

## High level summary of current college and HEI quality arrangements

	Commonalities	Differences
External periodic review	Cyclical whole institution review with external peer and student review team members, self-evaluation using data and evidence, a formal outcome/judgement, and resulting actions	Cycle, scope and criteria
Other external review	Engagement with Professional, Statutory and Regulatory Bodies (PSRBs) to manage accredited provision	Colleges: SCQF Partnership reviews of credit rating activities  HEIs: transnational education
Institution-led review/activity	Ongoing and periodic review of curriculum/academic provision and professional/support services	HEIs: specific requirements to undertake Institution-led Reviews
External specialists/experts	Use of external specialists/experts to assure learning, teaching and/or assessment	Colleges: external verification (awarding bodies)  HEIs: external examiners
Student engagement/partnership	Student engagement as an underpinning principle  sparqs Student Engagement Framework for Scotland	
Sector reference points/requirements	Scottish Credit and Qualifications Framework	All other reference points are distinct to the sectors  Colleges: awarding body requirements
Sector-level enhancement / improvement activity	Collaborative working on common themes	Different supporting structures  HEIs: embedded enhancement-led approach
Public information and assurance	Information on curriculum/academic provision and performance measures	HEIs: specific requirements in terms of publication of information
Outcome agreements – link to quality arrangements	Reflection on progress against key expectations on the quality of learning and the student experience and engagement with and outcomes of quality processes	Colleges: explicit link with external periodic review process