Annex D: TQE Principles

Principles of Scotland's Tertiary Quality Enhancement Framework

- **Excellence in learning, teaching & assessment**
  - Academic standards and awarding
  - Strategic leadership of learning and teaching
  - Curriculum planning, design and delivery
  - Learning environment, resources and technologies
  - Professional development
  - Currency of learning and teaching
  - Peer review and evaluation of learning, teaching and assessment
  - Innovation in learning, teaching & assessment

- **Enhancement & Quality Culture**
  - Institution-wide culture of assurance, improvement and enhancement
  - Institution-led review/ activity and action planning
  - External institutional peer review
  - Sector enhancement activity
  - Impact of collaboration
  - External outlook – globally responsive

- **Supporting student success**
  - Enabling student success – wellbeing, inclusion, equality, student support
  - Context and community – meeting the needs of students
  - Effective and successful transitions
  - Support for employability, skills development and lifelong learning
  - Achieving positive outcomes for every learner
  - Responsiveness to concerns

- **Data & evidence**
  - Student outcomes
  - Common dataset for reporting
  - Institutional PIs/QIs
  - Institution-led self-evaluation and action planning
  - Use of student and staff feedback
  - Outcomes of review activity

- **Externality**
  - External institutional peer review
  - Sector reference points/requirements
  - External specialists/experts
  - Public information and assurance

- **Student engagement & partnership**
  - Students as partners in their learning experience
  - Students at core of review and enhancement activity
  - Student Voice - every student, every place, every level
  - Effective and robust student representation
  - Responsiveness to student feedback