



Why consider a common approach?

- SFC's Review outlines a direction of travel towards a more integrated and coherent post school system in Scotland. Our arrangements for quality are an integral part of how we can shape and influence this tertiary environment.
- To maintain SG's understanding of and support for Scotland's colleges and universities, we need to frame the impact and value of our investment in learning and teaching. A common approach for quality is central to this and will support continued institutional autonomy and academic freedom.
- SG and SFC expect colleges and universities to provide more flexible opportunities for people to access learning, skills and qualifications that are right for them in the future – this will mean developing and delivering different types of provision and building on growing shared provision and pathways. A common approach is best-placed to support this equitably and coherently across the post school system.
- We recognise the stability and sustainability of parts of the system, but we also recognise significant potential for growing pressure for a number of institutions. A common approach for quality will support future development of the sectors by providing a coherent approach across provision and partnerships and will enable institution-led developments.
- Institutions will continue to have ownership of the quality of their provision – a common approach does not change this but supports tertiary institutions and those with shared provision in reducing the current burden through flexibility and evolution towards greater commonality.
- We know that innovation, excellence and good practice exists across both sectors. A common approach can more effectively capitalise on and share across Scotland the strengths of our sectors particularly where future challenges are shared - the future of learning and teaching for example.