



Scottish Funding Council
Comhairle Maoineachaidh na h-Alba

Articulation from Scottish Colleges to Scottish Universities 2014-15 to 2018-19 (Experimental Statistics)

SFC Statistics

Issue Date: 15 December 2020

Cover photo credit: University of the West of Scotland

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Issue date: 15 December 2020

Reference: SFC/ST/08/2020

Summary: The purpose of this publication is to provide information on transition from college to university and to provide figures for levels of accreditation for prior learning.

FAO:

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Further

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The UK Statistics Authority has designated these statistics as 'Experimental Statistics: data being developed' which are defined in the Code of Practice for Official Statistics as new official statistics undergoing evaluation that are published in order to involve users and stakeholders in their development as a means to build in quality at an early stage. Find out more about the Code of Practice for Official Statistics at www.statisticsauthority.gov.uk/code-of-practice/



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Executive Summary

1. This is the second publication on transition from college to university. It reports on academic credit across qualification at SCQF levels 7 & 8 (including internal movement within UHI and SRUC) as well as the articulation of college HNC/HND students. The focus is on levels of academic credit attained on this transition.
2. Measures are based on students who articulate within three years of completion of their college course in order to give a consistent measurement of progress. The key focus is on **Advanced Standing**, where a student gets full academic credit for the prior learning.
3. The headline figures for the Wider Articulation Measure (WAM) for year 2018-19 are as follows:
 - 57.0% gained Advanced Standing (4,926/8,636).
 - 69.7% gained Advanced Standing from SCQF 8 (3,281/4,705).
 - 41.8% gained Advanced Standing from SCQF 7 (1,645/3,931).
 - 27.7% of university first degree entrants arrived via the college route.
 - 41.8% of university first degree entrants from the most deprived SIMD quintile (MD 20) arrived via college route.
4. And for the Main Articulation Measure (MAM) 2018-19 highlights:
 - 55.4% gained Advanced Standing as measured for National Outcome Agreement Measure 7 (4,469/8,060).
 - 68.5% gained Advanced Standing from HNDs (3,027/4,418).
 - 39.6% gained Advanced Standing from HNCs (1,442/3,642).
5. Key observations on transition to university:
 - Academic credit and articulation levels have remained steady across the period.
 - The greatest numbers of Advanced Standing come from the most deprived areas, although the proportions who achieve Advanced Standing are lower for this group in comparison to the less deprived areas.
 - Transition from SCQF8/HND sees the greatest proportions gaining academic credit consistently across the years.

Articulation from Colleges to Universities 2018–19

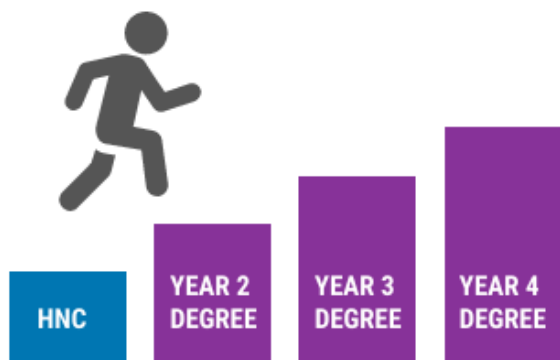


27.7% of university first degree entrants arrived via the college route.

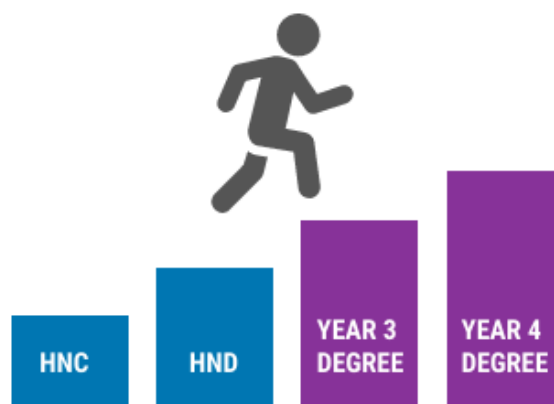


41.8% of university first degree entrants from the most deprived SIMD quintile (MD 20) arrived via the college route.

Main Articulation Measure (MAM) 2018–19 highlights:



39.6% with Advanced Standing from HNCs (1,442)



68.5% with Advanced Standing from HNDs (3,027)