

College Leaver Destinations Guidance 2019-20



College Leaver Destinations (CLD) Guidance 2019-20

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Summary: Guidance notes and code lists for completion of First Destination of College Leavers data: Academic Year 2019-20 student cohort

FAO: CLD contacts in Scotland's Colleges

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Section 1: Overview to the CLD data collection

- 1. This collection provides information on the destinations of successful full-time college leavers in Scotland. It supports the Scottish Funding Council's work with colleges on outcome-based planning through Outcome Agreements and the Scottish Government's skills strategy, Skills for Scotland and *Developing the Young Workforce* Scotland's Youth Employment strategy, by providing key measurements (KPI 4) for progression to further study and employment for all age groups.
- 2. Coverage: This data collection includes FE full-time successful leavers as well as HE full-time successful leavers.

Note: SRUC and HEI associated colleges are not required to return HE leaver destinations to SFC as these are returned via the Destination of Leavers from Higher Education (DLHE) collection and reported through the Higher Education Statistics Agency (HESA).

- 3. Courses: Section 2 includes a description of the courses covered in the CLD collection.
- 4. Data linkage: We continue to use data linkage and the matching of leaver destinations to two additional datasets: Skills Development Scotland (SDS) and the Students Awards Agency for Scotland (SAAS); however, this is restricted to 16 to 24 year olds only due to current legislative limitations.

Revisions to the collection for 2019-20

5. None.

Section 2: Coverage and timing of CLD data

Requirements

- 1. For the purposes of the collection full-time includes the FES1 Mode of attendance of programme code list G codes:
 - "05" short full-time.
 - "17" full-time.
 - "18" part-time, but previously met old full-time criteria.
- 2. For students successfully completing a full-time, FE level course (all colleges) and HE level course (SRUC and HEI associated colleges excluded), we require information on:
 - Primary Classification (Destination).
 - Employment details (where applicable).
 - Further study details (where applicable).
 - Destination Source (where applicable).
- 3. Please refer to Section 3 (on page 8) and code lists A, B and C when completing information. Annex C provides a reference to show the information required for each Primary Classification.
- 4. The first destination information should reflect the position for successful full-time students completing courses in the academic year ending July 2020.
- 5. The aim is to record for each successful full-time student what firm arrangements have been made for employment, further study or training to start by 31 March 2021 (following the end of the academic year of qualifying).
- 6. Again for the 2019-20 collection Employment should be defined specifically. Each qualifier entering employment should be classified according to:
 - Employment.
 - Modern Apprenticeship.
 - Self-employed/freelance.
 - Voluntary or other unpaid work.
 - Developing a professional portfolio/creative practice.
 - Internship.

- 7. Graduates due to start a job by 31 of March 2021 also fall into this category.
- 8. For example, Modern Apprentices should be categorised under Primary Classification as *"full-time employed"* and marked as Modern Apprenticeship.
- 9. Further related to the employment information, please establish the relationship of the secured employment to the course completed: "Is the job related to your course of study? Yes/No".

Suggested form of questionnaire

- 10. A sample questionnaire is provided at Annex A. An electronic version of this is available on request, although you are free to use your own method if you prefer.
- 11. Please note: the sample questionnaire allows the college to complete the CLD and to generate additional information for the college's internal analysis and reporting purposes.

Proposed method of collection

- 12. It is recommended that each college should allow for (up to) three contact attempts to be made. If there is no response after three attempts then the student destination should be recorded 'unconfirmed' rather than left blank.
- 13. Note: the staff member making each contact attempt should be documented at each attempt (name and date). The database the SFC will issue to the college for final follow-up will provide fields for this information.
- 14. In cases where an early contact yields a negative destination response, for example at the College Graduation Ceremony, then a later follow-up should take place to check the leaver's current destination status.
- 15. Updating of pre-populated destinations with more current information known by the college is acceptable.

Reporting standards

- 16. Young people engaged in supported employment or work placement schemes should be categorised under Primary Classification as either:
 - 'Engaged in full-time further study, training or research'.
 - 'Engaged in part-time further study, training or research'.
 - Not in employment.

