Dementia Champions working to improve dementia care across Scotland.

The Champions programme is one area of work by the Alzheimer Centre Scotland for Policy and Practice (ASCPP) – a collaborative partnership between UWS and Alzheimer Scotland. The main base for the Centre is at the new Lanarkshire Campus with an additional presence at the Dumfries Campus.

Sustainable travel is a key priority. A grant application to Cycling Scotland was successful for new shower facilities at Dumfries campus for Active Commuters.

UWS will continue to invest in engagement with the relevant regional growth deals which are principally:

- Glasgow City Region Deal – UWS is working with Renfrewshire Council on the development of the Glasgow Airport Innovation Area
- Ayrshire Growth Deal – UWS is working with South Ayrshire Council on the development of the Aerospace and Space Innovation Centre
- Borderlands Deal – UWS is working the Dumfries and Galloway Council on the development of a COPD Centre of Excellence

Crichton Campus Leadership Group Members

