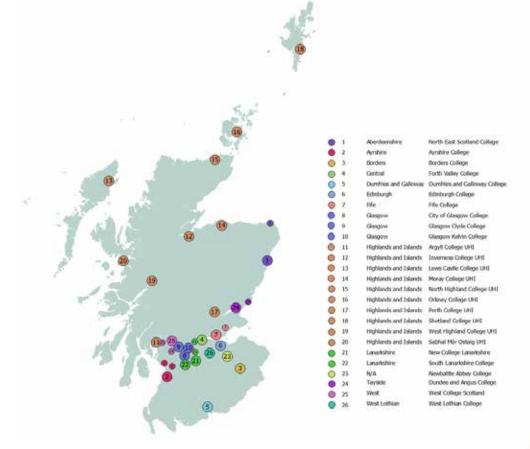


Context to support the Review of Coherent Provision and Sustainability – Phase 1 Report

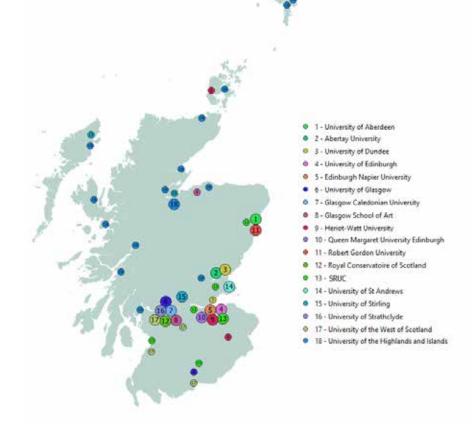


Locations of Scotland's 26 Colleges





Locations of Scotland's 19 Universities





45%

OF THE
SCOTTISH
POPULATION
QUALIFIED TO HE
LEVEL

12%

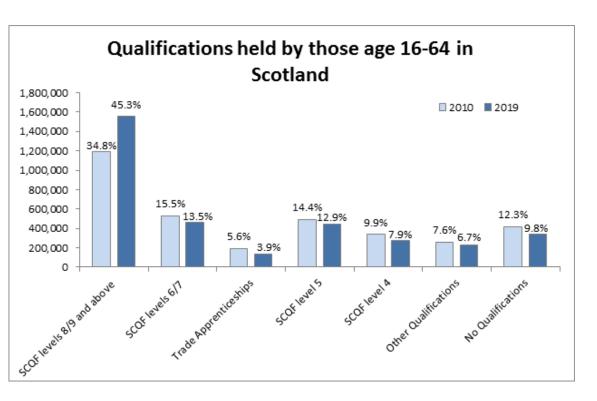
OF SCHOOL LEAVERS ENROLLED ON A HE COURSE AT COLLEGE 58%

OF SCHOOL LEAVERS STUDYING AT HE LEVEL BY THE AGE 30 28%

OF SCHOOL LEAVERS ENROLLED ON A COURSE AT UNIVERSITY

27%

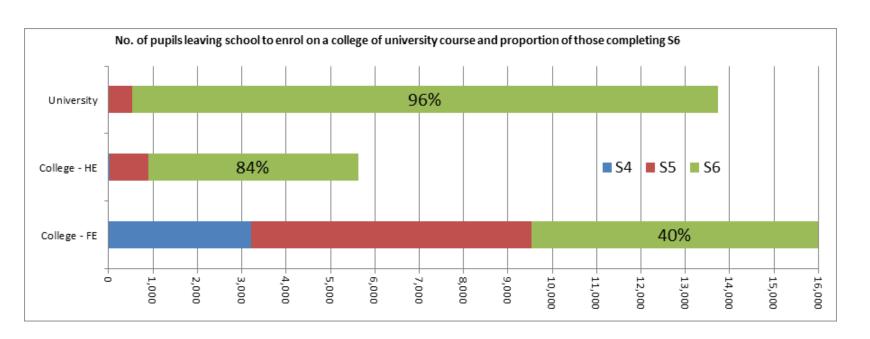
OF SCHOOL LEAVERS ENROLLED ON A FE COURSE AT COLLEGE



In Scotland, 45.3% are educated to HND, Degree and Higher Degree level or equivalent which is higher than the UK average (39.5%).

The number of individuals, as well as the percentage of the population educated to the highest level (SCQF level 4 and above) has increased over time in the last 10 years. In addition, we have less people with no qualifications at all. Therefore, we now have a more educated population in general as well as a more highly educated population.

