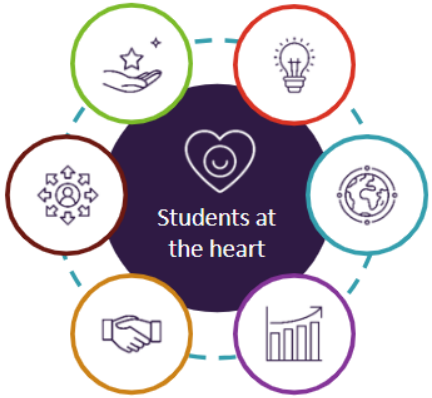
Annex D: TQEF Principles

Principles of Scotland's Tertiary Quality Enhancement Framework



Excellence in learning, teaching & assessment

- Academic standards and awarding
- Strategic leadership of learning and teaching
- Curriculum planning, design and delivery
- Learning environment, resources and technologies
- Professional development
- Currency of learning and teaching
- Peer review and evaluation of learning, teaching and assessment
- Innovation in learning, teaching & assessment

Supporting student success

- Enabling student success – wellbeing, inclusion, equality, student support
- Context and community - meeting the needs of students
- Effective and successful transitions
- Support for employability, skills development and lifelong learning
- Achieving positive outcomes for every learner
- Responsiveness to concerns

Student engagement & partnership

- Students as partners in their learning experience
- Students at core of review and enhancement activity
- Student Voice - Every student, every place, every level
- Effective and robust student representation
- Responsiveness to student feedback

Enhancement & Quality Culture

- Institution wide culture of assurance, improvement and enhancement
- Institution-led review/activity and action planning
- External institutional peer review
- Sector enhancement activity
- Impact of collaboration
- External outlook – globally responsive

Externality

- External institutional peer review
- Sector reference points/requirements
- External specialists/experts
- Public information and assurance

Data & evidence

- Student outcomes
- Common dataset for reporting
- Institutional PIs/QIs
- Institution-led self-evaluation and action planning
- Use of student and staff feedback
- Outcomes of review activity