- 17. Note: the column in the SFC-issued spreadsheet will include a dropdown menu related to study to identify study, research or training.
- 18. It is up to each college, in using professional judgement to decide whether to accept anecdotal destination information given by family members, fellow students past or present or college staff as credible. A questionnaire completed by the student or through information gathered directly from the student (for example, over the telephone or at college graduation ceremony) is the best resource but departments can sometimes fill in gaps where questionnaires have not been returned.
- 19. If there is significant doubt about the reliability of any of the graduate information, this should be classified as 'unconfirmed' and not left blank. Any incomplete data returned for a qualifier will be returned to 'unconfirmed' by SFC during data cleansing to ensure the integrity and accuracy of the dataset.¹
- 20. A destination of intent is not acceptable; destinations must be actual.
- 21. SFC may carry out quality assurance checks through sample auditing of the destination data, therefore colleges should retain associated paperwork for at least one year.

Data outputs

- 22. The 2019-20 CLD data will be used to produce sector figures for the National Performance Measure: Number and proportion of full-time college qualifiers in work, training and/or further study 3-6 months after qualifying, and which College Regions will report and set targets for in 2021-22 Outcome Agreements. Additional <u>technical guidance from SFC on National Performance Measures Annex D</u> is available on the SFC website.
- 23. A report on First Destination of College Leavers data: Academic Year 2019-20 student cohort will be published in September 2021.

Note on Data to be collected for specific Primary Classifications

24. An overview of information collected for each Primary Classification, is included in table form in Annex C: Primary Classification and compulsory fields.

¹ Note: for the 2019-20 collection and to aid colleges in collection of all required fields for each destination type, we are moving over entirely to the Access database solution for collection piloted last session. This solution highlights required fields for each destination type to highlight to collection staff all relevant fields needed for a specific destination. This should help reduce the volume of records being returned to 'unconfirmed' due to incomplete data.

Section 3: Notes and code lists for completion of CLD

Primary Classification	Primary Classification (destination) from CLD code list A (see page 10 for details). First destinations of students successfully completing full-time courses only. Current destination or expected to start by 31 March 2021, for all students completing in session 2019-20.
	Select from the drop-down menu on the template.
	Please enter the code exactly as it appears in the drop-down menu. Please do not edit the code numbers or wording.
Industry of Employer	Industry of Employer (Employer Category) from CLD code list B (see page 12 for details). For students successfully completing full-time courses who entered full-time, part-time, freelance employment, are in voluntary/unpaid work, developing a professional portfolio/creative practice, are on an internship as well as graduates due to start a job by 31 March 2021.
	The code most appropriate to employer function should be used e.g. a personal assistant working in a school would be coded P: Education.
	U: Activities of Extraterritorial Organisations and Bodies would apply to a graduate working for a non-UK based organisation. Where more than one code could be used to identify an employer, the code most appropriate to the employer function should be used.
	Select from the drop-down menu on the template.
	NOTE: Please enter the code exactly as it appears in the drop-down menu. Please do not edit the code numbers or wording.

Destination of Further Study Destination of Further Study from CLD code list C (see page 13 for detail). For students successfully completing full time courses and going onto full-time/part-time study, training or research. Simply enter the number assigned to the College/University. You can check that a valid code has been entered by clicking on the cell - a text box with the location associated with that particular code should appear. Select from the drop-down menu on the template.

> NOTE: Please enter the code exactly as it appears in the drop-down menu. Please do not edit the code numbers or wording.

Notes on Primary Classification (Destination) - Code List A

1. To be assigned one of these codes the student must be starting the activity by 31 March 2021.

Working full-time: employed/Modern Apprenticeship/self-employed/freelance, voluntary or other unpaid work, developing a professional portfolio/creative practice or on an internship

2. For those in full-time paid work only (including self-employed/freelance, voluntary/unpaid, developing a professional portfolio/creative practice or on an internship) and those in full-time work and further study.

Working part-time: employed/Modern Apprenticeship/self-employed/freelance, voluntary or other unpaid work, developing a professional portfolio/creative practice or on an internship

3. For those in part-time paid work only (including self-employed/freelance, voluntary/unpaid, developing a professional portfolio/creative practice or on an internship) and those in part-time work and further study.

Due to Start Job by the 31 of March

4. For graduates who are not currently in employment but have secured employment that is set to commence by the 31 of March 2021.

