



# Articulation from Scottish Colleges to Scottish Universities 2017-18

SFC Statistical Publication

## Articulation from Scottish Colleges to Scottish Universities 2017-18 (Experimental Statistics)

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Summary: The purpose of this publication is to provide information on movement from college to university across articulation pathways and to provide figures for levels of accreditation for prior learning.

FAO: Principals / Chairs / College and University Planners / Finance Directors / Students / Parents, Guardians / General Public

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*The UK Statistics Authority has designated these statistics as 'Experimental Statistics: data being developed' which are defined in the Code of Practice for Official Statistics as new official statistics undergoing evaluation that are published in order to involve users and stakeholders in their development as a means to build in quality at an early stage.*



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## Executive summary

1. This is the first publication of the revised National Articulation Database (NAD) which has been under development by SFC. This publication reports on the articulation of college HNC/HND students, their movement to Scottish HE institutions and the prior academic credit they attain.
2. Measures are based on students who articulate within three years of completion of their college course<sup>1</sup> in order to give a consistent measurement of articulation. The key focus is on **Advanced Standing**, where a student gets full academic credit for the prior learning.

The headline figures for articulation year 2017-18 are as follows:

- 51.4% gained Advanced Standing as measured for National Outcome Agreement Measure 7 (4,021/7,826).
- 64.3% gained Advanced Standing from HNDs (2,875/4,468).
- 34.1% gained Advanced Standing from HNCs (1,146/3,358).
- 47.6% female students gained Advanced Standing (2,102/4,415).
- 56.3% male students gained Advanced Standing (1,919/3,409).
- 26.1% of First Degree entrants arrived via the HNC/HND college route.
- 41.8% of First Degree entrants from the most deprived SIMD quintile (MD 20) arrived via the HNC/HND college route.
- Black and Minority Ethnic (BME): accounted for 9.2% of Advanced Standing; 7.8% of all articulating students were reported as BME.
- Disability: accounted for 15.3% of Advanced Standing; 17.6% of all articulating students were reported as disabled.
- Care-experienced: accounted for 1.1% of Advanced Standing; 1.3% of the articulating population were reported as care-experienced.
- Carers: accounted for 0.4% of Advanced Standing; 0.5% of the articulating population were reported as carers.

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<sup>1</sup> See section on [Measuring Articulation](#).

# College and University Articulation Data 2017-18

## Key Statistics

- **51.4%** with Advanced Standing (4,021):  
*National Outcome Agreement Measure 7, p.13*
- **64.3%** gained Advanced Standing from HNDs, p.16
- **34.1%** gained Advanced Standing from HNCs, p.15



- **26.1%** of First Degree entrants arrived via the HNC/HND college route, p.14
- **41.8%** of First Degree entrants from the most deprived SIMD quintile (MD 20) arrived via the HNC/HND college route, p.19