This table shows the majority of school leavers enter further education after S5 and S6. Most students gain entry requirements after S5 but choose to stay to complete S6. Those who study Advanced Highers at S6 are more likely to go on to study higher education courses, either at University or at College.



In Scotland, college provision is distributed over a wide variety of levels whereas university provision is more contained to levels 7-12.

Both universities and colleges deliver activity at levels 7 and 8. Even though content and curriculum can be very different, this overlap shows the opportunity to explore more efficiency between the sectors to deliver education at these levels.

SCQF distribution of SFC funded FTEs

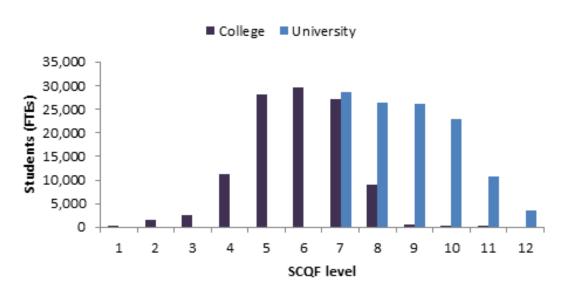
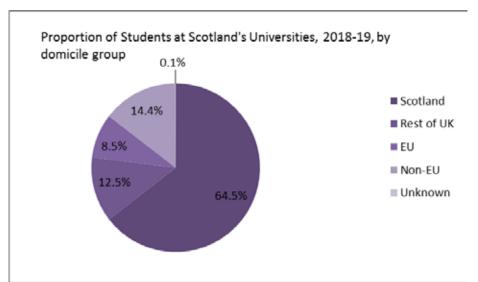


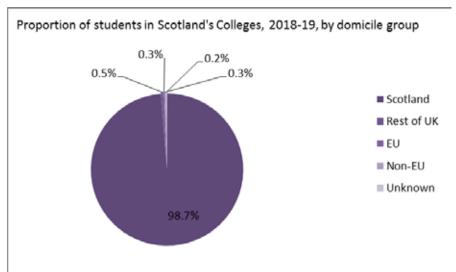
Table contains the following: College- SFC funded FTEs University- Scottish domiciled and SFC fundable FTEs

Demographic profile by domicile

Scotland's colleges provide education to 265,000 students and universities provide education to 253,000 students. Most students at both universities and colleges are from Scotland. International and EU students make up just under 30% of students at university.

It is likely that post-Brexit and following the recent announcement of changes to funding EU students, the number of EU students may fall.







Theme 1 – Keeping the interests of current and future students and equalities at the heart of everything we do

93%

OF FULL TIME
STUDENTS STUDYING
ON FE COURSES

WERE SATISFIED

WITH THEIR COLLEGE

EXPERIENCE

95%

OF PART TIME
STUDENTS STUDYING
ON FE COURSES WERE
SATISFIED WITH
THEIR COLLEGE
EXPERIENCE

87%

OF FULL TIME
STUDENTS STUDYING
ON HE COURSES
WERE SATISFIED
WITH THEIR COLLEGE
EXPERIENCE

89%

OF PART TIME
STUDENTS STUDYING
ON HE COURSES WERE
SATISFIED WITH
THEIR COLLEGE
EXPERIENCE

85%

OF FULL TIME
STUDENTS
STUDYING AT
UNIVERSITY WERE
SATISFIED WITH
THEIR EXPERIENCE

86%

OF PART TIME
STUDENTS
STUDYING AT
UNIVERSITY WERE
SATISFIED WITH
THEIR EXPERIENCE

Student Satisfaction

Students studying at Scottish institutions report high levels of student satisfaction.

Students at Scottish universities are more likely to be satisfied with their course than those at UK equivalents.



Theme 1 – Keeping the interests of current and future students and equalities at the heart of everything we do

Graduate Outcomes

Of all the 2017-18 college graduates, between 3 and 6 months after graduation, 95% of graduates were in positive, meaning employment or further study.

In the University sector, meanwhile, 95% of qualifiers from Scottish Universities were in positive destinations 15 months after graduation in 2017-18. Of those graduates who were in employment, 79% were in 'high-skilled' roles.



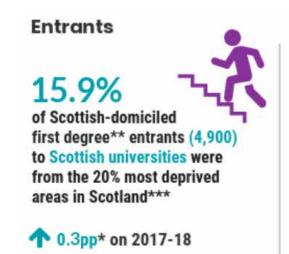




Theme 1 – Keeping the interests of current and future students and equalities at the heart of everything we do

Widening Access

SFC work with the college and university sectors to promote equality of access. 15.9% of university students were from SIMD20 areas in 2018-19, the highest share since Commission on Widening Access was implemented. The interim target is 16% by 2021-22, meaning universities have almost met this target early.