Engaged in full-time further study: study/ training/research

5. For those who are continuing with full-time study, training or research at college or university.

Engaged in part-time further study: study/training/research

6. For those who are continuing with part-time study, training or research at college or university.

Unemployed and looking for work

7. This applies to graduates who are assumed to be unemployed.

Taking Time Out in Order to Travel

8. For graduates who are unavailable for employment because of plans to travel.

Not Employed but NOT Looking for Employment, Further Study or Training

9. For those not seeking any employment/further study after graduating.

Permanently Unable to Work/Retired

10. Applies to those who are no longer available for employment.

Temporarily Sick/Unable to Work/Looking After Home/Family

11. For those who are presently unable to work but may look to take on employment/further study in the future.

Deceased

12. This should be used for students who successfully completed their course but are now deceased.

Unknown

13. Colleges are asked to use this code rather than leave blanks. Note: key information such as employer names or educational courses/institutions should not be blank or unknown.

Industry of Employer (Employer Category) – Code list B

- 14. If you have any queries about coding, please contact Scott Montgomery, email: <u>smontgomery@sfc.ac.uk</u>, or telephone: 0131 313 6656). For more detailed information on UK Standard Industrial Classification go to <u>UK Standard</u> <u>Industrial Classification 2007.</u>
 - A: Agriculture, forestry and fishing
 - B: Mining and quarrying
 - C: Manufacturing
 - D: Electricity, gas, steam and air conditioning supply
 - E: Water supply, sewerage, waste management and remediation activities
 - F: Construction
 - G: Wholesale and retail trade; repair of motor vehicles and motorcycles

(e.g. includes shops and garages)

H: Transport and storage

(e.g. includes drivers)

I: Accommodation and food service activities

(e.g. includes hotels, bars and restaurants)

J: Information and communication

(e.g. includes telecommunication and media activities)

K: Financial and insurance activities

(e.g. includes banks, pension and investment companies)

L: Real estate activities

(e.g. includes estate agents and letting agencies)

M: Professional, scientific and technical activities

(e.g. includes accountants, legal firms, architects, design, photographic, veterinary, consultancies and research laboratories)

N: Administrative and support service activities (e.g. includes recruitment agencies, travel agents, cleaning operatives, security firms and call centres) O: Public administration and defence; compulsory social security

(e.g. includes armed services, local authorities, fire and police services)

P: Education

(e.g. includes schools, colleges and universities)

Q: Human health and social work activities

(e.g. includes hospitals, health centres, dentists, care providers)

R: Arts, entertainment and recreation

(e.g. includes museums, libraries, sport and fitness facilities, gambling and betting activities)

S: Other service activities

(e.g. includes hairdressers, beauticians, funeral activities, repair of ICT equipment, repair of household electrical equipment and other personal goods)

T: Activities of households as employers; undifferentiated goods- and

services- producing activities of households for own use

U: Activities of extraterritorial organisations and bodies (e.g. includes Embassy, Consular Office, Foreign armed forces, Foreign Civil Service)

Unknown

Destination of Further Study – Code list C

Scotland's colleges

Argyll College (UHI) **Ayrshire College Borders College Dumfries and Galloway College** Dundee & Angus College **Edinburgh College Fife College** Forth Valley College Glasgow Clyde College Glasgow College, City of **Glasgow Kelvin College** Inverness College (UHI) Lanarkshire College, South Lanarkshire, New College Lews Castle College (UHI) Moray College (UHI) Newbattle Abbey College North East Scotland College North Highland College (UHI) Orkney College (UHI) Perth College (UHI) Sabhal Mòr Ostaig (UHI) Shetland College (UHI) West College Scotland West Highland College (UHI) West Lothian College

Scotland's universities

Aberdeen, The University of Abertay Dundee, University of Dundee, The University of Edinburgh College of Art Edinburgh Napier University Edinburgh, The University of Glasgow Caledonian University Glasgow School of Art Glasgow, The University of Heriot-Watt University Queen Margaret University College Robert Gordon University, The Royal Conservatoire of Scotland, The Scottish Rural College (SRUC) St Andrews, The University of Stirling, The University of Strathclyde, The University of UHI Millennium Institute West of Scotland, The University of

