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## Annex C: Student Partnership Ambition Statement and Features

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1. Student partnership is embedded in the TQEF. Our ambition is to develop and mature this partnership, ensuring that students are central to shaping the quality of learning and making a positive impact on their own and others' experience, however and wherever they learn. Effective student partnership is achieved when there is trust and mutual respect for both student and staff expertise, a robust representative system which is accountable to the diverse student body, and student and staff capacity to co-create and implement solutions. Central to this is an equal partnership where students are essential to all levels of decision making, self-evaluative activity, enhancement planning and quality processes.
2. We will know that we have achieved a culture of student partnership when the following features are embedded into institutions' systems and processes. The **features of student partnership** are:
  - Partnership is **solution focused**. Together, students and staff collect, review, and interpret evidence; identify priorities and design solutions that address diverse student needs; and meet institutional challenges.
  - Partnership is **strategically planned**, resourced, evaluated and enhanced at all levels of the institution. It is led by student officers and senior institutional managers and jointly owned by staff and students across the institution.
  - Partnership creates opportunities for **genuine dialogue** and requires a relationship between the institution, the students' association, and students, which values equally the contribution each brings.
  - Partnership is underpinned by an **effective students' association** with a robust, accountable and joined-up representative system, that understands the complexity of the student experience and effectively influences decision making.
  - Partnership values the **diversity of all student voices**, their backgrounds, and their lived experiences. All students who wish to should have the opportunity to participate fully and take on a partnership level role, and opportunities exists for students to be involved at a level that suits them.
  - Partnership **recognises and rewards students** for the role that they play in student partnership and for the impact they have made on current and future students.
  - Partnership requires a range of **knowledge and skills**, which are acquired through induction, **training, and professional development**, enabling students and staff to carry out a multitude of roles within their student and professional lives.

- Partnership results in **tangible actions** that are **communicated** with the wider student body in a way which allows them to feel confident that their views are taken seriously and result in change at a local and strategic level.