320
care-experienced entrants to first degree** level study in 2018-19.

Compared to 255 on 2017-18

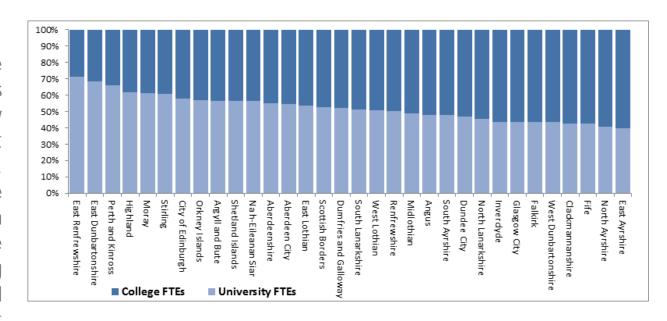
- * Percentage points.
- ** All first degree figures here refer to full-time student.
- *** CoWA Recommendation 32: By 2030, students from the 20% most deprived backgrounds should represent 20% of entrants to higher education.



Theme 3 – Towards an integrated, connected tertiary education and skills eco-system

Equity of access

This table shows percentage of students from each local authority who go on to study at university and college. There's a marked difference across authorities with students from East Ayrshire more likely to be entering into college (60%) those from East Renfrewshire significantly more likely to enter university education (70%).





Theme 3 – Towards an integrated, connected tertiary education

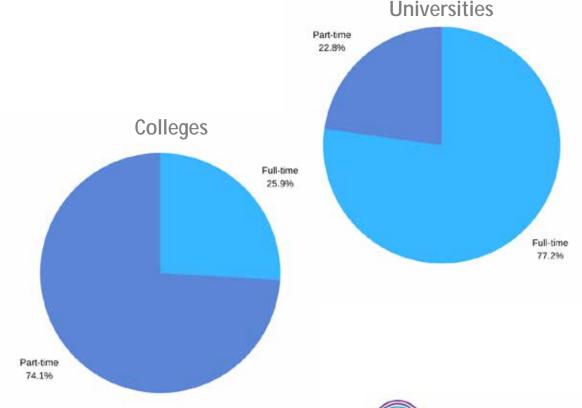
and skills eco-system

Flexibility of Provision

The majority of students on college courses study part-time (74.1%), showing the flexibility in provision.

On the other hand, most students enrol at university on full-time courses (77.2%), mainly undergraduate courses.

The number of students studying part-time may change as a result of changes to the labour market.





Theme 4 –Recognising colleges and universities as national assets and civic anchors

£1.94bn

The net economic contribution from universities through the export of education, research and commercialisation equating to a 2.4% share of Scotland's exports.

£55,000

The estimated boost to productivity for the Scottish economy per college graduate

64,200

The number of people Scotland's colleges and universities employ.

£11

The amount of investment returned on every £1 of public investment into Scotland's universities.

£6.30

The amount of investment returned on every £1 of public investment into Scotland's colleges.

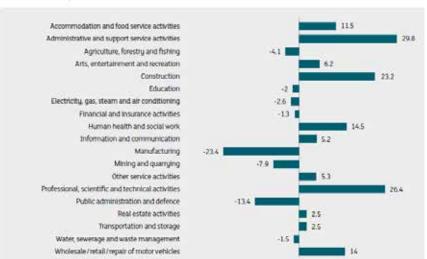
Source – Universities Scotland, Audit Scotland, Colleges Scotland, Fraser of Allander, HESA, SFC

Theme 5 – Building long-term relationships with employers and industry

Future jobs in Scotland will require increasing and decreasing numbers of workers skilled at different levels. These table shows the changes to jobs by occupation and industry from now to 2027 as predicted by Oxford Economics.