Other UK Higher Education institutions

Aberystwyth University Anglia Ruskin University Arts University College Bournemouth Aston University **Bangor University** Bath Spa University Bath, The University of Bedfordshire, University of Belfast, The Queen's University of Birkbeck, University of London **Birmingham City University** Birmingham, The University of Birmingham, University College Bishop Grosseteste University College Lincoln Bolton, University of **Bournemouth University** Bradford, The University of Brighton, The University of Bristol, The University of **Brunel University** Buckinghamshire College of HE Cambridge, The University of **Canterbury Christ Church College** Cardiff University Central Lancashire, The University of Central School of Speech and Drama Chester, University of Chichester University of City University, London Conservatoire for Dance and Drama Courtauld Institute of Art **Coventry University Cranfield University**

Creative Arts, University for the Cumbria, University of De Montfort University Derby, University of Durham, University of East Anglia, The University of East London, The University of **Edge Hill University** Essex, The University of Exeter, The University of Falmouth, University College Glamorgan, University of Gloucestershire, University of **Glyndwr** University Goldsmiths, University of London Greenwich, The University of Harper Adams Agricultural College Hertfordshire, University of **Homerton College** Huddersfield, The University of Hull, The University of Imperial College of London Institute of Cancer Research, The Keele, The University of Kent at Canterbury, The University of King's College London **Kingston University** Lancaster, The University of Leeds Metropolitan University Leeds Trinity University College Leeds, The University of Leicester, The University of Lincoln, The University of Liverpool Hope University College Liverpool John Moores University Liverpool, The University of London Business School London Metropolitan University London School of Economics and Political Science London School of Hygiene and Tropical Medicine London South Bank University Loughborough University Manchester Metropolitan University, The

Manchester, The University of Mary's University College Middlesex University London Newcastle University Newman College Northampton, University of Northern School of Contemporary Dance Northumbria University Norwich University College of the Arts Nottingham Trent University, The Nottingham, The University of Open University, The **Oxford Brookes University** Oxford, The University of Plymouth, The University of Portsmouth, The University of Ravensbourne (College) Reading, The University of Roehampton, University of **Rose Bruford College Royal Academy of Music Royal Agricultural College Royal College of Art Royal College of Music Royal Northern College of Music** Royal Veterinary College, The Royal Welsh College of Music and Drama Salford, The University of School of Oriental and African Studies, The Sheffield Hallam University Sheffield, The University of Southampton Solent University Southampton, The University of St George's, Hospital Medical School St Mark and St John, College of St Mary's University College Staffordshire University Stranmillis University College Sunderland, The University of, Surrey, The University of Sussex, The University of Swansea Metropolitan College Swansea University

Teesside, The University of the Arts, London University of Trinity College of Music Ulster, University of University College London University of London (Central Institutes and activities) University of London, Institute of Education University of London, Queen Mary University of London, Royal Holloway Wales Institute, Cardiff, University of Wales, Newport, University of Wales, Trinity Saint David, University of Warwick, The University of West London, University of West of England, Bristol, University of the Westminster, The University of Wimbledon College of Art Winchester, University of Wolverhampton, The University of Worcester, University of Writtle College York St John University York, The University of

Other

Non Scottish FE College Other non-UK institution Other private body in the UK Other public body in the UK Other UK institution

