

## Scottish Funding Council - Efficiency Statement 2017-18

1 Organisation Name	Scottish Funding Council
2 Responsible Person	Chief Executive
3 Total cash efficiency achieved	£110.8m in 2017-18
4 Summary of efficiency activity	<p>In order to achieve the overall cash efficiency target of 3%, the colleges and universities contributed their efficiencies over the academic year 2017-18. The efficiencies also include those generated through Advanced Procurement for Universities and Colleges (APUC) Ltd, the centre of expertise for procurement for the college and university sectors. They were provided by APUC and contribute to the outturn for 2017-18. These efficiencies are collected using the standard public sector methodology for calculating savings on contracts (BT1).</p> <p>A majority of the efficiency activity comes under the main workstreams of Business Process Improvements, Asset Management, Estates, and Procurement.</p> <p>There were also £4.4m of time releasing savings identified.</p>
5 How have savings been applied?	The savings have been deployed to support the achievement by the colleges and universities of the Scottish Government's objectives provided in the annual letter of guidance.

<p>6 Evidence: What performance measures and/or quality indicators are used to ensure that efficiencies were achieved without any detriment to services?</p>	<p>All these improvements have positive impacts on the quality of both teaching and research. They arise from: greater availability of purpose-built teaching and research facilities; the sharing and replicating of new approaches for the delivery of learning, teaching and support functions; and redeployment gains being available for further investment in teaching and research.</p> <p>We have a range of approaches to supporting continuous enhancement in the conduct of teaching and research. These include:</p> <ul style="list-style-type: none"> <li>• the student satisfaction surveys;</li> <li>• the work of the Quality Assurance Agency (QAA), in relation to higher education institutions;</li> <li>• the work of Education Scotland (ES), in relation to colleges;</li> <li>• the work of the College Development Network (CDN), in relation to colleges.</li> </ul> <p>Our most up-to-date information indicates that there is no diminution in the overall quality of teaching and research in the college and university sectors.</p>
--	---