Net change in employment by industry in Scotland, 2017-2027 (000's)

Source: Oxford Economics, 2017



Net forecast change by occupation (people), 2017-2027 ('000's)

Source: Oxford Economics, 2017

Occupation	2017	2027	Change	% Change
SOC 1 - Managers, directors and senior officials	223.2	227.5	4.3	2%
SOC 2 - Professional occupations	530.9	546.6	15.7	3%
SOC 3 - Associate professional and technical occupations	339.7	347.1	7.4	2%
SOC 4 - Administrative and secretarial occupations	263.5	263.2	-0.3	-0.1%
SOC 5 - Skilled trades occupations	277.7	283.0	5.3	2%
SOC 6 - Caring, leisure and other service occupations	246.4	256.6	10.1	4%
SOC 7 - Sales and customer service occupations	228.8	235.0	6.2	3%
SOC 8 - Process, plant and machine operatives	160.8	157.7	-3.1	-2%
SOC 9- Elementary Occupations	289.0	299.3	10.3	4%

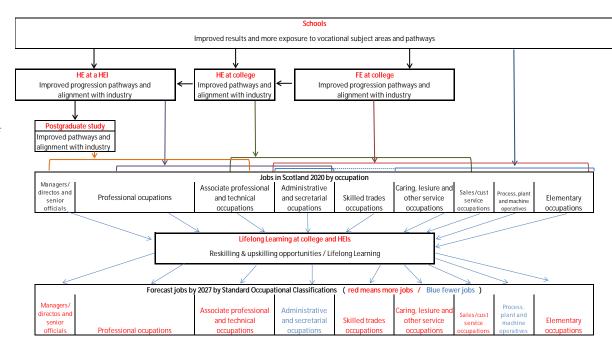


Theme 5 – Building long-term relationships with employers and industry

School leavers have a number of routes available in order to secure jobs in Scotland.

This figure shows the routes from school to employment through different levels of education and it identifies the proportion of people needed at each occupation level (SOC).

It also shows that future jobs in Scotland will change, requiring the workforce to adapt. In order to deliver a compatible workforce, colleges and universities will need to adapt their curriculum offer as well as offering lifelong learning opportunities for those needing to upskill or reskill.

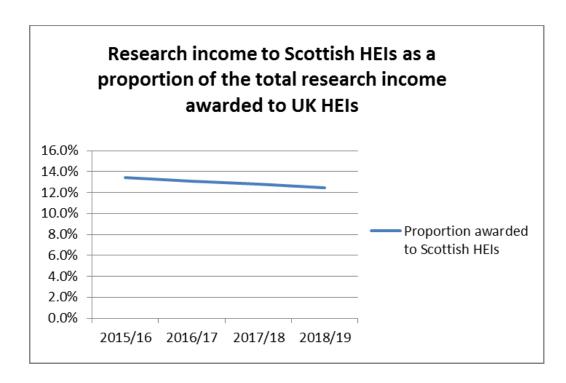




Theme 5 – Protecting and leveraging the excellence of our research and science base

Scottish universities secure over £750m of research funding into Scotland, supporting thousands of jobs and providing a magnet for investment.

However when looking at research income, the proportion of awards secured by Scottish universities has slightly declined in comparison to other UK HEIs.





Theme 6 – Protecting and leveraging the excellence of our research and science base

Renewable Energy





Scotland's research strengths

Digital & Data Science



Robotics & Health & Life Space Sciences



Science



Optoelectronics, Imaging, Lasers & Sensors



Arts & Culture



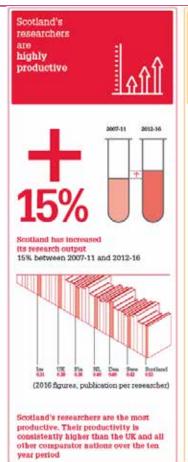
Advanced Manufacturing & Materials

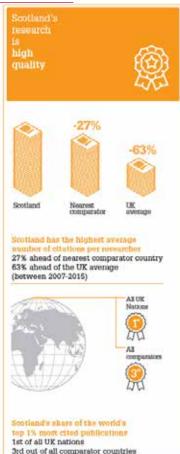
Creative

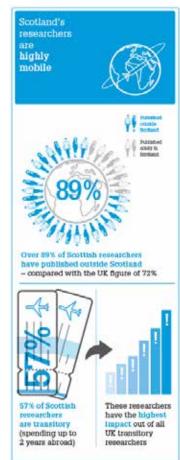
Industries &

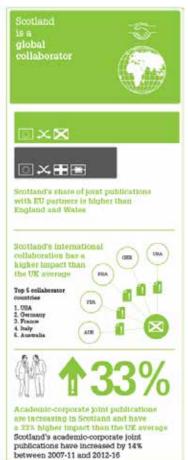


Scotland's Research Landscape 2007-16









Theme 7 – Driving the innovation agenda

1154 The number of active spin out companies in 2017/18 in Scotland.

£613m The estimated generated turnover from these companies – 19% of the UK total.

The average number of businesses each college in Scotland will engage with.

The percentage of contract research with SMEs Scotland's universities deliver.