Unknown

Section 4: Submission of CLD returns

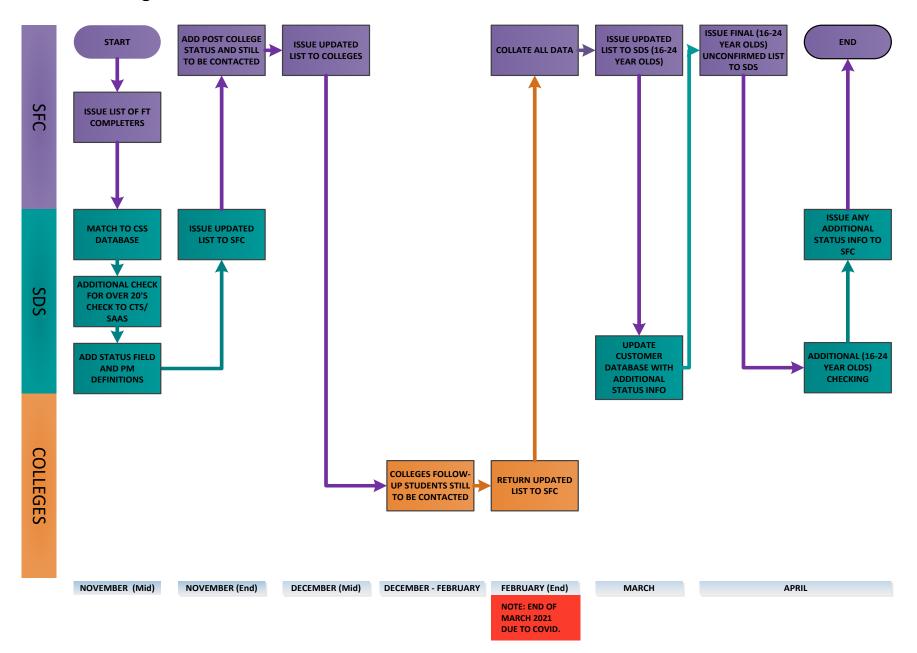
- Files should only be returned to SFC via the Secure Send application at the following link <u>https://share.sfc.ac.uk/securesend</u> by 26 March 2021. If you need a reminder of the username and password, please contact Scott Montgomery on 0131 313 6656, <u>smontgomery@sfc.ac.uk</u>. Please do not email CLD data.
- 2. Please refer to Annex B for a process flowchart of timings for the CLD collection.
- 3. The following naming convention should be used for the CLD files returned to SFC:
 - College NameCLD1920 e.g. Borders College would read 'BordersCLD1920'.

Annex A: Sample Questionnaire

COLLEGE LEAVER DESTINATION SURVEY SESSION (2019/2020)

The information recorded on this questionnaire will be used to they are in meeting the needs of our students. (Please ma accurately as possible). You may rest assured that all your ans	ake sure that each section is completed as fully and
Section A. Personal details.	
	e of course:
3. Address	
4. Post Code 5. Mo	bile Number
6. Email Address	
Section B. Course / Destination details.	
1. What are you doing now? (please tick)	
Employed Modern Apprenticeship Self-Employ Internship Developing a professional portfolio/creat Further Education College University U Unemployed other (please specify)	ive practice
2. If you are employed/Modern Apprenticeship/self-employ	ed/freelance/Internship/:
Please state your Main employer's name	
Please state your Main job title	
Please state the nature of your employer's business	
Is your employment related to the course you followed at colleg	ge? (please tick) Yes □ No □
3. Is your job: (please tick)	4. Is your job located in: (please tick)
Full-time D part-time	Insert college region
Is it: (please tick) Permanent temporary	Elsewhere in Scotland England Wales Northern Ireland Overseas
5. If you are at college or university:	
Which college or university are you attending?	
What is the full title of the course you are following?	
Which year did you gain entry on to?	Year 1 🗌 Year 2 🗌 Year 3 🗌
6. If not already at college or university, are you waiting to	re-enter further or higher education? (please tick)
Yes	No 🗌
Institution (if known)	

Annex B: College Leaver Destinations Process Flow Chart



Annex C: Primary Classification and compulsory fields

Primary Classification	Detail to be collected:	Employme nt	Industry of Employer (SIC)	Employer name	Employme nt related to course?	Training Programme	Training Vocational Area	Study	Destination of Further Study	2019-20 Course	2019-20 Course SCQF Level	Destination source
Working Full- time/Part- time	Employed	х	x	х	х							x
	Apprentice	x	x	x	х							x
	Self- Employed	x	x		х							x
	Voluntary	x	x	x	х							x
	Professional Portfolio/Creative Practice	x										x
	Internship	x	x	x	х							x
Starting Job by 31st March		x	x	х	х							x
Engaged in Full- time/Part- Time Study	Study							х	x	x	x	x
	Training		x	x	х	x	x	x				x
	Research							x	x	x		x
Unemployed and looking for work												x
Temporarily sick or unable to work/looking after home or family												x
Taking time out in order to travel												x
Permanently unable to work/retired												x
Deceased												x
Unconfirmed												

All information marked 'x' should be collected for each Primary Classification.

Further information

1. Please contact Dr Scott Montgomery, Senior Policy / Analysis Officer, Funding Policy (Data Collections) for further information, tel: 0131 313 6656, email: <u>smontgomery@sfc.ac.uk.</u>