29%

Theme 9 – Making the most of the sector's global connections

£1.5bn

The amount Scotland's universities contribute towards Scotland's export total.



38%

The percentage of academic research staff from outside the UK (2018/19).

7

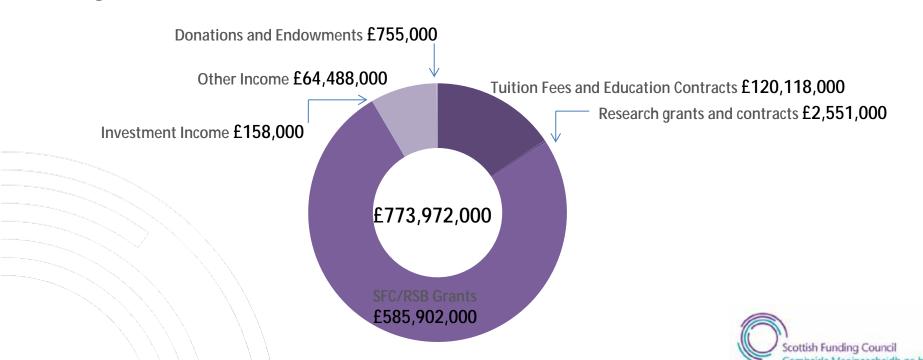
The number of world-leading innovation centres.

3

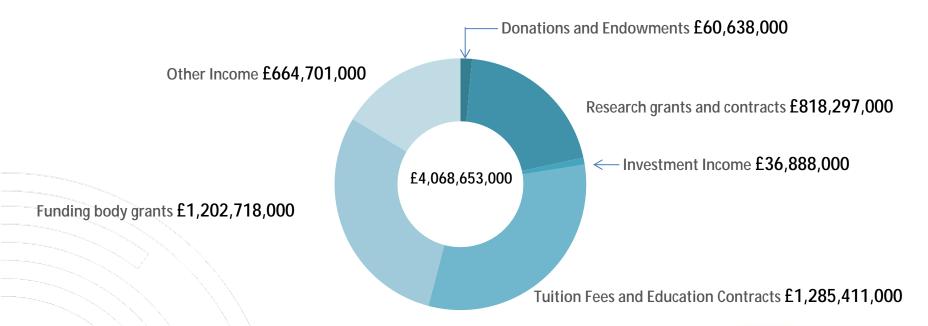
The number of universities in the top 200 in the world (QS).



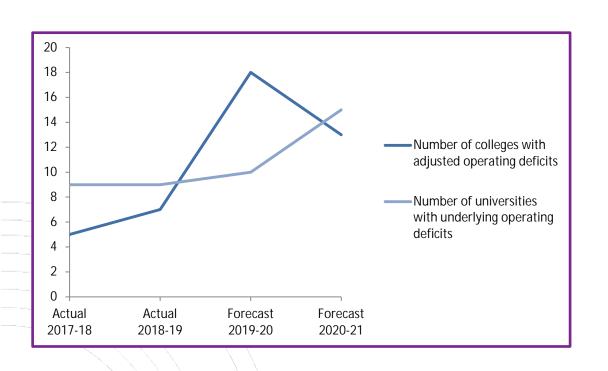
Colleges Income 2018/19



Universities Income 2018/19



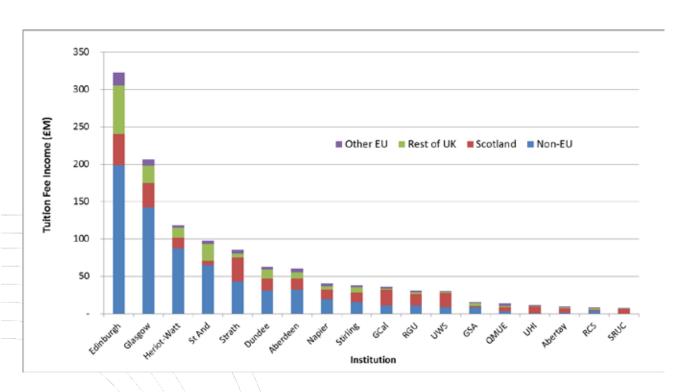




Financial Position of Colleges and Universities
The number of colleges expected to operate on a deficit in 2020-21 is likely to be 13 out of 26.

The number of universities with underlying operating deficits is forecast to be 15 out of 19 institutions in 2020-21.





Tuition Fee Income This table shows tuition fee income to universities, broken down by domicile. It shows the variance across universities and that some have a reliance on income from Non-FU fees.

